JSU

JACKSONVILLE STATE UNIVERSITY

Jacksonville State University 2012 Fact Book

FORNEY HISTORICAL SOCIETY

JACKSONVILLE STATE UNIVERSITY

This Educational Center of
Northeast Alabama Traces its Origin to
Jacksonville Male Academy 1836
Jacksonville Female Academy 1837
Calhoun College 1871
Calhoun Grange College 1878
State Normal School 1883
State Teachers College 1929
Jacksonville State College 1957
Jacksonville State University 1966

ERECTED FEBRUARY 22, 1969 IN OBSERVANCE OF THE INSTITUTION'S CENTENNIAL CELEBRATION

Where We're Going . . .

SACS Reaffirmation

Jacksonville State University

FACT BOOK

2012 - 2013

The Fact Book is also available online at:
http://www.jsu.edu/oira/factbook

Staff

Alicia Simmons, Ph.D.
Executive Director

John Rosier
Institutional Research
Coordinator

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Proposal Development
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Project Manager

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Secretary

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Graduate Assistant

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In February 2012, JSU received the Tree Campus USA award.

History of JSU

From modest beginnings, Jacksonville State University has evolved into the educational center of northeast Alabama. The Alabama Legislature in the 1882-83 session created a state normal school when Governor Edward O'Neal signed into law a bill creating the school on February 22, 1883. Jacksonville State Normal School acquired the facilities and equipment of Calhoun College, consisting of twelve acres of land and a two-story brick building. The Board of Directors elected James C. Ryals, Jr. as the first president. The school opened with three instructors: W. J. Borden, mathematics; Eliza A. Bowen, English; and Ida J. Woodward, primary department.

As stipulated in the establishing act, the Normal School conducted a preparatory school for children of the town and surrounding areas. At the end of the first year, on August 15, 1884, William Mark Haymes, President of the Board of Directors, reported that funds totaling $4,751.25 had been received, including $2,500 from the state, that 25 students were enrolled in the Normal School, and that 222 were in the preparatory school.

The Normal School remained in operation until 1930 when it became Jacksonville State Teachers College, reflecting an increasing higher education role for the Institution. Five years later, the College earned regional accreditation from the Southern Association of Colleges and Schools. In 1957, the name again changed to Jacksonville State College when the first graduate program - the master's degree in elementary education - was created. On August 2, 1966, the State Board of Education was authorized to elevate the college to university status. On August 17, 1967, the Legislature established an independent Board of Trustees for the University and divested jurisdiction from the State Board of Education.

Jacksonville State University has been served by eleven presidents: James G. Ryals, Jr. (1883-85); J. Harris Chappel (1885-86); Carlton Bartlett Gibson (1886-92); J. B. Jarrett (1892-93); Jacob Forney, IV (1893-99); Clarence William Daugette (1899-1942); Houston Cole (1942-71); Ernest Stone (1971-81); Theron E. Montgomery (1981-86); Harold J. McGee (1986-99); and William A. Meehan (1999-present).

Jacksonville State University has developed into a regional university serving northeast Alabama on a 459-acre campus with 59 buildings and multiple locations. Through its programs of teaching, research and service, Jacksonville State University has served the region and state for over 125 years.

Reference:
    Sawyer, Effie White (1983). The First Hundred Years, The History of Jacksonville State University, 1883-1983. Jacksonville, Alabama: Centennial Committee, Jacksonville State University.

William A. Meehan, President 1999 - Current

William A. Meehan has a long-term association with Jacksonville State University that began when he enrolled as a first-time freshman in 1968. He completed his Bachelor of Science in biology in 1972 and began a career in education that same year. He earned his Master's of Science degree in biology at Jacksonville State University in December of 1976 and returned in January 1977 to serve as an instructor in the Department of Biology. He completed a Doctorate of Education in the field of higher education administration from the University of Alabama.

Prior to becoming president, Dr. Meehan served in numerous administrative and teaching positions at the University. Among these are Coordinator of Medical Technology Program, Director of Academic Advisement, Assistant Vice President for Academic Affairs, Associate Vice President for Academic and Student Affairs, Acting Vice President for Academic Affairs and Acting Vice President for Institutional Advancement.   He assumed the helm as president on July 1, 1999.

Dr. Meehan's expansive vision for JSU includes looking to the future while drawing on the strengths of the past. A top goal is knocking down the walls of the ivory tower through such innovations as distance education. Through the use of the internet the University is able to make a college education more accessible to those who work, or for other reasons are not able to reside on or near the main campus. Under Meehan's leadership, JSU is working to extend classrooms and remove barriers to a college degree.

President Meehan says JSU has a bright future, one that depends in large part on gaining more cooperation among the institutions of higher education, such as the state's community colleges. Meehan wants to turn JSU into a campus where education can be seen as a seamless process flowing from kindergarten through graduate school.

Overseeing the development of the University's first strategic plan, Dr. Meehan says that JSU will more accurately accomplish the institution's mission, which means integrating traditional academic programs with career oriented programs for students. His vision for the future is based on the philosophy that education is a utility for economic development.

Dr. Meehan has been and continues to be very active in numerous civic organizations. He has been an executive committee member of the Board of Directors of the United Way of East Central Alabama and is active in the area Chambers of Commerce of both Calhoun and Etowah Counties. He is a member of the First Baptist Church of Jacksonville, Alabama, and is married to the former Elizabeth Stevens. Together they are the parents of twin boys, Drew and Will, and a daughter, Carol Grace.

Reference:
    Sawyer, Effie White (1983). The First Hundred Years, The History of Jacksonville State University, 1883-1983. Jacksonville, Alabama: Centennial Committee, Jacksonville State University.

Southern Association of Colleges and Schools Commission on Colleges 2014 Reaffirmation

In 2014 we prepare for our Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) reaffirmation. Our Fact Book will serve as a source of information for JSU's faculty, staff and other stakeholders. The SACSCOC reaffirmation process is a collaborative effort that illustrates our commitment to institutional effectiveness and continuous improvement, all of which is measured in accordance with the accrediting standards. The reaffirmation process includes administrators, faculty and staff in a process that highlights academic excellence, integrity and service at JSU.

Please review our vision, mission, core values and strategies. These ensure that all departments, offices and initiatives are consistent with important components of our strategic plan. I look forward to the opportunity to showcase our strengths and commitment to continuous improvement during this comprehensive review process.

Each member of our university is part of this process. Whether you make your accomplishments visible in Digital Measures, define your department's student learning outcomes, assess student outcomes, use data for decision-making by participating in shared leadership through committees or other initiatives on campus, your contribution is important. I appreciate all of you and thank you for your continued work as we prepare for SACSCOC reaffirmation and improve JSU through excellent teaching, service, research and professional practices.

If you have questions about SACSCOC or the reaffirmation process, please contact Dr. Louise Clark, Chair of the SACSCOC Reaffirmation Committee, Dr. Alicia Simmons, Co-Chair or Dr. Rebecca Turner, SACSCOC Liaison.

William A. Meehan

William A. Meehan, President

Snow blankets the JSU campus after a rare snowstorm.

Southern Association of Colleges and Schools Commission on Colleges Mission and Purpose

The Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) is the regional accrediting body for Jacksonville State University (JSU). JSU is in the process of developing a compliance report for SACSCOC in preparation for a 2014 onsite peer review.

