



Passport to Success
2006 - 2007

COLLEGE OF EDUCATION AND PROFESSIONAL STUDIES



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THANKS

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College of Education and Professional Studies webpage <http://ceps.jsu.edu>

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DR. CYNTHIA HARPER, DEAN OF THE COLLEGE OF EDUCATION AND PROFESSIONAL STUDIES

Welcome to the 2006-2007 Annual Report of Jacksonville State University's College of Education and Professional Studies. *The Passport to Success* is designed to provide an opportunity for readers to recognize and appreciate the personal and professional accomplishments of the College's faculty, staff, and students. The *Passport* highlights selected significant accomplishments faculty have made in the areas of teaching, scholarship, and service. Included among these are publications and presentations at the international, national, regional, and state levels. The *Passport* also recognizes honors and awards received by faculty, staff, and students. As you read through the various articles, you will note the many collaborative efforts made throughout the year to work with community partners that support and strengthen educational programs.



A key to the success of any college is the commitment that faculty have to promote positive student development and achievement. Faculty in the College of Education and Professional Studies are committed to that end as they support students from the point of program admission through program completion. The *Passport* provides documented evidence of the productivity of our faculty and staff as well as their strong sense of responsibility toward excellence in teaching. Because of this dedication and commitment to excellence, our College continues to be among the largest at the Jacksonville State University.

Plans continue through the Jacksonville State University Capital Campaign to expand the current facilities available for the Education Unit which includes a 7.5 million dollar building fund to support the renovation of Ramona Wood Hall and construction of a new education wing. This planned annex is designed to provide needed resources as the College increases the number of students served. In addition to the contributions made to the Capital Campaign, we continue to receive substantial scholarship contributions making it possible for us to provide postsecondary educational opportunities for students enrolled in programs offered within the College. Scholarship lists are located on the Jacksonville State University website.

I sincerely hope that you enjoy reading the 2006-2007 *The Passport to Success*. While reading you will find that faculty interests are quite varied, but that their common goal is to make a difference in their fields of educational specialization. For additional information, visit our campus or tour our website at <http://ceps.jsu.edu>.

Sincerely,

A handwritten signature in cursive script that reads "Cynthia".

Dr. Cynthia Harper, Dean of the College of Education and Professional Studies



THE TEACHING/LEARNING CENTER CELEBRATES ITS 25TH YEAR OF PROVIDING SERVICE TO EDUCATION STUDENTS AND COMMUNITY CHILDREN

The College of Education and Professional Studies has provided a practicum for JSU students to connect with children for twenty-five years. The Teaching/Learning Center tutoring practicum combines the personal experience of teaching a child one-to-one with helping community children in their education. This connection meets a state requirement to prepare future teachers and provides a type of service learning to the community.

To date the tutoring practicum has involved over 11,874 JSU students. Over 7,157 community children have benefited from the tutoring by being provided over 118,502 hours of one-to-one academic help through the Teaching/Learning Center.

The Teaching/Learning Center is an on campus, after school, one-to-one tutorial site. It was established by Dr. Elsie Wright in 1982 to provide College of Education students an opportunity to work with children in a highly supervised tutoring program. Area school students in grades 1-12 participate. Before the Teaching/

Learning Center, the only preservice experience for teachers was the practice teaching internship. In 1982, the Alabama State Department of Education increased the number of preservice hours required for teacher certification. The Teaching/Learning Center was part of the response by Jacksonville State University to meet the requirement.

In 1991, JSU developed a five level Clinical Experiences program. The Level II requirements are met through the Teaching/Learning Center practicum.

In the 10 to 25 hour practicum the JSU students experience what happens in an educational tutorial, they reflect on the tutorial, and they work to make it go better. The Teaching/Learning Center Coordinator, an experienced teacher, provides assistance and feedback to help ensure a successful session for both learners.

The children that come to the center usually are sent by teachers, counselors or parents. Community children that have participated represent more than sixty-five local schools. Many home schooled children attend the tutorials. The children may be working on

improvement of academic deficiencies or they may be tutored in further expanding their knowledge. The only requirement is that the parents or guardians bring the students to and from the campus. There is no cost for the tutoring.

In the early years the program was honored with recognition of the uniqueness of the program. The Teaching/Learning Center practicum was the recipient of the 1987 Innovation in Education Award given by the Southeastern Regional



Association. Nationally, this program was recognized by the American Association of State Colleges and Universities with the Christa McAuliffe Showcase for Excellence Award in 1988.

The College of Education and Professional Studies is committed to meeting the requirements and standards accrediting agencies that include Alabama State Department of Education, Southern Association of Colleges and Schools, and National Council for the Accreditation of Teacher Education.

THE APPALACHIAN SCHOOL OF ALCOHOL AND OTHER DRUG STUDIES HONORS DR. KATHLEEN FRIERY

The Seventh Annual Appalachian School of Alcohol and Other Drug Studies (ApSADS) opened with a tribute to Dr. Kathleen Friery for her hard work and dedication to ApSADS for the past 6 years. A special slideshow presentation was given in her honor along with a dozen roses. It was a great start to a record breaking year.

In its first year, ApSADS offered 6 classes to 100 participants. This year's Appalachian School had over 400 participants with 14 classes offered. The school continues to grow because of the hard work of the planning committee, the sponsors, and people throughout Alabama and Georgia who continue to support the school on a regular basis. ApSADS would like to thank JSU's Continuing Education Department for their support and dedication to the school. The participants' evaluations were very positive expressing a desire to attend ApSADS 8.

ApSADS thanks Dr. William A. Meehan for his continued participation and support of the school.

His encouragement and support is not only noted by the planning committee but by the attendees who appreciate his warm welcome and participation in the opening keynote address.



From the left ApSADS Executive Committee members Betty "Bo" Hagan, Rickey Nauger, Dr. Kathleen Friery, Dr. William A. Meehan, and Larry Robinson

DR. KELLY BROOKS FRIERY, JSU'S 2007 YOUNG ALUMNA OF THE YEAR.



Dr. Kelly Brooks Friery

Dr. Kelly Brooks Friery graduated from JSU in 2001 summa cum laude with a B.S. in Education and concentrations in Physical Education and General Sciences earning the distinction Top 5 Graduate of her class. After receiving a master of science degree with a major in Physical Education, Dr. Friery then completed her doctoral studies at the University of Alabama in 2005 and was awarded a Ph.D. in Human Performance - Exercise Physiology.

Dr. Friery is currently an Assistant Professor, Department of Kinesiology at the University of Louisiana at Monroe. She serves as the Director of the Exercise Physiology Lab.

Dr. Friery is a former member of JSU Varsity track and cross-country teams. She served as team captain of the JSU Cross-Country and Track Team from 1998-2000. She earned the distinction of TAAC All-Conference Outdoor Track 10K in 1998, Academic All-Conference in 1997 and 1998.

Dr. Friery is married to Dean Friery, a Special Education teacher. The couple has one daughter. Dean is the son of Drs. Rodney and Kathleen Friery, who are both established JSU professors. The family resides in Monroe, Louisiana.



JERRY B. SIMMONS AS THE OUTSTANDING ALUMNA & TERRY "SHAKY" HODGES AS THE OUTSTANDING ALUMNUS OF 2007

Ms. Jerry B. Simmons graduated from JSU in 1971 with a Bachelor of Science/Physical Education and is presently teaching Physical Education at Weaver Elementary School in Weaver, Alabama. She has been inducted into the 1999 JSU Hall of Fame, awarded Teacher of the Month and the Pilot school for the State of Alabama Grant. For the past two years, she has received the Jump Rope for Heart Grant. Ms. Simmons related professional experience includes coaching girls' gymnastics, volleyball, softball, basketball and track & field. Jerry has sponsored the Flippers and Jumpers since 2002, which is a demo

team for the American Heart Association. The team has performed at the ASAHPERD conference the past two years. Last year, the team had 28 performances at 14 schools. Ms. Simmons also finds the time to volunteer for the American Cancer Society, MS Foundation,

Senior Olympics, Habitat for Humanity, and PTO committees. Jerry is the proud mother of Leigh Twigg and Tripp Farrell and grandmother of Lainey, Marshall and Hayes.



Pictured Ms. Donna Hey, Ms. Jerry B. Simmons, Dr. William A. Meehan, Mr. Terry Hodges, and Dr. Jeff Chandler.

Mr. Terry "Shaky" Hodges graduated from JSU in 1950 where he played football for four years. In 1982 he was selected as one of the 100 greatest athletes in the first 100 years of JSU and in 1989 was inducted into the JSU Athletic Hall of Fame. In 2003 he was selected to the All Century Football Team. During his coaching career, he was head football coach at Hokes Bluff High School and Florala, AL. He

moved to Tucker High School where his overall record was 77-22. He was selected Coach of the Year in 1957 and 1963 and won three regional championships. He then moved into administration in the country office as coordinator of athletics and physical education where he served for fourteen years before retiring..

DR. JEFF CHANDLER NAMED A FELLOW OF THE NATIONAL STRENGTH AND CONDITIONING ASSOCIATION

Dr. Jeff Chandler, Department Head of Health, Physical Education, and Recreation (HPER), Jacksonville State University, was recently named a Fellow of the National Strength and Conditioning Association (NSCA). Since the inception of the NSCA over 25 years ago, this is the first class of Fellows to be inducted into the organization. The ceremony was held at the NSCA National Conference in Atlanta on July 13, 2007.

Criteria for fellowship in the NSCA includes a record of service to the organization through publications, presentations, and committee service. Fellowship is intended to promote excellence and leadership within the NSCA by recognizing high standards and extraordinary professional development. Since continued service to the NSCA is essential to the organization's growth, successful candidates have demonstrated a long-term commitment to the mission of the NSCA. The designation of FNSCA reflects the professional stature of the Fellow and his/her record of valuable contributions to the NSCA.



Dr. Jeff Chandler

HPER PROGRAMS APPROVED BY THE NATIONAL STRENGTH AND CONDITIONING ASSOCIATION AND ALABAMA COMMISSION ON HIGHER EDUCATION

Jacksonville State University Department of Health, Physical Education, and Recreation (HPER) has been approved by the National Strength and Conditioning Association and the Academic Affairs Committee of the Alabama Commission on Higher Education to provide programs that meet students' needs.

The National Strength and Conditioning Association (NSCA) recognized HPER's educational program in "Strength and Conditioning." After completing the program, the student will be prepared to sit for the Certified Strength and Conditioning Specialist exam.

The NSCA has several Education Recognition Programs (ERP). The "Education Recognition Program in Strength and Conditioning" recognizes colleges and universities that offer a bachelor's degree with an emphasis in strength training and conditioning. For the HPER program to be recognized it provided documentation that the curriculum offered at least a baccalaureate degree. The Strength and Conditioning program does not have to be classified as a major, a minor, a sequence, or a concentration. It does, however, have to be a formalized area of study. HPER provided documentation that there is a Certified Strength and Conditioning Specialist (CSCS), who is a full-time employee involved in the educational program as a member of the teaching faculty and teaches a minimum of one class per academic year from the ERP required curriculum.

Jacksonville State University joins four other institutions in the state of Alabama approved to offer this program: the University of Alabama, Birmingham; the University of South Alabama, Troy University, and the United States Sports Academy.

Along with the national recognition HPER also received state approval for two programs. The Academic Affairs Committee of the Alabama Commission on Higher Education approved two proposals that allow the university to offer a concentration in athletic administration

in its Master of Public Administration program and a concentration in coaching for its Bachelor of Science in Secondary Education. The athletic administration concentration is designed for students interested in working for municipal recreation departments, athletic departments for community or junior colleges, and public organizations such as the YMCA or the Boys' Clubs.