SACSCOC defines its mission as:

The Southern Association of Colleges and Schools Commission on Colleges is the regional body for the accreditation of degree-granting higher education institutions in the Southern states. The Commission's mission is the enhancement of educational quality throughout the region and the improvement of the effectiveness of institutions by ensuring that they meet standards established by the higher education community that address the needs of society and students. It serves as the common denominator of shared values and practices among the diverse institutions in Alabama, Florida, Georgia, Kentucky, Louisiana, Mississippi, North Carolina, South Carolina, Tennessee, Texas, Virginia, Latin America, and other international sites approved by the Commission on Colleges that award associate, baccalaureate, master's, or doctoral degrees. The Commission also accepts applications from other international institutions of higher education.

Accreditation by SACS Commission on Colleges signifies that the institution (1) has a mission appropriate to higher education, (2) has resources, programs, and services sufficient to accomplish and sustain that mission, and (3) maintains clearly specified educational objectives that are consistent with its mission and appropriate to the degrees it offers, and that indicate whether it is successful in achieving its stated objectives (SACS, 2012 p. 1).

Southern Association of Colleges and Schools (2012). Principles of Accreditation: Foundations for Quality Enhancement. Southern Association of Colleges and Schools Commission on Colleges: Atlanta, GA. p. 1.

SACSCOC describes accreditation as (SACS, 2012 p. 3):

- Participation in the accreditation process is voluntary and is an earned and renewable status.
- Member institutions develop, amend, and approve accreditation requirements.
- The process of accreditation is representative, responsive, and appropriate to the types of institutions accredited.
- Accreditation is a form of self-regulation.
- Accreditation requires institutional commitment and engagement.
- Accreditation is based upon a peer review process.
- Accreditation requires an institutional commitment to student learning and achievement.
- Accreditation acknowledges an institution's prerogative to articulate its mission, including a religious mission, within the recognized context of higher education and its responsibility to show that it is accomplishing its mission.
- Accreditation requires institutional commitment to the concept of quality enhancement through continuous assessment and improvement.
- Accreditation expects an institution to develop a balanced governing structure designed to promote institutional integrity, autonomy, and flexibility of operation.
- Accreditation expects an institution to ensure that its programs are complemented by support structures and resources that allow for the total growth and development of its students.

Southern Association of Colleges and Schools (2012). Principles of Accreditation: Foundations for Quality Enhancement. Southern Association of Colleges and Schools Commission on Colleges: Atlanta, GA. p. 3.

Southern Association of Colleges and Schools Commission on Colleges Reaffirmation Process

As part of the reaffirmation process, JSU will provide two separate documents.

1. Compliance Certification (Due September 20, 2013)

The Compliance Certification, submitted approximately fifteen months in advance of an institution's scheduled reaffirmation, is a document completed by the institution that demonstrates its judgment of the extent of its compliance with each of the Core Requirements, Comprehensive Standards, and Federal Requirements. Signatures by the institution's chief executive officer and accreditation liaison are required to certify compliance. By signing the document, the individuals certify that the process of institutional self assessment has been thorough, honest, and forthright, and that the information contained in the document is truthful, accurate, and complete (SACS, 2012, p. 7).

2. Quality Enhancement Plan (Due Mid-February 2014)

The Quality Enhancement Plan (QEP), submitted four to six weeks in advance of the on-site review by the Commission, is a document developed by the institution that (1) includes a process identifying key issues emerging from institutional assessment, (2) focuses on learning outcomes and/or the environment supporting student learning and accomplishing the mission of the institution, (3) demonstrates institutional capability for the initiation, implementation, and completion of the QEP, (4) includes broad-based involvement of institutional constituencies in the development and proposed implementation of the QEP, and (5) identifies goals and a plan to assess their achievement. The QEP should be focused and succinct (no more than seventy-five pages of narrative text and no more than twenty-five pages of supporting documentation or charts, graphs, and tables) (SACS, 2012, p. 7-8).

The reaffirmation process includes three reviews.

1. The Off-Site Review (November 5-8, 2013)

The Off-Site Reaffirmation Committee, composed of a chair and normally eight to ten evaluators, meets in Atlanta, Georgia, and reviews Compliance Certifications of a group of institutions to determine whether each institution is in compliance with all Core Requirements (except Core Requirement 2.12), Comprehensive Standards (except Comprehensive Standard 3.3.2), and Federal Requirements. The group of institutions evaluated, called a cluster, consists of no more than three institutions similar in governance and degrees offered. At the conclusion of the review, the Off-Site Reaffirmation Committee will prepare a separate report for each institution, recording and explaining its decisions regarding compliance. The report is forwarded to the respective institution's On-Site Reaffirmation Committee which makes its final determination on compliance (SACS, 2012, p.8).

2. The On-Site Review (April 8-10, 2014)

Following review by the Off-Site Reaffirmation Committee, an On-Site Reaffirmation Committee will conduct a focused evaluation at the campus to finalize issues of compliance with the Core Requirements, Comprehensive Standards, and Federal Requirements; provide consultation regarding the issues addressed in the QEP; and evaluate the acceptability of the QEP. At the conclusion of its visit, the On-Site Committee will finalize the Report of the Reaffirmation Committee, a written report of its findings noting areas of non-compliance, including the acceptability of the QEP. The Report of the Reaffirmation Committee, along with the institution's response to areas of non-compliance, will be forwarded to the Commission's Board of Trustees for review and action on reaffirmation (SACS, 2012, p. 8).

3. Review by the Commission's Board of Trustees (December 5-9, 2014)

The Committees on Compliance and Reports (C & R), standing committees of the Board, review reports prepared by evaluation committees and the institutional responses to those reports. A C & R Committee's recommendation regarding an institution's reaffirmation of accreditation is forwarded to the Executive Council for review. The Executive Council recommends action to the full Board of Trustees which makes the final decision on reaffirmation and any monitoring activities that it may require of an institution. The full Board convenes twice a year (SACS, 2012, p. 8-9).

Southern Association of Colleges and Schools (2012). Principles of Accreditation: Foundations for Quality Enhancement. Southern Association of Colleges and Schools Commission on Colleges: Atlanta, GA. p. 7-9.

Dr. Tommy Bice, Alabama State Superintendent of Education, speaks about the impact of the College and Career Readiness Initiative.

Southern Association of Colleges and Schools Commission on Colleges
JSU Reaffirmation Committees and Committee Members

Executive Committee

Dr. William A. Meehan	President
Dr. Rebecca Turner	Provost and Vice President for Academic and Student Affairs (SACS Liaison)
Dr. Louise Clark	Associate Dean, College of Commerce and Business Administration (SACS Chair)
Dr. Alicia Simmons	Executive Director of Research and Planning (SACS Co-Chair)
Dr. Charles Lewis	Vice President for University Advancement
Mr. Clint Carlson	Vice President for Administrative and Business Affairs
Mr. Vinson Houston	Vice President for Information Technology

Reaffirmation Committee
Provides assistance for report sections as indicated:

Dr. Louise Clark	Chair
Dr. Alicia Simmons	Co-Chair
Dr. William A. Meehan	Governance/Trustees
Dr. Rebecca Turner	General Education
Mr. Clint Carlson	Finance
Mr. Vinson Houston	Technology
Dr. Charles Lewis	Foundation
Dr. Tim King	Student Support Services/Student Complaints
Dr. Frank King	Distance Education
Dr. Joe Delap	Academic Support Services
Dr. Earl Wade	College of Arts and Sciences Compliance
Dr. Bill Fielding	College of Commerce and Business Administration Compliance
Dr. John Hammett	College of Education and Professional Studies Compliance
Dr. Sarah Latham	College of Nursing and Health Sciences Compliance
Dr. Jean Pugliese	Graduate Studies
Ms. Lisa Williams	Academic Programs/Faculty in Arts and Sciences
Dr. Jordan Barkley	Academic Programs/Faculty in Education and Professional Studies
Dr. Christie Shelton	Academic Programs/Faculty in Nursing and Health Sciences
Mr. John Graham	Library
Dr. Benji Blair	Faculty Senate Issues
Mr. Jason Sumner	Student Government Association Issues

Southern Association of Colleges and Schools Commission on Colleges
JSU Reaffirmation Committees and Committee Members (cont.)

Faculty Compliance Committee

Dr. Louise Clark	Committee Chair
Dr. David Thornton	Digital Measures contact
Ms. Lisa Williams	Arts and Sciences
Arts and Sciences Department Heads	Arts and Sciences
Dr. Richard Cobb	Commerce and Business Administration
Dr. Bill Scroggins	Commerce and Business Administration
Dr. Jordan Barkley	Education and Professional Studies
All Education Department Heads	Education and Professional Studies
Dr. Christie Shelton	Nursing and Health Sciences
All Nursing Department Heads	Nursing and Health Sciences
Mr. John Rosier	Planning and Research

QEP Committee

Mr. Mark Camp	Co-Chair, Office of Distance Education
Ms. Gena Christopher	Co-Chair, English
Dr. Teresa Reed	English
Ms. Cindy Camp	Disability Support Services
Dr. Teresa Gardner	Curriculum and Instruction
Dr. Kim Helms	Nursing and Health Sciences
Dr. Betty Morris	Educational Resources
Dr. Glaucio Scremin	Health, Physical Education and Recreation
Dr. Monica Trifas	Math and Computer Science
Dr. Laura Walker	Nursing and Health Sciences
Ms. Carey Smouse	Distance Education
Dr. Jeff Zanzig	Accounting
Dr. Jan Case	Math and Computer Science
Dr. Benjamin Blair	Biology
Ms. Becca Turner	Career Services
Dr. Linda Mitchell	Secondary Education
Dr. Kelly Ryan	Education and In-Service
Ms. Belinda Blackburn	Continuing Education
Ms. Carley Knight	Media Center, Houston Cole Library
Dr. Ruth Ellen Porter	Arts and Sciences
Dr. Hungwie Tseng	Instructional Designer, Distance Education
Dr. Alicia Simmons	Planning and Research
Ms. Tienhan Ma	Planning and Research
Mr. John Rosier	Planning and Research

Strategy #1 - Employ new methodologies and technologies in the classroom

JSU faculty are aware of the changing characteristics and behaviors of students as they relate to learning. The faculty change teaching styles as needed to better match students' learning styles. An attitude of achieving excellence in teaching currently exists among faculty at JSU. Couple that with the increased allocation of resources to attract quality students, and JSU can and will achieve a competitive advantage redefining and improving the classroom.

Strategic Objectives:
    1.1 Create, furnish, equip, and staff a Teaching and Learning Center (TLC).
    1.2 Create, furnish, equip, and staff a multimedia center.
    1.3 Update and expand classroom technology.
    1.4 Update and expand faculty technology.
    1.5 Increase number of instructional design personnel.
    1.6 Implement student portable computing program.

Strategy #2 - Expand quality online programs and services

Online programs provide the freedom that students need to work, care for families and engage in course work at times and locations convenient for them. Furthermore, quality online programs are in demand. Relationships with faculty, Blackboard and other service providers ensure that JSU carries the best in technology training and student learning assessment. Additionally, regional accrediting bodies, including the Southern Association on Colleges and Schools (SACS), require that online students receive comparable services to those available to traditional students.

Strategic Objectives:
    2.1 Expand the number of online programs.
    2.2 Develop new unique online programs that have universal appeal.
    2.3 Develop a centralized process for establishing programs online.
    2.4 Increase the number of instructional designers.
    2.5 Raise adjunct faculty salaries to attract new qualified online instructors.
    2.6 Create a certification program for online instructors.
    2.7 Implement new technologies online and in the classroom.

Strategy #3 - Improve the campus experience

An emphasis on campus amenities that support the college experience continue to be an important draw for the student seeking a traditional campus experience. This strategy focuses on continued improvement of the JSU residential campus in an effort to attract and retain highly prepared students.

Strategic Objectives:
- 3.1 Develop a marketing plan for JSU events.
- 3.2 Increase campus outreach to the local community.
- 3.3 Invest in a firm to conduct a market study for constructing a Student Commons Building.
- 3.4 Re-establish and complete Paul Carpenter Village for all recognized JSU national Greek organizations.

Strategy #4 - Increase collaboration to better serve undergraduate students

The "Y" generation sees education as a commodity, so if they do not receive the service they expect, they go to another provider. At JSU, our student services personnel are committed to providing the best service possible. In fact, the National Survey on Student Engagement finds that JSU students often rank JSU's support environment higher that the average of peer institutions.

Strategic Objectives:
- 4.1 Develop and maintain a virtual one stop shop.
- 4.2 Implement a customer service training campaign.
- 4.3 Establish a Professional Development Center for JSU employees.

Strategy #5 - Ensure student job readiness

JSU will gain competitive advantage when university graduates are productive members of society who are self-sufficient, giving more to their community than they receive. JSU has made strides in developing quality, productive citizens. Moreover, quality undergraduates and graduates are in demand and a skilled, trained work force are requirements of employers; healthy relationships with faculty, staff, employers and our workforce, ensure that JSU promotes collaboration among colleges and support services campus-wide. Through interactions with JSU services, departmental staff and faculty, students will learn about social, intellectual, cultural and physical development lifestyle choices.

Strategic Objectives:
- 5.1 Institute a university-wide Job Readiness Survey and Employer Survey, by major, to recent graduates and their employers.
- 5.2 Increase student awareness and understanding of professionalism in the workforce.
- 5.3 Increase service learning opportunities with a component of common student learning themes and outcomes.
- 5.4 Ensure all undecided undergraduate students (freshmen and transferring) receive career assessment as a pre-requisite for advisement.

Strategy #6 - Recruit and retain qualified undergraduate students

Understanding that students are choosing an institute of higher learning based on the institution's curriculum, services, and cost-effectiveness, we are beginning to develop relationships with qualified prospective students based on these advantages we currently hold over our competitors. Understanding that recruiting qualified students is the antecedent of retaining qualified students, we recognize the need to increase efforts by employing various efforts.

Strategic Objectives:
> 6.1 Better track students through the academic progression.
> 6.2 Implement the Strategic Enrollment Management Plan to increase recruitment and retention of qualified students.

Strategy #7 - Recruit and retain graduate students and streamline the graduate admissions process

Graduate students are primarily choosing institutions and programs on the basis of convenience and career enhancement. Convenience considerations include clarity and ease of the admission process, curricular requirements for an advanced degree, the availability of hybrid or blended, and online instructional formats. The commitment of the institution to accreditation of graduate programs, and the acquisition and maintenance of those accreditation assures rigorous program quality that meets the expectations of the marketplace and results in the recruitment of qualified students.