Dr. Jeff Chandler, head of the Department of Health, Physical Education and Recreation, said, "People get hired by a university or college, or students working as graduate assistants, want or need to get a master's degree for their employment. Right now they don't have an option to concentrate in coaching. Now the university can allow students to pursue the concentration as part of their degree focus."

Dr. William A. Meehan, President of Jacksonville State University, explained, "When I went into education I was asked to coach basketball, and though I had watched it a great deal I knew nothing about teaching it. With this concentration in coaching in the Bachelor of Science in Secondary Education program, students can learn some skills and the characteristics needed for coaching. It doesn't certify them to coach any particular sport, but it does offer some practical application. Expanding the concentration in athletic administration in the Master of Public Administration program offers people who work in public recreation organizations, but who have degrees in other areas, an opportunity to develop new skills without obtaining a new degree."



MS. GINA MABREY WORKS TO EDUCATE THE CAMPUS ON MAKING HEALTHY CHOICES

To help faculty, staff and students learn the benefits and practices of healthy living, HPER's Wellness Coordinator Ms. Gina Mabrey in collaboration with the Campus Wellness Committee has launched the Get Well JSU campaign. The campaign is comprised of Wellness Wednesdays, a new monthly event located in Jack Hopper Dining Hall. Faculty, staff and students are offered a healthy-choice lunch line of the cafeteria. Following lunch, Ms. Gina Mabrey shares a short presentation that emphasizes the importance of



Ms. Gina Mabrey

making healthy choices every day.

"The more often you make healthy choices, the healthier you will be. Our hope with the Get Well JSU campaign is to basically bring an awareness to our campus about making healthy choices."

said Ms. Mabrey.

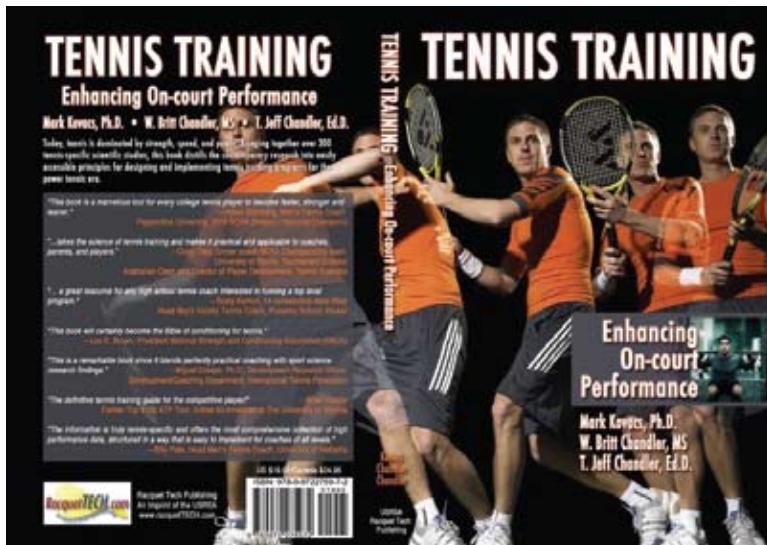
Another way that the Campus Wellness Committee hopes to accomplish this is by working with the cafeteria to provide a healthier menu. They also hope to eventually provide the nutritional information for every food item served in Jack Hopper Dining Hall.

DR. MARK KOVACS AND DR. JEFF CHANDLER PUBLISH "TENNIS TRAINING: ENHANCING ON-COURT PERFORMANCE"

Dr. Mark Kovacs, Mr. Britt Chandler, and Dr. Jeff Chandler have co-authored a book titled *Tennis Training: Enhancing On-court Performance* through Racquet Tech Publishing. Two of the authors are professors in the Department of Health, Physical Education, and Recreation, the third is the son of Dr. Chandler.

Tennis Training: Enhancing On-court

Performance reviews over 300 tennis-specific scientific studies for the reader. Its goal is to help the coach, the strength and conditioning specialist, athletic trainer, medical doctor, and parent develop the tennis athlete's full potential. Included in the book are exercises and training programs that can be used by competitive tennis players. Photographs and sample programs illustrate the latest tennis specific information on strength training, speed and agility training, flexibility training, nutritional information, long and short term program design, and tennis specific testing. Along with the reviews of over thirty years of research, the book is designed to summarize the science involved with tennis training.



Dr. Kovacs is in his first year as a professor at JSU. He is a former top 100 junior International Tennis Federation player and an All American/NCAA doubles tennis champion at Auburn University. Dr. Kovacs has a special interest in research on tennis performance and has publications in scientific journals related to tennis performance.

Mr. Britt Chandler is certified as both a strength and conditioning specialist and personal trainer. He also is a certified tennis coach through the United States Professional Tennis Association. He currently works as both a tennis coach and strength conditioning specialist. Mr. Chandler is also the editorial assistant for the Strength and Conditioning Journal

Dr. Jeff Chandler has over 20 years experience as a tennis researcher and sports science consultant for numerous tennis organizations. He is currently the Chair of the Scientific Committee for the Society of Tennis Medicine and Science, and a Sports Science Consultant to the Professional Tennis Registry.



DR. LARRY BEARD INDUCTED TO THE WORLD HEAD OF FAMILY SOKESHIP COUNCIL HALL OF FAME

Dr. Larry Beard, associate professor of Special Education, Jacksonville State University, was recently inducted into the World Head of Family Sokeship Council Hall of Fame as the Male Instructor of the Year in martial arts. Black Tie ceremonies were held in Orlando, Florida. Dr. Beard was recognized by the World Sokeship Council for his contributions to the martial arts spanning over 40 years.

The World Head of Family Sokeship Council is an exclusive union of the top Grandmasters of 9th or 10th degree black belt ranking or the equivalent from around the world who wish to communicate and support one another. Membership includes some of the best martial artists in the world and at least 19 different countries are included among its membership.

The World Head of Family Sokeship Council was founded in May of 1993 by Professor Frank E. Sanchez of Guam and is, without a doubt, the most elite Grandmasters/Soke organization in the world with the most recognizable martial arts names in history of any Soke or Grandmasters council currently in existence. Some of the more notable members include Don "The Dragon" Wilson, Jackie Chan, Bill Wallace and Reylson and Rickson Gracie.

Dr. Beard holds an eighth dan (blackbelt) in judo/yudo, eighth dan in jujitsu, and fourth dan in karate. Dr. Beard has been teaching martial arts for nearly 40 years, including the last five at JSU.

Dr. Beard's coach, John E. Chambers, president and founder of Martial Arts USA said, "A natural—a person who appears to have been born to master a particular sport—is a very rare commodity. The highest compliment or praise that I could give any martial artist would be to call that person a natural. Larry Beard is a natural."



"Larry Beard is a natural."

REMEMBERING THE COURAGE OF MS. BLANCHE COLLEY



Ms. Blanche Faye Colley

Ms. Blanche Faye Colley, a faculty member of the College of Education and Professional Studies, Jacksonville State University, died on Saturday, March 17, 2007.

She was born on October 17, 1956 in Huntsville, Alabama. She received her bachelor's degree from Alabama A&M University and a master's degree from Jacksonville State University. Teaching for 28 years, her professional career began in the Public School Systems in Gadsden and Anniston, ending as Instructor Emerita in the College of Education and Professional Studies, Department of Curriculum and Instruction.

FAMILY AND CONSUMER SCIENCES MAJOR REPRESENTS ALABAMA IN THE MRS. AMERICA PAGEANT 2007

Mrs. Jennifer Bryant Curvin, Family and Consumer Sciences alumni won the Mrs. Alabama contest on June 30, 2007. Mrs. Curvin dreamed of entering beauty pageants since she was a child. At Jacksonville State, she entered the Northeast Alabama International Women's Pageant and won. This led to the Mrs. America contest in August.

In August, Mrs. Curvin traveled to Tucson, AZ for an all expense paid trip to the exclusive Loews Ventana Canyon Resort for the Mrs. America contest. Contestants from all fifty states plus the District of Columbia were represented in the pageant.

Mrs. America is sponsored by the Susan G. Komen Breast Cancer Foundation and The National Anthem Project. The contested areas included a interview, a swimsuit, and a evening gown competition. The contestants were rated on their personality, their interview responses as well as, the poise and confidence contestants exhibited in the swimsuit and evening gown competitions. The event was aired nationally on WE-TV network.

Mrs. Curvin placed in the Top 10 of the Mrs. America Competition. As part of her reign as Mrs. Alabama, Mrs. Curvin has been asked to sing at various engagements including events such as the University of Alabama/LSU and the Alabama/Auburn basketball games.

Mrs. Curvin enjoys spending time with her husband and 3 year old son, Zeke. Mrs. Curvin credits her husband's support.

"Jonathan supports me whenever I want to do something," she said. He was reserved when I entered the contest but then he knew these contests were something I wanted to do. He told me he knew I'd win it.

Mrs. Curvin

received her Bachelor of Science degree in Family and Consumer Sciences in December, 2006, with a concentration in Merchandising. Since graduation, she has been taking courses in FCS Education and teaching FCS courses at Ohatchee High School.

"I'm hoping for an opening in a school," Mrs. Curvin said. "I love teaching home economics."



Mrs. Jennifer Bryant Curvin



Mrs. Jennifer Bryant Curvin is pictured fourth from the left.

COMMUNICATION MAJOR REPRESENTS ALABAMA IN THE MISS AMERICA PAGEANT 2008

Ms. Jamie Langley is Miss Alabama 2007. She is also a senior at Jacksonville State University and majors in communications with a minor in music.

"I am already looking forward to my duties this year - traveling, meeting new people and getting the word out about my platform, which is the American Heart Association, and the Children's Miracle Network. I'm thrilled to be a representative of Alabama, I'm proud of our state. To be a representative of them is a blessing to my heart" she shared.

Ms. Langley has competed in Miss Alabama pageants for six years, and twice was a top 10 semi-finalist. The scholarships that she had previously won have helped pay for her education at JSU. This year's \$10,000 scholarship will help her to continue her studies. Ms. Langley won the talent competition with her performance of the song "Listen," from the movie "Dream Girls." Ms. Langley's mother taught her to sing. She performs gospel music with her family as "The Langleys." She has also used her vocal talents to

promote her platform, "Cardiac Care: From the Heart." She released a CD, "From the Heart," which features songs about the heart from all genres of music. For Ms. Langley the next year will be exciting as she makes public appearances, gives speeches, and goes on to represent Alabama in the Miss America Pageant in Las Vegas.



Ms. Jamie Langley

STUDENTS TRAVEL TO SEE DESIGNER FASHION

The majority of us only read about designer fashion shows held in the major cities across the world. The Fashion Weeks begin in New York, and move to London, Milan, Paris, and finally Los Angeles. Celebrities and fashion insiders normally are the attendees of such shows.

Vogue announced that NorthPark Center in Dallas, TX was having their signature event "Fashion At The Park." Ticket prices varied with each show; Valentino tickets were \$100 each.

Family and Consumer Sciences merchandising students, Ashley Brittain, Sarah Garner, Tiffany Jolley, and Stephanie King, made arrangements to see the Friday Valentino luxury tent show in Dallas. Tiffany Jolley said, "We only study about designers in class but to be able to see it first hand was a once in a lifetime opportunity. It was so amazing to be in a big city with big designers!" Ashley Brittain loved meeting the people there and seeing a "real" fashion show. She knows this is something she wants to be involved with as a career. Sarah Garner was very attentive to the colors of outfits in the show, especially Valentino's shade of red. She commented she would do this again in a heartbeat. Stephanie King liked seeing all the racks of clothing for the shows and all the "trendy" people there. She had completed a powerpoint presentation on Valentino for her FCS fashion fundamentals class

on Wednesday prior to her trip. Pictures from her report came to life on the runway as models showed Valentino's collections for fall, holiday, and winter/resort.