Strategic Objectives:
> 7.1 Ensure all graduate degree programs establish and adhere to application/admission deadlines.
> 7.2 Identify graduate programs where impediments to admission/retention exist due to unnecessary or redundant curricular requirements, and improve.
> 7.3 Develop a marketing plan to improve visibility of online and traditional graduate programs through more effective use of program websites and the online version of the graduate bulletin.

Strategy #8: - Increase international engagement for the University community

JSU seeks to increase the number of international students, foster curricular innovations and expand international collaboration. JSU is well positioned to build on current efforts to attract international students, provide English language support, expand study abroad opportunities for JSU students and faculty, and increase cultural exchange for the JSU community and its international partners.

Strategic Objectives:
> 8.1 Increase number of international students.
> 8.2 Foster curricular innovations that increase access to language and culture.
> 8.3 Expand international collaboration and cross-cultural opportunities.
> 8.4 Strengthen university infrastructure to support international students.

JSU Mission, Vision, Goals and Core Values

Mission Statement

Jacksonville State University provides distinctive educational, cultural and social experiences for a diverse student population. As a learning centered university, Jacksonville State University strives to challenge students academically in a responsive environment, meeting students' educational, career and personal goals. As an academic institution, Jacksonville State University seeks to produce broadly educated graduates prepared for global engagement. As a public, comprehensive university, Jacksonville State University promotes excellence in scholarly and service activities consistent with its academic and professional strengths.

Vision Statement

Jacksonville State University strives for continuous improvement as a learning centered community committed to developing the ability to think critically, solve problems creatively and collaboratively, and communicate effectively.

University Goals

1. Educate students to be productive, responsible citizens and effective leaders.
2. Advance student learning through academic excellence.
3. Increase student and faculty participation in research and service activities.
4. Create a diverse learning community that facilitates academic and professional excellence.
5. Effectively use technology to support learning, research, information management and evidence based decision-making.
6. Continuously improve administrative processes and services.
7. Enhance revenue growth and financial planning to ensure adequate fiscal resources for the University.

Core Values

1. Quality teaching to enhance student learning and leadership skills for employment, citizenship, and life-long development.
2. Academic as well as overall excellence in all aspects of university life.
3. The ethical, social, intellectual, cultural and physical development of students, faculty, and staff.
4. The support of intellectual and academic freedom, dialogue and the free exchange of ideas.
5. Building effective relationships and communication paths among departments, faculty, staff, students, and alumni.
6. Maintaining diversity in faculty, staff, and student body.
7. Enhanced efforts to accommodate students' understanding and needs regarding University policies and practices.
8. Enhanced use of and access to current technology.
9. Continuous improvement of a learning centered environment.

Board of Trustees
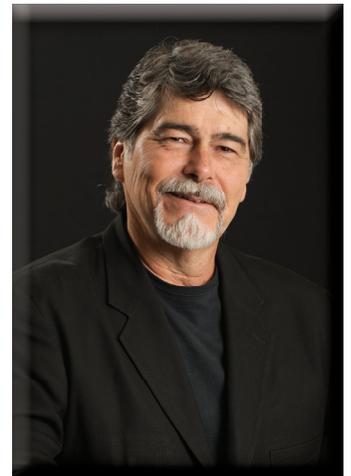
Dr. William A. Meehan
President

Mr. Clint Carlson, VP
Administrative, Business Affairs

Dr. Charles Lewis, VP
University Advancement

Mr. Vinson Houston, VP
Information Technology

Dr. Rebecca Turner, Provost
and VP Academic and
Student Affairs

Dr. Joe Delap, Associate VP
Academic Affairs

Vacant - Associate VP
Distance Education

Dr. Tim King, Associate VP
Enrollment Mgt., Student Affairs

Mr. Tony Bennett, Director
Internal Audit and External
Funds Compliance

Mr. Warren Koegel, Director
Athletics

Mr. Don Killingsworth, Director
Government Relations and
Affirmative Action

Dr. Alicia Simmons
Executive Director
Planning and Research

Deans and Associate Deans

Dr. J. E. Wade
Dean
Arts and Sciences

Dr. Bill Fielding
Dean
Commerce and
Business Administration

Dr. Joe Delap
Acting Dean
Graduate Studies and
Continuing Education

Dr. Sarah Latham
Dean
Nursing

Dr. John Hammett
Dean
Education and
Professional Studies

Mr. John-Bauer Graham, Dean
Library Services

Ms. Lisa Williams
Associate Dean
Arts and Sciences

Dr. Louise Clark
Associate Dean
Commerce and
Business Administration

Dr. Jean Pugliese
Associate Dean
Graduate Studies and
Continuing Education

Dr. Christie Shelton
Associate Dean
Nursing

Dr. Jordan Barkley
Associate Dean
Education and
Professional Studies

University Administration

President's Office
President   William A. Meehan
     Government Relations and Affirmative Action   Don Killingsworth, Director
     Internal Audit and External Funds Compliance   Tony Bennett, Director
     Planning and Research   Alicia Simmons, Executive Director

Athletics
Director of Athletics   Warren D. Koegel
     Associate Athletic Director/External Affairs   Ed Lett
     Associate Athletic Director/Internal Affairs   Greg Bonds
     Associate Athletic Director/Sports Medicine   James Skidmore
     Associate Athletic Director/Media Relations   Greg Seitz
     Assistant Athletic Director/Compliance   Misty Cassell
     Sr. Women Admin/Coord. of NCAA Academic Enhancement   Tracy Broom
     Head Baseball Coach   Jim Case
     Head Football Coach   Vacant
     Head Men's Basketball Coach   James Green
     Head Women's Basketball Coach   Annette Watts
     Head Softball Coach   Janna McGinnis
     Head Women's & Men's Track/Cross Country Coach   Steve Ray
     Head Men's and Women's Tennis Coach   Steve Bailey
     Head Volleyball Coach   Joseph Goodson
     Head Men's & Women's Golf Coach   James Hobbs
     Rifle Team Coach   Ron Frost
     Head Soccer Coach   Vacant
     Strength and Conditioning Coach   Scott Austin

Division of Information Technology
Vice President for Information Technology   Vinson Houston
     Academic Computing and Network Support   Sean Ponder, Director
     Administrative Computing and System Support   Alan Wallace, Director
     University Telecommunications   Mark Matthews, Acting Director

Academic and Student Affairs
Provost and Vice President for Academic and Student Affairs   Rebecca O. Turner

Associate Vice President for Distance Education   Vacant

University Library Services   John-Bauer Graham, Dean
     Technical Services   Jodi Poe, Department Head
     Public Services   Vacant, Department Head
     Instructional Media Services   Tony Gravette, Director

University Administration (Continued)

Associate Vice President for Academic Affairs — **Joe Delap**

- Academic Advisement Center — Michelle Green, Director
- International House and Programs — John J. Ketterer, Director
- JSU Gadsden — Ralph Burke, Director
- Military Science — LTC Sean Corey
- Office of the Registrar — Tim King, Acting Registrar
- Student Athletic Academic Support — Sonquez Williams, Coordinator
- Academic Enhancement — Janet Moore, Coordinator