"This is a truly amazing and exciting experience for my students," said Ms. Robbie Boggs, faculty advisor for Merchandising. "Fashion at the Park" offers the public an exclusive experience, usually reserved for celebrities and fashionistas, to view the latest fashions first and shop the shows."

All students got to shop the prestigious mall before coming home.



Ms. Sarah Garner and Ms. Ashley Brittain

FIRST TWO STUDENTS COMPLETE MANUFACTURING SYSTEMS GRADUATE PROGRAM



Mr. Daryl Green

In December 2007, the Department of Technology and Engineering celebrated the first two students to graduate from its Master of Science program in Manufacturing Systems Technology.

Mr. Daryl Greene is a Technology Department alumnus who took a sabbatical from his manufacturing career in order to concentrate on his graduate studies full time. Mr. Greene's comprehensive project examined work cell design and implementation of lean manufacturing concepts at a local manufacturing facility. The comprehensive project is a culmination of the Manufacturing Systems degree program. In addition to working on his graduate program requirements, Mr. Green stepped in and assisted with two undergraduate Technology courses after the sudden passing of longtime Technology instructor Mr. Lyle Barnard in February of 2007.



Mr. Micheal Helin

Mr. Michael Helin is a recent graduate of the Technology Department's Electronics and Computer Integrated Manufacturing programs. After working for a company in Marietta, GA for a year, Mr. Helin returned to JSU to pursue his Master's degree full-time. Mr. Helin's comprehensive graduate project involved the design and implementation of a machine vision system for the Department of Technology. Machine vision detects defective parts or other anomalies in a production process using specialized cameras and software. Mr. Helin plans to continue his studies in a doctoral program and is currently in the application process.

Both Mr. Greene and Mr. Helin completed the "live", in-class version of the Master of Science in Manufacturing Systems Technology, and the Department of Technology and Engineering looks forward to its first graduates from the on-line program in the Fall of 2007.

EMCETS2 SCHOLARSHIPS FOR TECHNOLOGY STUDENTS

It's a fact: there are not enough students pursuing math, computer science, and engineering-related degrees to satisfy the demands for these skills in the American economy. The EMCETS2 Scholarship program was developed for the purpose of encouraging more students to select these fields of study and then enter the US workforce and fill those skill gaps.

EMCETS2 is a \$500,000, 5-year renewal of the original EMCETS scholarship program, which began in the Fall of 2002. The scholarship program provides up to 20 academic scholarships each year for students pursuing degrees in Math, Computer Science, or Engineering Technology. The National Science

Foundation (NSF) awarded the grant to Jacksonville State University through the NSF Scholarships in Science, Technology, Engineering, and Mathematics (S-STEM) program.

For the College of Education and Professional Studies, the renewal of the EMCETS program grant means that students interested in Manufacturing Systems Technology or Electronics Technology degrees offered by the Department of Technology have the opportunity for full-tuition scholarships. The scholarships are awarded based on a number of criteria, including GPA and financial aid qualification. The scholarships are renewable based on continued academic achievement.



Dr. William A. Meehan and Dr. Noureddine Bekhouche

BEKHOUCHE NAMED INTERIM DIRECTOR OF JSU'S IMPACTSEED PROGRAM

"If you want a job done, give it to a busy person." This common saying is especially applicable to the Department of Technology and Engineering's Dr. Noureddine Bekhouche. In addition to becoming a new dad in the Summer of 2007, Dr. Bekhouche also took on the responsibilities of becoming the interim director of JSU's IMPACTSEED program for the 2007-2008 year.

The IMPACTSEED acronym stands for "Improving Physics and Chemistry Teaching in Secondary Education" and is funded by the Alabama Commission on Higher Education (No Child Left Behind Act). The program provides summer teaching workshops and year-round support for high school teachers of chemistry and physics with the ultimate goal of

providing top-notch instruction for Alabama's high school students. The IMPACTSEED program has a mission of making physics and chemistry fun, understandable, and hands-on for students. At the same time, the program strives to equip teachers with the skills, information, and equipment to teach these subjects with confidence and creativity.

Dr. Bekhouche has been involved with IMPACTSEED since its inception, but has stepped up to become interim director while the program founder and director, Dr. Nouredine Zettilli, is on sabbatical this year. For more information about the IMPACTSEED program, visit <http://www.jsu.edu/depart/pes/physics/impactseed>.

REBECCA JANE GOSSETT PRESENTED THE MARY C. FORNEY AWARD

The 2007 Spring graduation ceremony at Paul Snow Stadium, had the largest graduating class in JSU's history, with over 800 students receiving their undergraduate or graduate degrees. Ms. Rebecca Jane Gossett of Piedmont, AL graduated summa cum laude and received the Bachelor of Science in Education degree with special honors in Elementary Education. Ms. Gossett also received the Mary C. Forney Award.

The Mary C. Forney Award is given to the most outstanding female graduate in Education. Ms. Gossett received a silver tray, engraved in her honor, and a certificate..



From the left Dr. Joe Delap, Ms. Rebecca Jane Gossett and Mr. Clarence Daugett



DR. JORDAN BARKLEY'S LEADERSHIP IN STATE AND NATIONAL WRITING PROJECTS

In 2001, Jordan Barkley, then a classroom teacher in Opelika, Alabama, officially became a member of the National Writing Project through participation in the SunBelt Writing Project's Summer Institute at Auburn University. Upon his arrival at Jacksonville State University for the 2005-2006 academic year as an Assistant Professor of Secondary Education, Dr. Barkley was approached by Gloria Horton, Director of the Jacksonville State University Writing Project, to become involved in all JSU's Writing Project site has to offer. For summer 2006, Dr. Barkley was asked to direct a one-day mini institute for first and second year teachers from local schools. With both guidance and assistance from Mrs. Horton, Dr. Barkley organized "A Menu for Success: A Mini Institute for First and Second Year Teachers."

Summer 2007 saw a second, more fruitful, mini institute during the month of July. Eighteen local first and second-year teachers from nearly all content areas gathered from 8:30 a.m. until 3:30 p.m. for a comprehensive workshop including topics such as: tips and tricks for success, assessment in the classroom, teaching writing, content area literacy strategies, and

the importance of joining professional organizations. Teacher consultants, and in many cases, graduates from Jacksonville State University's Secondary Education Program, led the workshops, encouraging participants to not only take notes on each topic but to also work through selected activities just as their students would.

Perhaps an equally important experience, though not formally mentioned during the workshop, was the visible partnership between faculty from the College of Education & Professional Studies and the College of Arts and Sciences. While both colleges play integral roles in the education of our candidates, rarely are they able to bring those candidates back to campus after graduation for free workshops that help cement the importance of both content knowledge and sound educational practices.

Dr. Barkley looks forward to his continued involvement with both the National and Jacksonville State Writing Projects, directing the mini institute, and educating pre-service teachers. His involvement with writing project sites has afforded him the opportunity to share his knowledge of teaching writing and to learn from the teachers with whom he has worked.



DEPARTMENT OF SECONDARY EDUCATION SENIOR VISITATION DAY

On March 5, 2007, the Department of Secondary Education welcomed 162 high school seniors from 18 surrounding schools interested in becoming professional educators. The students were given an overview of the teacher certification degree programs available in the College of Education and Professional Studies. Recruitment emphasis focused on areas of identified shortages in the State of Alabama such as mathematics, general science, and special education.

The students met in the JSU Gamecock Center, where they were welcomed by Dr. Cynthia Harper, Dean of the College of Education & Professional Studies, Dr. John Hammett, Associate Dean of the

CE&PS, and Dr. Jan Wilson, department head of Secondary Education. The high school seniors received an information bag that included a CD containing an overview of the CE&PS, degree program requirements, a JSU undergraduate catalog, and applications for admissions' materials. The students participated in question-and-answer sessions with a faculty member from the CE&PS, were entertained by the JSU Gamecock Orientation GO! Leaders, received door prizes from drawings throughout the day, took a tour of the JSU campus, and finished their visit with lunch at Jack Hopper Cafeteria.

SHAINA DAVIS, AWARDED OUTSTANDING DIETETIC INTERN

Ms. Shaina Davis, 2006 graduate of the Didactic Program in Dietetics in the Department of Family and Consumer Sciences at Jacksonville State University, was recently honored with the prestigious Outstanding Dietetic Intern Award in the Department of Nutrition Sciences at The University of Alabama at Birmingham (UAB). Ms. Davis was chosen for the annual award by clinical preceptors and the Director of the UAB Dietetic Internship Program, Dr. Amanda Brown. The criteria for the award included: professionalism, decision making and problem solving skills, and enthusiasm within the field of study.

Currently, Ms. Davis is pursuing her Master of Science in Clinical Nutrition with an emphasis in maternal and child health in The UAB School of Health Professions. Her research, funded by The U.S. Department of Health and Human Services and The Maternal and Child Health Bureau, focuses on metabolic inborn errors of metabolism and developmental disabilities affecting children. She will complete the M.S. degree in August 2008 and will take the national American Dietetic Association examination for registered dietitian status during the fall. Her career ambition is to seek employment in clinical pediatrics

at a children's hospital. According to Ms. Davis, "The Family and Consumer Sciences Department at JSU prepared me well for the UAB Dietetic Internship especially in time management and presentation skills. My JSU experience has benefited me greatly." The faculty in the Department of Family of Consumer Sciences is very proud of Ms. Davis's success.



Ms. Shaina Davis and a patient

CHARACTER EDUCATION TRAINING



Pictured above is the Alabama State Department of Education's coordinator for the Character Education Training, Mr. Darrell Oliver and JSU's College of Education and Professional Studies School Counseling Program Chair, Dr. Nancy Fox.

The JSU Counselor Education Programs sponsored the Alabama State Department of Education's (ALSDE) Character Education Training. The training was open to all counselors and educators in Northeast Alabama with approximately one hundred in attendance. The specialized training was designed to assist schools in the required ten minute daily character education challenge. Several hands-on activities were explained. Like the glasses perspective activity shown above called "Respect-A-Cles," participants experienced the activities first hand. The training was conducted by the Oneonta area team of ALSDE trainers



TELEVISION SERVICES WINS TWO TELLY AWARDS

JSU's Television Services department won two figurines in the 28th annual Telly Awards competition. The Telly Awards was founded in 1978 to honor excellence in local, regional and cable TV commercials. The Telly Awards are sought-after by large international commercial firms, local production companies, and advertisement agencies. With over 200 categories, the Telly Awards receives more than 13,000 entries from all fifty states and many foreign countries.

Television Services was awarded a Silver Telly, the highest presented by



the organization, and its third Bronze Telly statue.

Mr. Mike Hathcock, director of Television Services, said, "It was a big honor to win the Silver Telly Award

because it is only awarded to a small number of entrants. The judges are past Silver Award winners and some of the top television production people in the country. This makes the award even more special."

Another video recognized by the Telly Awards produced by Television Services is "The Capital Campaign, the Power of 125, Join the Celebration" a fund raising video for Jacksonville State University's Capital Campaign.

NEW AUTOMATION SYSTEM FOR WLJS



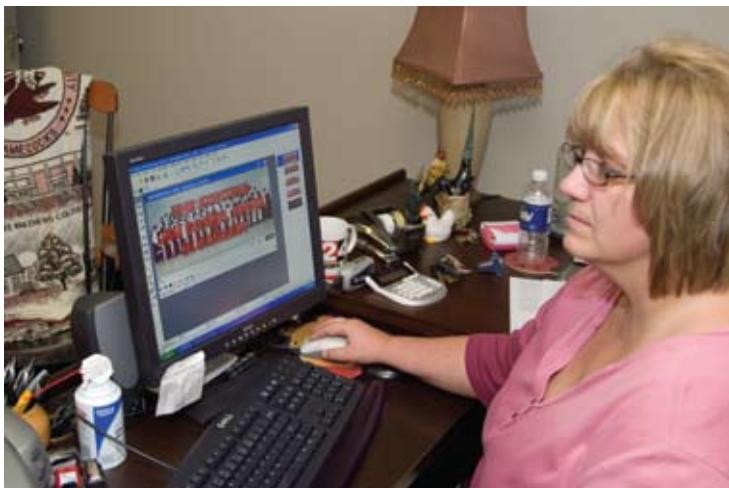
A new automation system for JSU's campus radio station WLJS will allow the station to improve its operations and sound. Television Services engineer Mr. Ted White has been working on the installation of new equipment from National Public Radio (NPR) for several months. The new satellite delivery system replaces an obsolete system that used the old "OS2" operating system. The new system is based on a new automation system that allows NPR programming to be downloaded and used as needed. In addition, the system can fully

automate the station at times when live operators are not available on holidays or other times the university is not open.

Jacksonville State Manager of Student Media Mr. Mike Stedham said, "Ted White did a great job of installing the new equipment. This will allow us to train our student announcers on the same type of automation systems they will find when they get their first job with a commercial station."



TV SERVICES CREATES ELECTRONIC MESSAGE BOARD ANNOUNCEMENTS



Ms. Stephanie Morgan

Jacksonville State University's new LED electronic message boards on highway 21 and highway 204 have been in operation for several months and are being used by many groups on campus. The boards are programmed and maintained by JSU's Television Services Department. The signs were purchased from Daktronics as part of a package that included new scoreboards and a video screen for Paul Snow Stadium. The message boards can display custom graphics including photos. Ms. Stephanie Morgan of Television Services coordinates requests from the University, then creates and schedules the content at both locations. All JSU related events can be posted on the electronic signs.



TELEVISION SERVICES PRODUCTION TECHNICIAN

A new scoreboard at Paul Snow Stadium, a new look for "Inside Gamecock Athletics," and a new show all about JSU means a new staff person for JSU'S Television Services. Mr. Steve Kines began this new position as Production Technician by being trained to operate and program content into the Daktronics ProStar Video Display Screen at Paul Snow Stadium.

The control room for the scoreboard is located in a windowless room in the bottom of the east stands. On game day, Mr. Kines and Television Services engineer Mr. Ted White are busy with all the bells and whistles, not to mention animated graphics, videos, commercials and JSU ads, and sound effects that make the game day experience enjoyable.

Television feeds from a production truck outside the stadium allows them to show instant replays and fan-oriented features. It is much like running an entirely separate TV broadcast.

Mr. Kines also hit the ground running by being responsible for producing "Inside Gamecock Athletics." This television program is created weekly during football season. The program features highlights from the football games, comments from Head Coach Jack Crowe and interviews with JSU football players. "Inside Gamecock Athletics" can be seen during football season on TV24. The program may also be seen on the

College Sports Southeast (CSS) Channel. CSS is a 24-hour regional sports network serving approximately 8.5 million cable subscribers across 11 southeastern states and is based in Atlanta.

Mr. Kines and the TV Services staff are working on plans to produce a new show starting in the spring of 2008. This new show will be about current events happening at JSU. If all that were not enough to keep Steve busy, he will also be providing technical assistance to the Communication Department.



Mr. Steve Kines

EDUCATIONAL RESOURCES

PUBLICATIONS

Chandler, J. W. (2006). A true professional. *The ASCA School Counselor*, 44(1), 34-37.

Eady, C. K., & Zepeda, S. J. (2007). Evaluation, supervision, and staff development under mandated reform: The perceptions and practices of rural middle school principals. *The Rural Educator*, 28(2), 1-7.

Eady, C. K. (2007). Rural middle school principals' perspectives of supervision and evaluation as they implement a recent statewide reform initiative. In S. J. Zepeda (Ed.). *Real World Supervision: Adapting Theory to Practice*, Larchmont, NJ: Eye on Education.

Eady, I., & Wilson, J. (2007). Restructuring music's role in the middle grades curriculum. *College Student Journal*, 41(1), 239-241.

Friery, K., & **Herring, D.** (2007). Top ten must do's: Creative techniques to bring your faculty on board. *Society for Information Technology & Teacher Education*, 1036-1039.

Herring, D., & **Barnes, J.** (2006). *Teaching the learning outcome through project-based learning*. Morrisville, North Carolina: Lulu Publishing, Inc.

Herring, D. (2007). *Teaching the INTASC standards through project-based learning*. Morrisville, North Carolina: Lulu Publishing, Inc.

Herring, D., & Notar, C. (2007). Website evaluation for teachers. *International Journal of Arts & Sciences*, 2, (2). 10-12.

Herring, D., & Notar, C., (2007). Show what you know: ePortfolios for 21st century learners. *Society for Information Technology & Teacher Education*, 87-92.

Ketterer, J. J., & Price, B. J., (2007). The business continuity plan: Outline for school disaster recovery. *The Journal for the Advancement of International Education*, 34(104)10-11.

Ketterer, J.J., & Price, B. J., (Fall, 2006). After the disaster, can you rescue your data? *The Journal for the Advancement of International Education*, 33(103), 8-9.

Ketterer, J.J. (2006). Chaos and complexity: The uses of the foremost metaphor of the new millennium. *International Management Review*, 2(3), 34-55.

Morris, B. J., & Packard, Abbot. (2007). The principal's support of classroom teacher/media specialist collaboration. *School Libraries Worldwide*. 13(1). Retrieved November 20, 2007 from <http://www.iasl-online.org/pubs/slw/jan07.htm>.

Ozkan, B. & **Morris, B.** (2006). Student assessments as a tool to improve online teaching. In T. Reeves & S. Yamashita (Eds.), *Proceedings of World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education 2006*. 1732-1736. Chesapeake, VA: AACE.

Morris, B., & Ozkan, B. (2006). Accommodating diverse needs of students in online courses: What works!. In E. Pearson & P. Bohman (Eds.), *Proceedings of World Conference on Educational Multimedia, Hypermedia and Telecommunications 2006*. 1423-1428. Chesapeake, VA: AACE.

Morris, B. (2006). Tips for the novice online instructor: Common mistakes to avoid. In C. Crawford et al. (Eds.), *Proceedings of Society for Information Technology and Teacher Education International Conference 2006* 463-467. Chesapeake, VA: AACE.

Nelson, J. G. (2007) Cooperative learning and motivation: Students developing multimedia PowerPoint® presentations. *Proceedings: 5th Annual Conference on Education and Information Systems, Technologies and Applications (EISTA 2007)*, Orlando, Florida, 41-44.

Turner, T., **Center, H.**, **Fox, N.**, & **Kiser, J.** (2006). Uniting spirituality and sexual counseling: Eastern influences. *The Family Journal*, 14, 81-84.

Turner, T., **Fox, N.**, & **Kiser, J.** (2007). Uniting spirituality and sexual counseling: Semitic traditions. *The Family Journal*, 15(3), 294-297.

PRESENTATIONS

Chandler, J. W., Burnham, J. J., & Dahir, C. A. (2006, November) Listening to what 1244 school counselors in Alabama have to say: Survey results after the implementation of the 2003 state plan. Paper presented at the Alabama Counseling Association Annual Conference, Mobile, AL.

Burnham, J. J., **Chandler, J. W.**, & Oliver, D. (2006, July) School counseling in Alabama: Comparisons of noncounseling and counseling duties. Paper presented at the Alabama State Department of Education Mega Conference, Mobile, AL.

Notar, C., Uline, C., & **Eady, C. K.** (2006, November). What makes an 'effective' leader: The application of leadership. Paper presented at a meeting of the Mid-South Educational Research Association, Birmingham, AL.

Eady, C. K. (2006, November). Middle school principals' perspectives of evaluation as they implement mandated educational reform. Paper presented at a meeting of the Mid-South Educational Research Association, Birmingham, AL.

Eady, I. (2006, November). The influence of music on core learning. Paper presented at a meeting of the Mid-South Educational Research Association, Birmingham, AL.

Eady, I. (2006, November). Come to JSU—right for you. Paper presented at a meeting of the 2006-2007 McKnight Fellows Meetings, Tampa, FL

Friery, K., Fox, N., & Kiser, J. (2006, November) Groups can change the world. Paper presented at a meeting of the Alabama Counseling Association Annual Conference, Birmingham, AL.

Fox, N. (2006, November) Site supervisors partner with graduate school supervisors. Paper presented at a meeting of the Alabama Counseling Association Annual Conference, Birmingham, AL.

Fox, N., & Friery, K. (2006, November). Groups can change the world! Paper presented at a meeting of the Mid-South Educational Research Association, Birmingham, AL.

Friery, K., & Fox, N. (2006, November) La, la, la, la, la....using music in counseling. Paper presented at a meeting of the Alabama Counseling Association Annual Conference, Birmingham, AL.

Friery, K., & Fox, N. (2006, July). Nobody told me that!!!: Orientation Guide. Paper presented at a meeting of the 5th Annual LiveText[®] Collaboration Conference, Chicago, IL.

Friery, K., & Herring, D. (2006, July). Top ten must do's: Creative uses to bring your staff on board. Paper presented at a meeting of the 5th Annual LiveText[®] Collaboration Conference, Chicago, IL.

Friery, K., & Herring, D. (2006, July). The LiveText[®] light: Shining the way for student success. Paper presented at a meeting of the 5th Annual LiveText[®] Collaboration Conference, Chicago, IL.

Friery, K. (2007, July). Top ten must do's: Creative uses to bring your staff on board. Paper presented at a meeting of the 6th Annual LiveText[®] Collaboration Conference, Chicago, IL.

Friery, K., & Herring, D. (2007, March). Top ten must do: Creative uses to bring your staff on board. Paper presented at a meeting of the Society for Information Technology and Teacher Education Conference, San Antonio, TX.

Herring, D., Friery, K., & Fox, N. (2006, November). Creating and delivering online courses. Paper presented at a meeting of the Mid-South Educational Research Association, Birmingham, AL.

Herring, D., Friery, K., & Fox, N. (2006, November). Teaching and assessing the INTASC standards through project-based learning. Paper presented at a meeting of the Mid-South Educational Research Association, Birmingham, AL.

Herring, D. (2007, July). Top ten must do's: Creative uses to bring your staff on board. Paper presented at a meeting of the 5th Annual LiveText[®] Collaboration Conference, Chicago, IL.

Herring, D., & Notar, C. (2007, March). PT3 grant. Poster session presented at a meeting of the Society for Information Technology and Teacher Education 17th International Conference, San Antonio, TX.

Morris, B. J., & Ozkan, B. (2006, October). Student assessments as a tool to improve online teaching. Paper presented at a meeting of the World Conference on E-Learning, Honolulu, HI.

Morris, B. J., & Ozkan, B. (2006, June). Accommodating diverse needs of students in online classes: What works! Paper presented at a meeting of the Ed Media Conference of the Association for the Advancement of Computing in Education, Orlando, FL.

Morris, B. J. (2006, March). Tips for the Novice Online Instructor and Common Mistakes to Avoid. Paper presented at a meeting of the Society for Information Technology & Teachers Education International Conference, Orlando, FL.

Morris, B. J., & Packard, A. (2007, February). Perception Differences About Areas of Support Between Media Specialists, Teachers and Principals. Paper presented at a meeting of the Eastern Education Research Association, Clearwater, FL.