Associate Vice President for Enrollment Management and Student Affairs — **Tim King**

- Career Services — Becca Turner, Director
- Counseling and Disability Support Services — Julie Nix, Director
- Enrollment Management — Andy Green, Director
- Student Financial Services — Vickie Adams, Director
- Recreational Sports — Mark Jones, Director
- Student Life and Orientation — Terry Casey, Director
- Student Health Center — Amanda Bonds, Director
- University Housing & Residence Life — Kevin Hoult, Director
- University Police — Shawn Giddy, Chief

College of Arts and Sciences — **J.E. Wade, Dean** / **Lisa Williams, Associate Dean**

- Academics — Ruth Porter, Director
- Art — Vacant, Department Head
- Biology — Benji Blair, Acting Department Head
- Criminal Justice — Richards Davis, Department Head
- Drama — Randy Blades, Department Head
- English — Robert Felgar, Department Head
- English Language Institute — Bill Denni, Acting Director
- Environmental Policy and Information Center — Pete Conroy, Director
- History and Foreign Languages — Gordon Harvey, Department Head
- Honors Program — Steve Whitton, Director
- Emergency Management — Jeff Ryan, Acting Department Head
- Learning Services — Courtney Peppers-Owen, Director
- Mathematics, Computing and Information Science — Donnie Ford, Department Head
- Music — W. Legare McIntosh, Department Head
- Physical and Earth Sciences — Lou Reinisch, Department Head
- Political Science and Public Administration — Lori Owens, Department Head
- Psychology, Philosophy/Religion — Paige McKerchar, Acting Department Head
- Sociology and Social Work — Maureen Newton, Department Head

College of Commerce and Business Administration — **William Fielding, Dean** / **Louise J. Clark, Associate Dean**

- Finance, Economics and Accounting — William Scroggins, Department Head
- Management and Marketing — Richard Cobb, Department Head
- Center for Economic Development & Business Research — Pat Shaddix, Director

University Administration (Continued)

College of Education and Professional Studies

John Hammett, Dean
Jordan Barkley, Associate Dean

Clinical Experiences	Ronda Ray, Coordinator
Communication	Kingsley Harbor, Department Head
Curriculum and Instruction	Jordan Barkley, Acting Department Head
Educational Resources	Tommy Turner, Department Head
Family and Consumer Sciences	Debra Goodwin, Department Head
Health, P.E. and Recreation	Jeff Chandler, Department Head
Instructional Services Unit	Mike Zenanko, Director
Secondary Education	Denise DeVito, Department Head
Teacher Education Services	Kelly W. Ryan, Director
Technology and Engineering	Terry Marbut, Department Head
TV Services	Mike Hathcock, Director
JSU In Service Center - McClellan	Kelly Ryan, Director
Alabama Math, Science and Technology	Tanya Barnes, Project Administrator
In-Service Education Center	Vicky Brown, Assistant Director

College of Graduate Studies and Continuing Education

Joe Delap, Acting Dean
Jean Pugliese, Associate Dean

Continuing Education	Belinda Blackburn, Director

College of Nursing and Health Sciences

Sarah Latham, Dean
Christie Shelton, Associate Dean

Graduate Program, MSN	Rebecca Peinhardt, Director
BSN Program	Elizabeth Gulledge, Director
RN to BSN (STEP) Program	Phyllis Waits, Director
Student Services RN to BSN (STEP) Program	Tammy Johnson, Director
Student Services BSN Program	David Hofland, Director

Administrative and Business Affairs

Vice President for Administrative and Business Affairs

G. Clint Carlson, II

Controller	Allyson Barker
Environmental Health and Safety Officer	Jess Godbey
Human Resources	Rosalynn Martin, Director
Physical Plant	George Lord, Director
Purchasing	Pam Findley, Director
Institutional Support Services	Joe Whitmore, Director

University Advancement

Vice President for University Advancement

Charles Lewis

Alumni Relations	Kaci Ogle, Director
University Development	Earl Warren, Director
Development Services	Melanie Delap, Director
Marketing and Communications	Tim Garner, Executive Director
Public Relations	Patty Hobbs, Director
Marketing Services	Mary Smith, Coordinator
Photography	Steve Latham, Director
Print Shop	Charles Torruella, Director

Standing Committees

COMMITTEE	CHAIRPERSON	EXTENSION
Athletic Council	Maureen Newton	5337
Budget Committee	Bill Fielding	5508
Distance Education Advisory Council	Donnie Ford	5242
Diversity and Employment Equity	LaJoyce Debro	5036
Enrollment Management	Andy Green	5363
Institutional Effectiveness	Lisa Williams	5225
Institutional Review Board	Glaucio Scremin	5517
Service	Teresa Reed	5456
Safety and Environmental Health	David Steffy	5966
Scholarship/Financial Aid	Vickie Adams	5006
Strategic Planning	Alicia Simmons	8145
Undergraduate Admission Appeals	Andy Green	5363
University Compliance Committee for Athletics	Warren Koegel	5368
University Support Services for Athletes	Joe Delap	8186

The U.S. Department of Homeland Security has designated September as National Preparedness Month. In response, the State of Alabama hosted its ninth annual Ready Alabama Day on September 6, 2012 at Jacksonville State University. Ready Alabama Day is a unique opportunity for professional and volunteer responders to interact with citizens by exhibiting response equipment, hosting interactive demonstrations, and stressing the importance of citizen preparedness. The goal of Ready Alabama Day is to increase public awareness about the importance of preparing for any type of disaster or emergency as well as demonstrating our state's response capabilities. Nearly 50 emergency response agencies along with students from area schools gathered outside the JSU Stadium for Ready Alabama Day.

Organizational Chart

President

- Director Internal Audit & External Funds Compliance
- Director Government Relations
- General Counsel
- Executive Director Planning and Research
  - Institutional Research & Assessment
  - Institute for Research & Collaboration

Vice President Information Technology
- Academic Computing & Network Support
- Administrative Computing & System Support
- University Telecommunications
- Webmaster

Vice President University Advancement
- Alumni Relations
- Advancement Services
- University Development
- Marketing & Communications
  - Photography
  - Print Shop
  - Marketing Services
  - Public Relations
  - Web Graphic Designer

Vice President Administrative & Business Affairs
- Controller
- Environmental Health & Safety Officer
- Human Resources
- Physical Plant
- Purchasing
- Institutional Support Services

Athletic Director
- Senior Associate Athletic Director
- Sports Information Specialist
- Associate Athletic Director Internal Affairs
  - Advisement Enhancement
  - Compliance
  - Athletic Advisement
- Associate Athletic Director Sports Medicine
  - Strength/ Conditioning
  - Head Athletic Trainer
  - Cheerleading
- Associate Athletic Director External Affairs
  - Marketing/ Broadcasting
  - Special Projects/ Tickets
- Head Coaches Mens & Women's Sports
- SWA
- Athletic Facilities/ Operations

Provost/Vice President Academic & Student Affairs
- Associate VP Academic Affairs
  - Academic Advisement
  - JSU Gadsden
  - JSU McClellan
  - Military Science
  - Registrar
  - Tutoring Services
  - International House & Programs
  - Academic Support Services for Athletes
- Associate VP Enrollment Mgt/ Student Affairs
  - Admissions
  - Career Services
  - Counseling & Disability Support Services
  - Student Financial Services
  - Recreational Sports
  - Student Health Services
  - Student Life
  - University Housing & Residence Life
  - University Police
- Associate VP Distance Education
  - College of Arts & Sciences
  - College of Commerce & Business Administration
  - College of Education & Professional Studies
  - College of Graduate Studies & Continuing Education
  - College of Nursing
  - University Library

October 2012

Alumni

Bricks bearing the names of JSU Alumni line the sidewalk leading to the Jacksonville State University Alumni House.