Morris, B. J. (2006, October). Improving online teaching through student assessment tools. Paper presented at a meeting of the Georgia Educational Research Association Conference, Savannah, GA.

Morris, B. J., & Packard, A. (2006, October 27). Principal's influence on collaboration among teachers and media specialists. Paper presented at a meeting of the Georgia Educational Research Association Conference, Savannah, Georgia, October 27, 2006.

Lowry, P., Nemeth, K., & **Ryan, K.** (2006, November). A new look at providing programs in career technical education. Paper presented at a meeting of the Mid-South Educational Research Association Annual Meeting, Birmingham, AL.

Lowry, P., Nemeth, K., & **Ryan, K.** (2007, January). From vision to action: Preparing qualified career technical educators. Paper presented at a meeting of the American Association of Colleges for Teacher Education Annual Conference, New York City, NY.

Turner, T., Fox, N., & Kiser, J. (2006, November) School bullying: Three levels of prevention/intervention. Paper presented at a meeting of the Alabama Counseling Association Annual Conference, Birmingham, AL.

Turner, T., & Kiser, J. (2006, November) In-school suspension; Attitudes make the difference. Paper presented at a meeting of the Alabama Counseling Association Annual Conference, Birmingham, AL.

Nelson, G. (2007, July) Cooperative learning and motivation: Students developing multimedia PowerPoint® presentations. Paper presented at a meeting of the 5th International Conference on Education and Information Systems, Technologies and Applications, Orlando, FL.

Restauri, S., **Nelson, G.**, & Kinf, F. (2006, November). The role of gender as a variable of self-selection and success in online coursework in higher education. Paper presented at a meeting of the Mid-South Educational Research Association, Birmingham, AL.

Wallace, M.D. (2006, November) Career development in the 21st century: Integrating self-reflection and marketplace savvy. Paper presented at a meeting of the Alabama Counseling Association, Mobile, AL.

Wallace, M.D., Wallace, A. J., & Wallace, J. (2007, May). Making the cut: Adolescents and self-injury. Paper presented at a meeting of the International Expressive Arts Therapy Association Conference, Boone, NC.

COMMUNICATION

PRESENTATIONS

Harbor, K. O. (2006, August). Introducing utilitarian journalism: An alternative to development journalism in Africa. Paper presented at a meeting of the International Communication Division of the Association for Education in Journalism and Mass Communication annual conference, San Francisco, CA.

Ihator, A. (2007, February). The impact of culture on brand and public relations communication. Paper presented at the Annual Conference of the American Association of Behavioral & Social Sciences, Las Vegas, NV.



Mr. Jerry Chandler

CURRICULUM AND INSTRUCTION

PUBLICATIONS

Johnston, L., **Beard, L.**, & Bowden-Carpenter, L. (2006). *Assistive technology: Access for all students*. Chicago: Pearson/Merrill Prentice Hall.

Engley, E., King, N., & Hilber, C. (2006). Bullying behavior in early childhood: How does it begin? *Dimensions*, 34(3), 21-22.

Haynes, S. (2006). Practicing what we preach: Making strategic readers of reading teachers. *The Reading Professor*, 28(1), 49-53.

Lowry, P. (2006) Algebra in the elementary grades. *Alabama Journal of Mathematics*, 30(1 & 2), 53-57.

Staubs, M. O. (2007). A learning cycle lesson plan: Scarcity. *Social Studies Research and Practice*, 2(1).

Sunal, C., Sunal, D. W., & **Staubs, M. O.** (2007). Why did they do it? What were the purposes of Lewis and Clark's corps of discovery expedition? In Bennett, L. & Berson, M. (Eds.) *The infusion of technology into exemplary social studies lessons*. National Council for the Social Studies.

PRESENTATIONS

Beard, L. (2006, June). Tell me your story: Encouraging speech to text via the classroom. Paper presented at a meeting of the Alabama Educational Technology Conference, Birmingham, AL.

Beard, L. (2006, June). Speech-to-text applications in the special education classroom. Paper presented at a meeting of the Alabama Mega Conference, Mobile, AL.

Beard, L., & Gardner, T. (2006, November). Speech-to-text applications in the special education classroom. Paper presented at a meeting of the Mid-South Educational Research Association Annual Meeting, Birmingham, AL.

Beard, L., Barkley, J., & Wilson, J. (2006, November). The JSU secondary integration model: Introducing secondary majors to special education co-teaching/collaboration approaches. Paper presented at a meeting of the Teacher Education Division/Technology and Media Division of the Council for Exceptional Children National Conference, San Diego, CA.

Beard, L. (2006, November). The assistive technology integration model: Introducing AT to pre-service teacher candidates. Paper presented at a meeting of the Teacher Education Division/Technology and Media Division of the Council for Exceptional Children National Conference, San Diego, CA.

Beard, L. (2007, February). Students with disabilities in the general science class: Accommodations and suggestions. Paper presented at a meeting of the Alabama Federation of the Council for Exceptional Children Super Conference, Birmingham, AL.

Beard, L. (2007, February). Linking parents to on-line literacy. Paper presented at a meeting of the Alabama Federation of the Council for Exceptional Children Super Conference, Birmingham, AL.

Beard, L. (2007, February). Speech-to-text applications in the post secondary environments. Paper presented at a meeting of the Alabama Federation of the Council for Exceptional Children Super Conference, Birmingham, AL.

Beard, L. (2007, February). The e-learning file for documenting pre-service teaching experiences. Paper presented at a meeting of the Best Practices: Integration of Technology into Instruction Conference at Stillman College, Tuscaloosa, AL.

Beard, L. (2007, March). Course of study: Hands-on development of tests that reflect real classroom instruction. Paper presented at a meeting of the Kennesaw State Conference, Atlanta, GA.

Beard, L. (2007, April). Introducing secondary majors to co-teaching collaboration approaches using a secondary collaboration model. Paper presented at a meeting of the Council for Exceptional Children Annual Convention & Exposition, Louisville, KY.

Beard, L. (2007, April). The assistive technology integration model: Introducing AT to pre-service teacher candidates. Paper presented at a meeting of the Council for Exceptional Children Annual Convention & Exposition, Louisville, KY.

Richardson, D., **Beard, L.**, & **Hilber, C.** (2007, July). E-filing cabinet: Results and extensions. Paper presented at a meeting of the 6th Annual LiveText[®] Collaboration Conference, Chicago, IL.

Richardson, D., & **Beard, L.** (2007, July). E-filing cabinet: Revised and extended. Paper presented at a meeting of the 6th Annual LiveText[®] Collaboration Conference, Chicago, IL.





- Boydston, R.** (2006, November). Written retelling of narratives as a method of assessing struggling reader's literary development. Paper presented at a meeting of the Mid-South Educational Research Association Annual Meeting, Birmingham, AL.
- Campbell, D.** (2006, October). Integrating math and science through process. Paper presented at a meeting of the National Science Teachers Association Regional Conference, Omaha, NB.
- Campbell, D.** (2006, December). Integrating math and science. Paper presented at a meeting of the National Science Teachers Association Western Regional Conference, Salt Lake City, UT.
- Engley, E.** (2006, November). Play in kindergarten today: Does it exist? Views from kindergarten teachers. Paper presented at a meeting of the World Organization for Early Childhood Education, Atlanta, GA.
- Engley, E.** (2007, March). Developing professional dispositions in the pre-service teacher: Raising standards in early childhood education. Paper presented at a meeting of the Kennesaw State Conference, Atlanta, GA.
- Gardner, T.** (2007, February). Speech-to-text applications in post secondary environments. Paper presented at a meeting of the Alabama Federation of the Council for Exceptional Children Super Conference, Birmingham, AL.
- Gardner, T.** (2007, April). Tell me your story: Encouraging speech-to-text use. Paper presented at a meeting of the Annual Council for Exceptional Children Convention & Exposition, Louisville, KY.
- Harper, C., & Wilson, J.** (2006, November). Exploring mathematical concepts through applications of technology (EMCAT). Poster session presented at a meeting of the Mid-South Educational Research Association, Birmingham, AL.
- Harper, C., Harper, R., & Hammett, J.** (2007, February). Collaboration with information technology to develop an assessment system. Paper presented at a meeting of the American Association of Colleges for Teacher Education, New York, NY.
- Harper, C.** (2007, March). Public versus religious education: Perspectives from experienced teachers. Paper presented at a meeting of the Oxford Round Tables, Oxford, England.
- Haynes, S.** (2006, October). Fab vocabulary: Effective vocabulary strategies for the content areas. Paper presented at a meeting of the International Reading Association Regional Conference, Mobile, AL.
- Haynes, S.** (2007, February). Linking parents to on-line literacy. Paper presented at a meeting of the Alabama Federation of the Council for Exceptional Children Super Conference, Birmingham, AL.
- Hilber, C.** (2007, February). Adapting curriculum for hearing impaired in the classroom. Paper presented at a meeting of the Alabama Federation of the Council for Exceptional Children Super Conference, Birmingham, AL.
- Hilber, C.** (2007, March). Developing professional dispositions in the pre-service teacher: Raising standards in early childhood education. Paper presented at a meeting of the Kennesaw State Conference, Atlanta, GA.
- Hilber, C.** (2007, March). Course of study: Hands-on development of tests that reflect real classroom instruction. Paper presented at a meeting of the Kennesaw State Conference, Atlanta, GA.
- King, N.** (2006, October). Supporting and enhancing the traditional college course with on-line computer technology. Paper presented at a meeting of the Association for the Advancement of Computers in Education Conference, Honolulu, HI.
- King, N.** (2006, October). Teaching Latino students in the new South. Paper presented at a meeting of the Race, Ethnicity, and Place Conference, San Marcos, TX.
- King, N., Hilber, C., & Engley, E.** (2006, November). Developing professional dispositions in the pre-service teacher: Raising standards. Poster session presented at a meeting of the Mid-South Educational Research Association Annual Meeting, Birmingham, AL.
- King, N.** (2007, March). Developing professional dispositions in the pre-service teacher: Raising standards in early childhood education. Paper presented at a meeting of the Kennesaw State Conference, Atlanta, GA.
- Lowry, P., Nemeth, K., & Ryan, K.** (2006, November). A new look at providing programs in career technical education. Paper presented at a meeting of the Mid-South Educational Research Association Annual Meeting, Birmingham, AL.

Lowry, P., Nemeth, K., & Ryan, K. (2007, January). From vision to action: Preparing qualified career technical educators. Paper presented at a meeting of the American Association of Colleges for Teacher Education Annual Conference, New York City, NY.

McCrory, J., & Lowry, P. (2006, November). An innovative instructional technique: Combining looping with action research in the college classroom. Poster session presented at a meeting of the Mid-South Educational Research Association Annual Meeting, Birmingham, AL.

Owens, L. (2006, November). No child with autism left behind: Sound strategies to facilitate successful inclusion. Paper presented at a meeting of the Mid-South Educational Research Association Annual Meeting, Birmingham, AL.

Riley, G. (2006, October). Integrating math and science through process skills. Paper presented at a meeting of the National Science Teachers Association Regional Conference, Omaha, NE.

Riley, G. (2006, November). Improving student performance through undergraduate orientation to education. Paper presented at a meeting of the Mid-South Educational Research Association Annual Meeting, Birmingham, AL.

Riley, G., & Campbell, D. (2006, November). Examining the attitudes of teachers and prospective teachers toward mathematics instruction in elementary

grades. Poster session presented at a meeting of the Mid-South Educational Research Association Annual Meeting, Birmingham, AL.

Riley, G. (2007, February). Linking parents to on-line literacy. Paper presented at a meeting of the Alabama Federation of the Council for Exceptional Children Super Conference, Birmingham, AL.