Alumni Association Leadership

National Officers:
David Hammett ('73/'81/'94) President, Jacksonville
Emily Bonds ('87) Past President, Birmingham
Darren Douthitt ('88/'97/'00) Vice President, Greenville
Kaci Ogle ('95/04) - Alumni Director - Executive Director of Association
Alan Renfroe ('88) - JSU Assistant Alumni Director
Chris Reynolds ('85) - Treasurer, Gadsden
Nancy L. Turner - Recording Secretary, Jacksonville

Chapters/Contacts:
Atlanta Area - Shirley Smith ('76)
Birmingham Area - Lacey Bacchus ('00)
Black Alumni - David Mahaffey ('01)
Blount County - Kelly Smith ('91/'07)
Calhoun County - Adrianne Curvin ('96)
Central Alabama Area - Leigha Cauthen ('03)
Chattahoochee Valley Area - Wendy Perry ('00)
Criminal Justice Alumni - Jim Epik ('83/'87)
DC Area - Tim Ballard ('90/'04)
Dekalb County - Brent Satterfield ('87/'90)
Etowah County - Nicole Cotton ('05)
NE Florida Area - Brian Clark ('94)
NW Georgia Area - Brad Butler ('95)
Georgia (Rome Area) - Randy Robertson ('05)
Grey Echelon (Band Alumni) - Gene Inglis ('73)
Huntsville Area - Stefanie Walfield ('97)
International House Alumni - Kim Greene ('85/'88)
J-Club - Don Hedden ('69)
Marshall County - Katie Boggus ('01)
Mobile Bay Area - Christal Prater ('08)
North Carolina (Central Area) - Tull Wigley ('94)
North Texas Area - Michael Merriweather ('05)
ROTC Alumni - Clayton Scott ('62)
S.T.A.T. Club - Katie Bowman
St. Clair County - Mathew McEntyre ('10)
Young Alumni - Ekaterina Funtikova ('09) and Miranda Smith ('06)

Committees:
Alumni Awards & Nominations
Membership & Homecoming
Student Relations

All Alumni by State

Legend

1 - 500	
500 - 1000	
1000 - 2000	
2000 - 10000	
10000 - 38000	

Alumni by State

State	
AK	28
AL	35,395
AR	129
AZ	130
CA	354
CO	138
CT	35
DC	24
DE	19
FL	1,704
GA	8,949
HI	32
IA	30
ID	16
IL	157
IN	108
KS	85
KY	194
LA	187
MA	56
MD	229
ME	19
MI	113
MN	40
MO	157
MS	300
MT	25
NC	582
ND	2
NE	22
NH	13
NJ	92
NM	36
NV	42
NY	167
OH	182
OK	95
OR	55
PA	115
RI	12
SC	447
SD	6
TN	1,180
TX	850
UT	41
VA	545
VT	6
WA	137
WI	65
WV	35
WY	6
Grand Total	53,386

Alumni by Country

Country	
Abu Dhabi	1
Africa	3
Albania	1
Algeria	1
American Somoa	1
APO/FPO (military addresses)	70
Argentina	8
Australia	24
Austria	17
Bahamas	12
Bahrain	2
Bangladesh	1
Belgium	10
Bermuda	5
Bolivia	2
Bosnia-Herzg	1
Botswana	2
Brazil	17
British Dependency	2
Bulgaria	2
Cameroon	3
Canada	47
Chile	2
China	6
Columbia	4
Congo	1
Costa Rica	7
Croatia	3
Cyprus	1
Denmark	6
Ecuador	5
Egypt	3
El Salvador	6
England	17
Finland	6
France	22
Gambia	2
Germany	21
Greece	5
Guam	4
Guatemala	4
Honduras	4
Hungary	3
Iceland	4
India	4
Indonesia	2

Country	
Ireland	3
Israel	2
Italy	7
Japan	56
Jordan	5
Kazakhstan	1
Kenya	7
Korea	6
Kuwait	5
Latvia	1
Malaysia	14
Mexico	11
Montenegro	1
Morocco	2
Nepal	4
Netherlands	14
Nigeria	26
Norway	2
Pakistan	1
Panama	1
Paraguay	1
Peru	2
Portugal	1
Puerto Rico	7
Romania	1
Russia	2
Saudi Arabia	4
Scotland	4
Senegal	1
Singapore	4
Somalia	2
South Africa	2
Spain	15
Sri Lanka	1
Sweden	10
Switzerland	10
Syria	1
Taiwan	1
Tanzania	2
Thailand	9
Turkey	3
United States	53,386
Uruguay	2
Venezuela	3
Vietnam	3
Virgin Islands	5
Yugoslavia	1
Grand Total	**54,026**

![A ceramic sculpture displayed on a pedestal in an art gallery]

Student artwork is featured during the JSU Art Department Student Exhibition.

Admissions

In-State Annual Tuition, Room and Board 2001-2012

Description	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
Undergraduate Tuition	3,240	3,540	4,040	4,040*	5,070**	5,070**	5,700**	6,240**	6,780**	7,650**	7,950**
Graduate Tuition	3,240	3,540	4,040	5,400***	5,400***	5,400***	6,000***	6,576***	7,152***	8,064***	8,376***
Estimated on Campus Room & Board	3,304	3,304	3,312	3,538	3,764	3,764	4,215	5,254	6,162	6,328	6,608

Source: Office of Student Financial Services   * Based on 24-32 Hours   ** Based on 30 Hours   *** Based on 24 Hours

Average ACT Scores of JSU Full-Time First-Time Freshman Fall Terms

Description	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
English	20.6	19.9	20.5	19.9	19.4	19.5	19.5	20.1	21.9	22.3	22.9
Math	19.0	18.9	19.2	18.8	18.3	18.6	18.5	18.9	20.3	20.6	21.1
Reading	20.6	20.4	20.8	20.3	20.0	20.2	20.1	20.6	22.5	23.1	23.7
Science	20.2	20.0	20.2	20.1	19.7	19.6	19.6	20.3	21.6	21.9	22.3
Composite	20.2	19.9	20.3	20.0	19.5	19.6	19.5	19.8	21.4	21.8	22.3
Number of Students	872	847	885	932	942	1105	1119	1079	1136	1262	1200

Source: The ACT Class Profile Report (2000 - 2004)
        DSFUIIE Fall Post Registration Reports (2005 - 2006)
        AS_Student_Enrollment_Summary (2007 - 2012)