Staub, M. O. (2006, December). Teaching with a notable trade book: A strong right arm: The story of Mamie "Peanut" Johnson. Paper presented at the annual Meeting of the College and University Faculty Assembly, National Council for the Social Studies, Washington, DC.

Staub, M. O. (2006, December). Teaching an exemplary lesson: A learning cycle lesson on scarcity. Paper presented at the annual Meeting of the College and University Faculty Assembly, National Council for the Social Studies, Washington, DC.

Sunal, C., Sunal, D.W., & **Staub, M. O.** (2006, December). The infusion of technology into exemplary social studies lessons. Paper presented at the annual Meeting of the College and University Faculty Assembly, National Council for the Social Studies, Washington, DC.

Sudduth, S. (2006, October). Early number sense experiences. Paper presented at a meeting of the Alabama Council for Teachers of Mathematics Annual Conference, Montgomery, AL.



Dr. Elizabeth Engley and Dr. Nina King at an ECE Visitation Day

FAMILY AND CONSUMER SCIENCES

PUBLICATIONS

Goodwin, D., Knol, L., Eddy, J., Fitzhugh, E., Kendrick, O., & Donohue, R. (2006). The relationship between self-rated health status and the overall quality of dietary intake of U.S. adolescents. *Journal of the American Dietetic Association*, 106(9):1450-3.

Goodwin, D., Knol, L., Eddy, J., Fitzhugh, E., Kendrick, O., & Donahue, R. (2006). Socio-demographic correlates of overall dietary intake of U.S. adolescents. *Journal of Nutrition Research*, 26, 105-100.

Phillips, T. (2007). Adolescent psychological well-being by identity style. *Journal of Adolescence*, 30, 1021-1034.

Phillips, T. (2007). The effects of Appalachian fatalism on adolescent identity processes. *Journal of Family and Consumer Sciences*, 99, 11-15.

PRESENTATIONS

Boggs, R. (2007, March). Take charge of your life. Paper presented at a meeting of the Alabama Association of Family and Consumer Sciences, Huntsville, AL.

Goodwin, D. (2006, June). Super foods: Was Hippocrates right? Paper presented at a meeting of the Jacksonville State University College of Nursing Summer Conference, Jacksonville, AL.

Goodwin, D., & Napoli, P. (2006, November). Positive approaches in the prevention of childhood obesity. Poster session presented at a meeting of the Mid-South Educational Research Association Annual Meeting, Birmingham, AL.

Goodwin, D., & Napoli, P. (2007, March). Positive approaches in the prevention of childhood obesity. Poster session presented at a meeting of the Alabama Association of Family and Consumer Sciences Annual Meeting, Huntsville, AL.

Goodwin, D., & Napoli, P. (2007, May). Positive approaches in the prevention of childhood obesity. Poster session presented at a meeting of the Association of Childhood Education International Conference, Tampa, FL.

Goodwin, D., & Napoli, P. (2007, June). Positive approaches in the prevention of childhood obesity. Poster session presented at a meeting of the Positive Approaches in the Prevention of Childhood Obesity, American Association of Family and Consumer Sciences, Reno, NV.

Goodwin, D., & Napoli, P. (2007, July). Positive approaches in the prevention of childhood obesity. Paper presented at a meeting of the Pi Theta Lambda Conference, Richmond, VA.

Lowry, P., **Nemeth, K.**, & Ryan, K. (2006, November). A new look at providing programs in career technical education. Paper presented at a meeting of the Mid-South Educational Research Association Annual Meeting, Birmingham, AL.

Lowry, P., **Nemeth, K.**, & Ryan, K. (2007, January). From vision to action: Preparing qualified career technical educators. Paper presented at a meeting of the American Association of Colleges for Teacher Education Annual Conference, New York City, NY.

Roberts, T. (2006, November). Nutritional ergogenic aids. Paper presented at a meeting of the Alabama State Association for Health, Physical Education, and Recreation, Fall Conference, Birmingham, AL.

Phillips, T. (2006, June). Gender differences in identity style. Paper presented at a meeting of the Ninety-seventh Annual Conference and Expo of the American Association of Family and Consumer Sciences, Charlotte, NC.

Phillips, T. (2006, November). Personal problems reported by a non-clinical sample of rural youth. Poster session presented at the Mid-South Educational Research Association, Birmingham, AL.

Phillips, T. (2007, March). Between memories of the past and expectations of the past and expectations of the future: Young adults in romantic relationships. Poster session presented at the Alabama Association of Family and Consumer Sciences, Huntsville, AL.



Children in the Child Development Center at Ft. McClellan

SECONDARY EDUCATION

PUBLICATIONS

Barkley, J. M. (2006). From student to advisor: Making the transition from college graduate to advisor of college students. National Academic Advising Association on-line Journal This article is listed in the table of contents under the heading of Vantage Point and can be accessed at the following web address:
http://www.nacada.ksu.edu/AAT/NW29_2.htm

Barkley, J. M. (2006). Reading education: Is self efficacy important? *Reading Improvement*, 43(4), 194-210.

Eady, I., & **Wilson, J.D.** (2006). Restructuring music's role in the middle school curriculum, *College Student Journal*, (41)1, 239-241,

Notar, C., & Wilson, J.D. (2006). Website evaluation form for teachers. *International Journal of Arts & Sciences*, 2007, 2 (2).

Herring, D., & **Notar, C.** (2007). Website Evaluation For Teachers. *International Journal of Arts & Sciences*, 2(2). 10-12.

Herring, D., & **Notar, C.**, (2007). Show what you know: ePortfolios for 21st century learners. *Society for Information Technology & Teacher Education*. 87-92.

Wilson, J.D., & Barkley, J. M. (2006). The effect of high stakes testing on secondary classroom teaching patterns. *The International Forum of Teaching and Studies*, 2(44), 51-57.

Wilson, J.D., & Roberts, M. L. (2006). Reading attitudes and instructional methodologies: How might achievement become affected? *Reading Improvement*, 44(2), 40-49.

Wilson, J.D., & Casey, L. (2007). Understanding the recreational reading patterns of secondary students. *Reading Improvement*, (44)1, 40-49.

Zenanko, C. M., & **Zenanko, M. A.** (2006). Your students will become what you expect of them. *The Facilitating Newsletter of the Association for the Tutoring Profession*, 3(3).

PRESENTATIONS

Barkley, J., & Uline, C. (2006, October). Increasing the use of vocabulary & reading comprehension strategies. Paper presented at a meeting of the International Reading Association Regional Conference, Mobile, AL.

Barkley, J. (2006, November). Efficacy beliefs and the student reader. Paper presented at a meeting of the Mid-South Educational Research Association, Birmingham, AL.

Barkley, J. (2006, November). The JSU Secondary integration model: Introducing secondary majors to speed co-teaching/collaboration approaches. Paper presented at a meeting of the Mid-South Educational Research Association, Birmingham, AL.

Beard, L., **Barkley, J.**, & **Wilson, J.** (2006, November). The JSU secondary integration model: Introducing secondary majors to special education co-teaching/collaboration approaches. Paper presented at a meeting of the Teacher Education Division/Technology and Media Division of the Council for Exceptional Children National Conference, San Diego, CA.

Notar, C., Uline, C., & Eady, C. (2006, November). What makes an 'effective' leader: The application of leadership. Paper presented at a meeting of the Mid-South Educational Research Association, Birmingham, AL.

Bradley, J., & **Notar, C.** (2006, November). Teaching mathematics to elementary school children. Paper presented at a meeting of the Mid-South Educational Research Association, Birmingham, AL.

Herring, D., & **Notar, C.** (2007, March). PT3 grant. Poster session presented at a meeting of the Society for Information Technology and Teacher Education 17th International Conference, San Antonio, TX.

Notar, C., Wilson, J., & Barkley, J. (2007, April). Pre-service teachers training in technology integration for classroom instruction. Paper presented at a meeting of the 23rd National Technology and Social Science Conference, Las Vegas, NV.

Richardson, D., & Barkley, J. (2006, July). E-filing cabinet for methods. Paper presented at a meeting of the 5th Annual LiveText[®] Collaboration Conference, Chicago, IL.

Richardson, D. (2006, November). Learn-to-work: A case study. Paper presented at a meeting of the Mid-South Educational Research Association, Birmingham, AL.

Richardson, D. (2007, February). Students with disabilities in the general science class: Accommodations and suggestion, Paper presented at a meeting of the Alabama Federation Council for Exceptional Children, Birmingham, AL.





Richardson, D. (2007, February). Integration of technology into instructional best practices. Paper presented at a meeting of Integration of Technology into Instruction Conference at Stillman College, Tuscaloosa, AL.

Richardson, D., Beard, L., & Hilber, C. (2007, July). E-filing cabinet: Results and extensions. Paper presented at a meeting of the 6th Annual LiveText[©] Collaboration Conference, Chicago, IL.

Richardson, D., & Beard, L. (2007, July). E-filing cabinet: Revised and extended. Paper presented at a meeting of the 6th Annual LiveText[©] Collaboration Conference, Chicago, IL.

Richardson, D., & Beard, L. (2007, July). Using LiveText[©] in university courses to Enhance Foreign-Student's Learning. Paper presented at a meeting of the 6th Annual LiveText[©] Collaboration Conference, Chicago, IL.

Uline, C. (2006, October). Increasing the use of vocabulary & reading comprehension strategies. Paper presented at a meeting of the International Reading Association Regional Conference, Mobile, AL.

Webb, S. A. (2006, August). Tenure: Property rights or no rights? Paper presented at a meeting of the University of Oxford Round Table, Oxford, United Kingdom.

Webb, S. A. (2006, October). Parity in partnership development. Paper presented at a meeting of the European American University Forum, Krakow, Poland.

Webb, S. A. (2006, November). Teaching: More than academics. Paper presented at a meeting of the Mid-South Educational Research Association, Birmingham, AL.

Webb, S. A. (2006, November). Is teacher education teaching to the test or retaining academic freedom? Paper presented at a meeting of the Association of Teacher Educators, Baltimore, MD.

Harper, C., & **Wilson, J.** (2006, November). Exploring mathematical concepts through applications of technology (EMCAT). Poster session presented at a meeting of the Mid-South Educational Research Association, Birmingham, AL.

Zenanko, C. M., & **Zenanko, M.A.** (2007, April) Students will become what you expect of them. Paper presented at a meeting of the 3rd Annual Association for the Tutoring Profession Conference, Orlando, FL.

HEALTH, RECREATION AND PHYSICAL EDUCATION

PUBLICATIONS

Hammett, J., Perera, S., **Hey, W.**, & **Thornburg, R.** (2006). Acute physiological response to treadmill walking with torso mounted weight in young women. *Scientific Journals International*. <http://www.scientificjournals.org/index.htm>. Vol. 1, Issue 1.

Roswal, G.M., Seckler, K.S., & Harding, S.P. (2006). First-ever Special Olympics USA National Games, PALESTRA, 22(3), 26-33.

Roswal, G. M. & Damentko, M. (2006). A review of completed research in sports for individuals with intellectual disability. *Research Yearbook: Studies in Physical Education and Sport* (Poland), 12(2), 181-183.

Norton, G., **Roswal, G.**, Murphy, R., Marx, K., Krupp, A. (2006). *Special Olympics Tennis Coaches Quick Start Guide*. Washington, DC: Special Olympics, Inc.

PRESENTATIONS

Chandler, J., & **Kovacs. M.** (2007, February). Periodization for juniors. Paper presented at a meeting of the Professional Tennis Registry International Symposium, Hilton Head, GA.

Chandler, J., & **Kovacs. M.** (2007, February). Stretching to enhance recovery and performances. Paper presented at a meeting of the Professional Tennis Registry International Symposium, Hilton Head, GA.