2012 Jacksonville State University GO (Gamecock Orientation) Leaders.

Office of Admissions Final Fall Figures 1985-2012

Year	Freshman				Transfer				Total			
	Applied	Accepted	Enrolled	% Enrolled	Applied	Accepted	Enrolled	% Enrolled	Applied	Accepted	Enrolled	% Enrolled
2012	3,161	2,602	1,332	51	1,411	1,127	669	59	4,572	3,731	2,001	54
2011	3,400	2,844	1,414	50	1,419	1,164	771	66	4,819	4,008	2,185	55
2010	2,794	2,346	1,272	54	1,387	1,125	741	66	4,181	3,471	2,013	58
2009	2,919	2,559	1,252	49	1,218	1,017	671	66	4,137	3,576	1,923	54
2008	3,455	2,965	1,299	44	1,439	1,137	714	63	4,894	4,102	2,013	49
2007	3,299	2,853	1,302	46	1,239	1,208	680	56	4,538	4,061	1,982	49
2006	2,799	2,428	1,144	47	1,208	1,191	717	60	4,007	3,619	1,861	51
2005	2,839	2,499	1,151	46	1,162	1,151	726	63	4,001	3,650	1,877	51
2004	2,419	2,130	1,057	50	1,156	1,138	711	62	3,575	3,268	1,768	54
2003	2,454	2,188	1,078	49	1,155	1,138	750	66	3,607	3,326	1,828	55
2002	2,600	2,306	1,094	47	1,092	1,080	750	69	3,692	3,386	1,844	54
2001	2,300	2,009	1,077	54	1,076	1,059	764	72	3,376	3,068	1,841	60
2000	2,029	1,814	1,001	55	952	941	708	75	2,981	2,755	1,709	62
1999	2,037	1,812	1,076	59	1,046	1,044	755	72	3,083	2,856	1,831	64
1998	1,879	1,606	847	53	1,150	1,143	777	68	3,029	2,749	1,624	59
1997	1,858	1,618	907	56	1,095	1,087	747	69	2,953	2,705	1,654	61
1996	1,813	1,622	952	59	981	974	717	74	2,794	2,596	1,669	64
1995	1,762	1,592	933	59	984	977	721	74	2,746	2,569	1,654	64
1994	1,644	1,484	876	59	982	972	705	73	2,626	2,456	1,581	64
1993	1,621	1,413	887	63	945	935	665	71	2,566	2,348	1,552	66
1992	1,867	1,691	1,102	65	926	916	691	75	2,793	2,607	1,793	69
1991	1,850	1,650	1,101	67	879	869	649	75	2,729	2,519	1,750	69
1990	2,094	2,094	1,286	61	974	974	670	69	3,068	3,068	1,956	64
1989	2,242	2,242	1,426	64	1,067	1,067	717	67	3,309	3,309	2,143	65
1988	2,011	2,011	1,489	74	994	994	703	71	3,005	3,005	2,192	73
1987	1,542	1,542	1,116	72	852	852	680	80	2,394	2,394	1,796	75
1986	1,617	1,617	1,166	72	903	903	691	77	2,520	2,520	1,857	74
1985	1,553	1,553	1,155	74	832	832	671	81	2,385	2,385	1,826	77

Student Type

First-Time Freshmen Fall 2012

First-Time Freshmen by Major (Fall 2012)

Major	
Applied Electronic Engineering	1
Applied Manufacturing Engineer	2
Art	33
Biology	107
Business Marketing Education	45
Chemistry	25
Collaborative Ed Elementary	8
Collaborative Ed Secondary	2
Communication	33
Computer Information Systems	15
Computer Science	39
Criminal Justice	88
Drama	11
Early Childhood Education	8
Electronics Technology	5
Elementary Education	38
Emergency Management	4
English	19
Exercise Science/Wellness	27
Family and Consumer Sciences	8
Foreign Language	1
Geography	3
History	16
Liberal Studies	3
Mathematics	19
Music	60
Physical Education	10
Political Science	18
Pre-Business	77
Pre-Engineering	24
Pre-nursing	176
Psychology	45
Recreation Leadership	1
Social Work	17
Sociology	3
Technology	6
Technology Education	1
Not Applicable	8
Undecided	326
Grand Total	1,332

First-Time Freshmen by Gender, Age, and College (Fall 2012)

		Arts & Sciences	Business	Education & Prof. Studies	Nursing and Hlth Sciences	Undecided	Grand Total
Male	Under 18	5	2	5		5	17
	18 - 19	208	45	128	25	136	542
	20 - 21	12		2		4	18
	22 - 24	1	1			1	3
	25 - 29					2	2
	35 - 39			1			1
	Total	226	48	136	25	148	583
Female	Under 18	10		2	2	7	21
	18 - 19	240	28	139	149	152	708
	20 - 21	5		1		2	8
	22 - 24	1	1				2
	25 - 29	1					1
	30 - 34	2					2
	35 - 39	2				2	4
	40 - 49	1					1
	50 - 64	1				1	2
	Total	263	29	142	151	164	749
Grand Total		489	77	278	176	312	1,332

First-Time Freshmen by Gender, Ethnicity, and College (Fall 2012)

		Arts & Sciences	Business	Education & Prof. Studies	Nursing and Hlth Sciences	Undecided	Grand Total
Male	Am. Ind. or Alask. Ntv	3				1	4
	Asian or Asian Am	3		1		3	7
	Black/African Am	55	11	39	3	29	137
	Hispanic/Latino	6	1	2	1	4	14
	White	150	34	90	21	107	402
	Other	3	1	2		3	9
	Not Reported	6	1	2		1	10
	Total	226	48	136	25	148	583
Female	Am. Ind. or Alask. Ntv	1	1	1	1		4
	Asian or Asian Am	3		1	1	1	6
	Black/African Am	76	12	35	63	18	204
	Hispanic/Latino	4	1	4	2	7	18
	White	168	14	99	79	128	488
	Other	7		2	4	4	17
	Not Reported	4	1		1	6	12
	Total	263	29	142	151	164	749
Grand Total		489	77	278	176	312	1,332

First-Time Freshmen by Gender (Fall 2012)

Gender	Number of Students
Male	583
Female	749
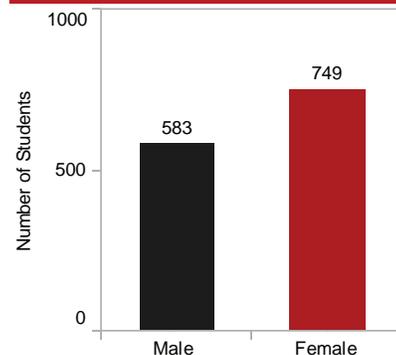
First-Time Freshmen by Full-Time/Part-Time Status (Fall 2012)
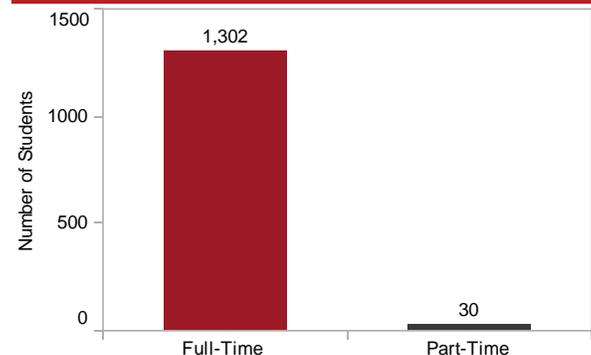
Status	Number of Students
Full-Time	1,302
Part-Time	30