Griffin, J. (2007, January). Focus groups: You too can do. Paper presented at a meeting of the Alabama Recreation and Parks Association Meeting, Birmingham AL.

Hammett, J. (2006, November). LiveText[©]-assessment-accreditation. Paper presented at a meeting of the Mid-South Educational Research Association Annual Meeting, Birmingham, AL.

Harper, C., Harper, R., & **Hammett, J.** (2007, February). Collaboration with information technology to develop an assessment system. Paper presented at a meeting of the American Association of Colleges for Teacher Education, New York, NY.

Harris, R. (2006, November). Square dance is moving. Workshop presented at a meeting of the American Alliance for Health, Physical Education, Recreation, and Dance, Birmingham AL.

Harris, R. (2006, November). Swing dance is fun. Workshop presented at a meeting of the American Alliance for Health, Physical Education, Recreation, and Dance, Birmingham AL.

Hey, D. (2006, November). Fun with Latin dancing. Workshop presented at a meeting of the American Alliance for Health, Physical Education, Recreation, and Dance, Birmingham AL.

Hey, D. (2006, November). Hot country dancing. Workshop presented at a meeting of the American Alliance for Health, Physical Education, Recreation, and Dance, Birmingham AL.

Hey, D., & Mabrey, G. (2007, February). Yoga for community health. Paper presented at a meeting of the Southern American Alliance for Health, Physical Education, Recreation, and Dance Conference, Chattanooga, TN.

Hey, D., & Mabrey, G. (2007, February). Teaching tips for physical educators. Paper presented at a meeting of the Southern American Alliance for Health, Physical Education, Recreation, and Dance Conference, Chattanooga, TN.

Ballard, M., & **Hey, W. T.** (2007, February). Moving into administration. Paper presented at a meeting of the Southern American Alliance for Health, Physical Education, Recreation, and Dance Conference, Chattanooga, TN.

Roy, J., Geiger, B., M., & **Hey, W. T.** (2007, February). Teaching tips for physical educators Paper presented at a meeting of the Southern American Alliance for Health, Physical Education, Recreation, and Dance Conference, Chattanooga, TN.

Hey, W. T. (2007, February). Levels of crisis management preparedness in K-12 education: A descriptive study. Poster session at a meeting of the American Alliance for Health, Physical Education, Recreation, and Dance Annual Conference, Baltimore, MD.

Hey, W. T. (2007, April). Leadership qualities and the importance of professional development for HPER future professionals. Paper presented at a meeting of the American Alliance for Health, Physical Education, Recreation, and Dance Leadership Spring Conference, Gulf Shores, AL.

Gibbons, C., & **Hey, W. T.** (2007, April). Leadership in the twenty-first century American Alliance for Health,

Physical Education, Recreation, and Dance Leadership Spring Conference, Gulf Shores, AL.

Wilder, M., **Hey, W. T.**, Dickens, B., & Templeton, J. (2007, July). You are a board member, now what? Paper presented at a meeting of the Southern District American Alliance for Health, Physical Education, Recreation, and Dance Leadership Development Conference, Chattanooga, TN.

Hey, W. T. (2007, July). Identifying partnerships as potential revenue sources for your state associations: A round table discussion. Paper presented at a meeting of the Southern District American Alliance for Health, Physical Education, Recreation, and Dance Leadership Development Conference, Chattanooga, TN.

Roswal, G. & Damentko, M. (2006, September). A review of completed research in sports for individuals with intellectual disability. Paper presented at a meeting of the 10th International Scientific Congress, Gdansk, Poland.

Damentko, M., & **Roswal, G.** (2006, September). Special Olympics university program. Paper presented at a meeting of the 10th International Scientific Congress, Gdansk, Poland.

Damentko, M., & **Roswal, G.** (2006, September). Social inclusion and life-long well-being. Paper presented at a meeting of the European Conference in Adapted Physical Activities, Olomouc, Czech Republic.

Brecklinghouse, S., Damentko, M., & **Roswal, G.** (2006, September). Special Olympics educational programs in schools. Paper presented at a meeting of the European Conference in Adapted Physical Activities, Olomouc, Czech Republic.

Roswal, G. & Damentko, M. (2006, September). A review of completed research in Special Olympics. Paper presented at a meeting of the European Conference in Adapted Physical Activities, Olomouc, Czech Republic.

Roswal, G. (2007, January). Leadership skills for the nonprofit organization executive. Keynote address at a meeting of The Nonprofit and Social Services Group Annual Symposium, Iselin, NJ.

Roswal, G., & Gard'ner, A. (2007, February). Special Olympics short court tennis: transition form skills to match play. Paper presented at a meeting of the Professional Tennis Registry International Tennis Symposium, Hilton Head, SC.





Roswal, G., Menear, K., Rickman, M. (2007, February). Providing recreation opportunities to people with disabilities. Paper presented at a meeting of the Southern District of the American Alliance for Health, Physical Education, Recreation, and Dance Conference, Chattanooga, TN.

Brylinksy, J., **Roswal, G.**, Ziatz, D, Arnhold, R., & Fagan, W. (2007, March). Special Olympics University Curriculum. Paper presented at a meeting of the American Alliance for Health, Physical Education, Recreation, and Dance National Convention, Baltimore, MD.

Roswal, G.M. (2007, May). Providing socialization opportunities through sport for individuals with intellectual disability. Paper presented at a meeting of the Activity Without Barriers Integration Conference, Prague, Czech Republic

Thornburg, R., & **Hammett, J.** (2007, July). LiveText[®]: A tool in meeting standards in PE teacher preparation programs. Paper presented at a meeting of the LiveText[®] conference in Chicago, IL.

INSTRUCTIONAL SERVICES UNIT

PUBLICATIONS

Zenanko, C. M. & Zenanko, M. A. (2006). Your students will become what you expect of them. *The Facilitating Newsletter of the Association for the Tutoring Profession*, 3 (3).

Zenanko, C. Ed., (2006, 2007). *The Facilitating Newsletter* (four issues) of the Association for the Tutoring Profession, Higginbotham Inc. Printers, Anniston AL.

Zenanko, C. Ed., (2007). *The magic of tutoring. The 3rd Annual Conference of the ATP*. The conference brochure of the Association for the Tutoring Profession, Higginbotham Inc. Printers, Anniston AL.

PRESENTATIONS

Zenanko, C. M.& Zenanko, M.A. (2007, April) Students will become what you expect of them. Paper presented at a meeting of the 3rd Annual Association for the Tutoring Profession Conference, Orlando, FL.

TECHNOLOGY AND ENGINEERING

PUBLICATIONS

Godbey, J. (2006). Safety curriculum: Teaching ethics and incorporating a discourse on ethics in a senior project-oriented capstone course. *National Association of Industrial Technology 2007 Selected Papers from the 2006 Conference*, 135. Retrieved November 9, 2007 from <http://www.nait.org/conven/NAIT2006ConvPapers.pdf>.

Godbey, J., Marbut, T., & Broyles, D. (2006). Expanding a successful industry-based partnership beyond the traditional cooperative education experience. *Conference Proceedings of the American Society of Engineering Educators National Conference 2006*. Retrieved November 9, 2007 from <http://www.asee.org/acPapers/AC%202007Full288.pdf>.

PRESENTATIONS

Bekhouche, N. (2007, October) Student perceptions in circuits lab. Paper presented at a meeting of the National Association of Industrial Technology, Panama City, FL.

Godbey, J. (2006, October). Incorporating safety observations and hazard reporting as an integral part of performance appraisals. Paper presented at a meeting of the International Conference on Behavioral Studies. Kansas City, KS.

Godbey, J. (2006, November). Safety curriculum: Teaching ethics and incorporating a discourse on ethics in a senior project-oriented capstone course. Paper presented at a meeting of the National Association of Industrial Technology. Chicago, IL.

Godbey, J., Marbut, T., & Broyles, D. (2006, October). Expanding a successful industry-based partnership beyond the traditional cooperative education experience. Paper presented at a meeting of the American Society of Engineering Educators National Conference. Honolulu, HI.

PROMOTION AND TENURE

Tenure

Educational Resources: Dr. Isreal Eady
Curriculum & Instruction: Dr. Celia Hilber
Curriculum & Instruction: Dr. Nina King
Curriculum & Instruction: Dr. Gena Riley



Promotion to Associate Professor

Curriculum & Instruction: Dr. Gena Riley
Educational Resources: Dr. Isreal Eady

Promotion to Full Professor

Educational Resources: Dr. J. Gordon Nelson

Retirees:

Dr. Aquilla Mims, *Curriculum & Instruction*, Dr. Quinn Head, *Educational Resources*,
Dr. Mike Malone, *Educational Resources*, Ms. Karen Nemeth, *Family and Consumer Sciences*
and Dr. Mac Gillam, *Health, Recreation and Physical Education*

Professional Leave:

Dr. Steve Nowlin, EDRS

2006-2007 NEW TECHNOLOGY

Ramona Wood Hall:

Four computers in room 104 Teaching/Learning Center Laboratory through JSU's Technology Replacement Fund

Ayers Hall:

Forty-three computers in two laboratories through JSU's Technology Replacement Fund

Pete Mathews Coliseum:

Two intelligent classrooms through College purchase

Mason Hall East:

One new computer through JSU's Technology Replacement Fund

Self Hall:

Twenty-one new computers through JSU's Technology Replacement Fund & four Smart Symposiums through Departmental purchase



2007 Teacher Hall of Fame Middle School Nominees From the left Dr. William A. Meehan,, JSU President, Ms. Paula Thompson, Jefferson County Schools, Ms. Beverly Brown, Eufaula City Schools, Ms. Terri Cole, Tuscaloosa County Schools, Mechelle Holifield, Bibb County Schools, Mr. Jeffery Richardson, Hoover City Schools, and Dr. Judy Stiefel Superintendent, Calhoun County Schools.

DR. CYNTHIA HARPER PRESENTS AT THE OXFORD ROUND TABLE IN OXFORD, ENGLAND

Dr. Cynthia Harper was selected from a group of professional nominees throughout the United States to participate in the Oxford Round Tables in March 2007 in Oxford, England. The Round Table provides an interdisciplinary forum for participants to discuss contemporary issues that include human rights, social welfare, economics, religion, ethics, morals, law, medicine, liberal arts and sciences. The theme for the week focused on public versus religious education. Participants were invited to present papers and engage in discussions regarding the papers in both formal and informal dialogue. Dr. Harper presented a paper based on a qualitative research study that she conducted in the winter of 2006-2007. Research included interview data gathered from selected public and private P/12 teachers with experience teaching in both religious and

public educational institutions. Round Table participants are selected based on specific criteria. Included among these are nominations by former participants, courses taught by participants, professional presentations and professional involvement. Nominees are from diverse institutional settings including private, public, and institutions representing various levels of education.

Dr. Harper was fortunate to be housed in Pembroke College during her week at Oxford. Founded in 1347, Pembroke is the third oldest of the Cambridge colleges and is located in the middle of Oxford. The buildings are filled with history and offer a peaceful, open court architectural style to visitors.

Dr. Harper describes the experience as an educational opportunity of a lifetime.

Several themes emerged from the Oxford study:

- *Strengths and weaknesses of public and religious education*
- *Descriptions of students taught in public and religious education environments*
- *Socioeconomic backgrounds of students taught in public and religious education environments*
- *Educational backgrounds of parents of students taught in public and religious educational settings*
- *Home lives of students enrolled in public and religious education*
- *Student attitudes toward education*



Church



Pembroke College



THE DEPARTMENT OF COMMUNICATION CREATES THE JSU 4 + 7 INITIATIVE

After completion of any given Communication course, each student should have an increased awareness in one or more of the following objectives:

Four Values

Law – understand and apply the principles and laws of freedom of speech and the press, including the right to dissent, to monitor and criticize power, and to assemble and petition for redress of grievances.

History – demonstrate an understanding of the history and role of professionals and institutions in shaping community.

Diversity – demonstrate an understanding of diversity of groups in a global society in relation to communications.

Ethics – demonstrate an understanding of professional ethical principles and work ethically in pursuit of truth, accuracy, fairness, and diversity

Seven Competencies

Critical Thinking – think critically, creatively, and independently.

Research – conduct research and evaluate information by methods appropriate to the communications profession(s), audiences, and purpose(s) they serve.

Theory – understand concepts and apply theories in the use and presentation of images and information.

Writing – write correctly and clearly in forms and styles appropriate for the communications profession(s), audiences, and purpose(s) they serve.

Editing – critically evaluate their own work and that of others for accuracy and fairness, clarity, appropriate style and grammatical correctness.

Statistics – apply basic numerical and statistics concepts.

Technology – apply tools and technologies appropriate for the communications profession(s) in which they work

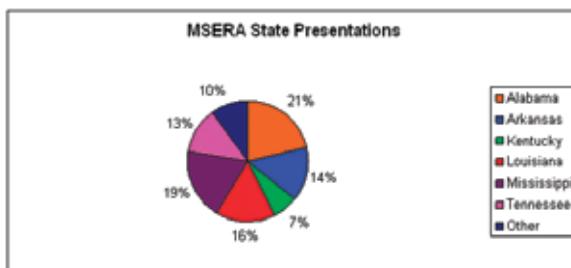




JSU COLLEGE OF EDUCATION PROFESSORS RANK WELL IN EDUCATIONAL RESEARCH



Alabama presenters led the southeast at the regional 2007 Mid-South Educational Research Association (MSERA) annual conference for the second consecutive year. Six southern states, including Alabama, Louisiana, Mississippi, Tennessee, Kentucky, and Arkansas make up the regional organization.



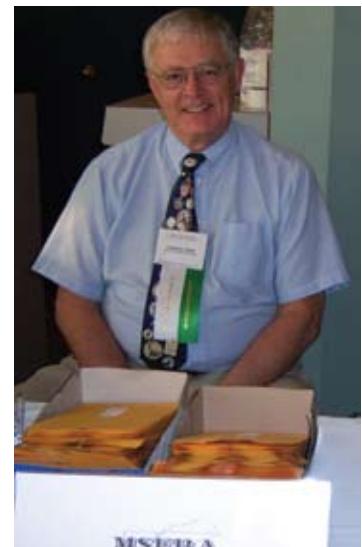
The Mid-South Educational Research Association was formed in 1972 as a nonprofit incorporated educational organization to encourage and provide results of quality educational research in elementary and secondary schools and in institutions of higher learning.

The 2007 conference was held at the Austin Hotel in Hot Springs, Arkansas, on November 7-9. Eighteen professors from Jacksonville State University presented fourteen different concurrent sessions. JSU was second in the state for number of faculty presentations. The University of South Alabama ranked first in the state with seventeen presentations.

JSU professors presenting at MSERA were: Tommy Phillips, Donna Herring, Nancy Fox, Jimmy Barnes, Gordon Nelson, Frank King, Charles Notar, Cynthia Harper, Lynetta Owens, John Hammett, Charlotte Eady, Isreal Eady, Rita Boydston, Patricia

Lowry, Judy McCrary, Cynthia Hilber, Elizabeth Engley, and Nina King.

Dr. Donna Herring serves as MSERA secretary and is a member of the MSERA Board of Directors. Dr. Charles Notar assisted at the registration desk for the entire conference. The 2008 conference will be held in Knoxville, Tennessee.

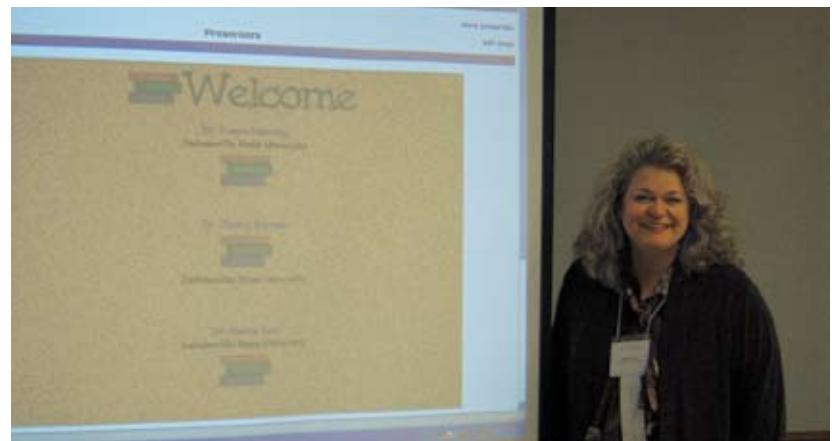


Dr. Charles Notar at the MSERA Conference registration desk.



Dr. Jimmy Barnes and Dr. Donna Herring at the JSU poster display.

MSERA...an organization that will promote and encourage utilization of quality research in the region and its application in the schools.



Dr. Nancy Fox presenting her paper at the 2007 MSERA Conference.



DR. HARPER PRESENTS TO THE JSU BOARD OF TRUST A PLAN TO RECOGNIZE CE&PS GRADUATES

Dr. Cynthia Harper, dean of the College of Education and Professional Studies, gave a presentation to the JSU Board of Trustees in July detailing how the College prepares its prospective teachers for teaching under the Alabama Reading Initiative.

"We are in line with what the state is promoting as effective teaching of reading standards," said Dr. Harper, adding these standards came from the National Reading Panel. "Those are all scientific research-based techniques and strategies that will promote a significant increase in reading awareness and reading performance in children."

Candidates enrolled in the College of Education and Professional Studies at Jacksonville State University gain direct exposure and experience with the modules set forth in the Alabama Reading Initiative through enrollment in a focused literacy block. The four course literacy block enforces basic reading skills in the Teaching Reading course. The reading

and writing connection, as well as oral language development are taught in the Children's Literature course and in the Developing Language Skills course.

Professors responsible for teaching the literacy block received specialized training in the Alabama Reading Initiative. Dr. Slenda Haynes is the professor of record for Teaching Reading, and has an earned doctorate in reading education. She is an associate professor of elementary education at Jacksonville State University and is trained in all modules of the Alabama Reading Initiative. The primary instructional textbook used in Teaching Reading is *Put Reading First, The Research Building Blocks for Teaching Children to Read*, a publication produced by the National Institute for Literacy. The book's focus is on scientifically research-based instructional practices for teaching reading.

The fourth course included in the literacy block is Integrated Theory and Practice. While enrolled in this practicum course, candidates are required to complete

one hundred and twenty contact hours in an assigned public school classroom. The practicum provides candidates with their initial teaching experience and includes assignments that reinforce the content of the Alabama Reading Initiative. Experiences in children's literature and language arts are part of the practicum. Additionally, candidates observe and participate as the classroom teacher directs various teaching/learning experiences.

The following semester candidates complete the Reading Diagnosis course. Reading Diagnosis is designed to teach candidates to assess reading skills and to develop intervention strategies that support reading instruction for students identified as struggling readers. A practicum is included among the various course requirements. Under the direct supervision of a JSU faculty member, candidates assess student needs, and develop appropriate intervention strategies that are designed to improve reading skills.

The internship is the richest experience. The interns observe, participate and teach under the direction of a cooperating teacher and university supervisor. This field experience is the richest experience of the entire teacher education program of study. Candidates have the opportunity each day to apply the knowledge, skills and abilities acquired while enrolled in teacher preparation. During the internship, candidates are responsible for twenty consecutive instructional days that include teaching reading. By the end of the internship candidates have completed three hundred and fifty hours in a P-12 school setting.

Dr. Harper's presentation was given at the to the JSU Board of Trustees meeting in order to request the board's approval to make the same presentation for Governor Bob Riley. Dr. Harper will request that the Governor allow the College to present a certificate of accomplishment to candidates upon their completion of the baccalaureate degree because of JSU's reading courses focus.



Dr. Selenda Haynes

The Alabama State Legislature's recent school construction bond issue will help Jacksonville State University's College of Education and Professional Studies prepare for the future. For years the College of Education and Professional Studies has produced more teacher educators than any other university in Alabama. As Jacksonville State University grows the College of Education and Professional Studies must be able to accommodate more students, faculty and staff.

Ramona Wood Hall houses the offices for the College of Education and Professional Studies faculty and staff as well as the Learning Resource Center and the Multimedia Instructional Laboratories.

The College of Education and Professional Studies students make up about one third of all the students at JSU. The University has increased the number of students enrolled and is dedicated to continued growth.

"Jacksonville State University has a rich heritage in teacher education that dates back to Jacksonville State University's foundational beginnings in 1883. Teacher preparation continues to be one of the most important professional programs that Jacksonville State University offers at both the undergraduate and graduate levels"

This growth has forced many education classes to be held in other buildings on campus. The College has always had to depend on other buildings to accommodate meetings and classes of over fifty people. The Learning Resource Center, the College's library is strapped for space to accommodate its holdings. The Teaching/Learning Center, the College's in-house practicum frequently holds tutorials in the halls of Ramona Wood. While the College has computer laboratories the schedule is tight curtailing some classes from incorporating a group experience in the facility.

"Additional space is needed to support education programs offered in the College of Education and Professional Studies," said Dr. Cynthia Harper, Dean of the College of Education and Professional Studies. "While the current facility is in excellent condition and is equipped with state of the art technology to support teaching, additional classrooms and office space for faculty are needed to support additional students."

Jacksonville State University President William A. Meehan plans to ask the Board of Trustees to set aside most of the nearly \$4.6 million JSU will get from the school construction bond for a planned annex on

Ramona Wood Hall. The annex will be part of the University quadrangle by occupying the site where Abercrombie Hall once stood.

Plans for the annex include a large auditorium/lecture hall, conference room, classrooms, a computer lab equipped with 30 computers, small group-study rooms and a student lounge. All of the classrooms will be equipped with current technology.

Dr. Meehan estimates the project will cost between \$9 and \$10 million, so the bond will cover a significant amount of the cost, but will not cover the total amount. An additional \$500,000 has been donated by area businesses.

"I hoped it would be more," said Dr. Meehan of the monies the university will receive through the school construction bond issue. "There are more opportunities, another pool of \$55 million is available for education

purposes, and Jacksonville State University is hoping to get more funding for the planned annex on Ramona Wood Hall."

"From a personal perspective, this is the most exciting news the college has received in my 32 years of service at Jacksonville State University. Jacksonville State University has a rich heritage in teacher education that dates back to Jacksonville State University's foundational beginnings in 1883. Teacher preparation continues to be one of the most important professional programs that Jacksonville State University offers at both the undergraduate and graduate levels," said Dr. Harper. "This new facility will demonstrate to our candidates and to the public that JSU believes in and recognizes the important role that teachers have in helping shape the lives and careers of tomorrow's leaders."





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Additions and Renovations to Ramona Wood Hall

Jacksonville State University

Dr. William A. Meehan, President

Be part of the future: contribute to the growth of the College of Education and Professional Studies. The addition and renovation planned will provide needed technologically equipped classrooms, expansion of the Learning Resource Center, a large meeting room, and increased office space. The Ramona Wood Hall has served the College for many years. This improvement will insure the needs of future graduates of Jacksonville State University are adequately met. Your participation is appreciated.

Full Name (s) _____

Address _____

City _____ **State** _____ **Zipcode** _____

Home Phone _____ **Work Phone** _____

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