Fall 2012 Alabama High Schools of First-Time Freshmen by County

Legend
- 0 - 10
- 10 - 20
- 20 - 50
- 50 - 80
- 80 - 150
- 150 - 300

County	High School	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
	First-Time Freshmen from all Alabama High Schools						
	Fall Semesters 2007 - 2012						
Autauga	Autaugaville High School	0	0	0	0	1	0
	East Memorial Christian	0	0	0	2	0	0
	Marbury	0	1	1	1	0	0
	Prattville High	0	3	2	6	2	0
	Total	**0**	**4**	**3**	**9**	**3**	**0**
Baldwin	Baldwin County	0	1	0	0	0	1
	Daphne High School	3	0	1	1	1	0
	Fairhope	1	1	0	0	1	0
	Foley	4	2	0	0	0	0
	Gulf Shores High School	0	0	2	0	0	1
	Robertsdale	2	0	0	1	2	1
	Total	**10**	**4**	**3**	**2**	**4**	**3**
Barbour	Barbour County	0	1	0	0	0	0
	Eufaula	1	0	2	4	2	0
	The Lakeside School	0	0	0	0	0	0
	Total	**1**	**1**	**2**	**4**	**2**	**0**
Bibb	Bibb County	0	2	2	0	0	0
	Total	**0**	**2**	**2**	**0**	**0**	**0**
Blount	Appalcahian	0	3	5	3	1	2
	Cleveland	2	0	2	3	5	7
	Hayden	0	0	0	1	1	3
	Locust Fork	4	1	1	0	6	3
	Oneonta	0	5	3	9	12	9
	Pennington	2	0	1	2	1	3
	Susan Moore	0	0	0	5	3	7
	Total	**8**	**9**	**12**	**23**	**29**	**34**
Bullock	Bullock County	1	0	0	1	0	0
	Union Springs	1	0	0	0	0	0
	Total	**2**	**0**	**0**	**1**	**0**	**0**
Butler	Georgiana	0	0	0	0	1	0
	Greenville	2	1	0	4	1	0
	Total	**2**	**1**	**0**	**4**	**2**	**0**
Calhoun	Alexandria	26	20	20	17	21	23
	Anniston	18	12	8	7	17	7
	Anniston Christian	1	2	0	1	2	1
	Cornerstone Christian	1	2	1	1	1	0
	Donoho	0	1	2	2	1	2
	Faith Christian	5	2	1	4	6	4
	Jacksonville	32	34	34	33	32	27
	Jacksonville Christian Acade..	0	5	0	2	1	4
	Ohatchee	7	12	7	11	8	10
	Oxford	38	44	63	59	69	56
	Oxford Christian School	0	2	0	3	6	6
	Piedmont	15	15	17	10	11	19
	Pleasant Valley	11	12	23	23	22	16
	Sacred Heart Cath	1	1	6	6	2	3
	Saks	25	28	14	11	19	20
	Trinity Christian	1	3	1	0	0	1
	Vineyard Christian	0	1	0	0	0	0
	W Wellborn	14	18	9	13	13	9
	Weaver	5	15	18	14	18	18
	White Plains	12	12	18	19	15	21
	Total	**212**	**241**	**242**	**236**	**264**	**247**
Chambers	Beulah High School	1	0	0	0	3	1
	Chambers Academy	0	1	0	0	0	0
	Lafayette	4	2	6	1	3	0

First-Time Freshmen from all Alabama High Schools
Fall Semesters 2007 - 2012

County	High School	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Chambers	Lanett	0	3	3	0	1	0
	Springwood	0	0	0	0	1	1
	Valley	4	3	4	0	1	1
	Total	**9**	**9**	**13**	**1**	**9**	**3**
Cherokee	Cedar Bluff	3	3	10	3	3	2
	Cherokee Co	15	17	6	17	15	15
	Gaylesville	0	2	2	0	0	1
	Sand Rock	4	5	3	9	9	8
	Spring Garden	4	2	4	6	6	8
	Total	**26**	**29**	**25**	**35**	**33**	**34**
Chilton	Chilton Co	1	2	1	4	4	0
	Isabella	2	0	0	0	0	0
	Jemison	0	1	1	2	4	2
	Maplesville	0	1	0	0	1	0
	Thorsby	1	0	0	3	0	0
	Vervena	0	0	0	0	0	0
	Total	**4**	**4**	**2**	**9**	**9**	**2**
Choctaw	Choctaw County	0	1	1	1	2	0
	Total	**0**	**1**	**1**	**1**	**2**	**0**
Clarke	Coffeeville	0	0	0	0	2	0
	Thomasville	0	1	0	0	0	0
	Total	**0**	**1**	**0**	**0**	**2**	**0**
Clay	Bibb Graves	0	0	0	0	0	0
	Clay County	4	2	1	1	2	7
	Lineville	2	1	3	3	5	3
	Mellow Valley Christian	0	0	0	0	0	0
	Total	**6**	**3**	**4**	**4**	**7**	**10**
Cleburne	Cleburne Co	11	19	11	15	19	23
	Ranburne	8	5	10	6	9	4
	Total	**19**	**24**	**21**	**21**	**28**	**27**
Coffee	Cherokee Voc	0	0	0	0	1	0
	Elba	0	0	0	2	0	0
	Enterprise	3	1	1	0	1	2
	New Brockton	0	0	1	0	0	0
	Zion Chapel Pub	0	1	0	1	0	0
	Total	**3**	**2**	**2**	**3**	**2**	**2**
Colbert	Colbert Co	1	0	1	0	1	0
	Deshler	1	0	0	0	0	4
	Muscle Shoals	1	1	1	0	2	0
	Sheffield	0	0	1	1	0	0
	Total	**3**	**1**	**3**	**1**	**3**	**4**
Conecuh	Hillcrest High School	0	0	2	1	8	1
	Sparta Academy	0	0	0	0	1	0
	Total	**0**	**0**	**2**	**1**	**9**	**1**
Coosa	Coosa Co Central	2	1	4	1	1	0
	Total	**2**	**1**	**4**	**1**	**1**	**0**
Covington	Andalusia	1	0	1	0	0	0
	Florala	0	0	0	0	0	0
	Red Level	1	0	0	0	0	0
	Total	**2**	**0**	**1**	**0**	**0**	**0**
Crenshaw	Brantley	1	0	0	0	0	0
	Highland Home	1	1	0	1	0	0
	Luverne	1	0	1	0	0	0
	Total	**3**	**1**	**1**	**1**	**0**	**0**
Cullman	Cold Springs	0	0	1	0	0	0
	Cullman	4	4	1	1	4	5

First-Time Freshmen from all Alabama High Schools
Fall Semesters 2007 - 2012

County	High School	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Cullman	Fairview	1	0	0	0	2	2
	Good Hope	0	1	0	0	0	0
	Hanceville	0	0	1	1	3	0
	Holly Pond	1	2	5	1	0	1
	Saint Bernard	0	0	0	1	0	0
	Vinemont	0	0	0	0	1	1
	West Point	0	0	0	0	1	1
	Total	**6**	**7**	**8**	**4**	**11**	**10**
Dale	Ariton	0	0	0	0	0	0
	Carroll	0	1	1	0	0	0
	Dale County Hs	0	0	0	1	0	0
	Daleville	0	0	2	0	0	0
	Total	**0**	**1**	**3**	**1**	**0**	**0**
Dallas	Central Christian	0	0	0	0	0	0
	Dallas Co	1	0	0	0	0	0
	John T Morgan Academy	0	0	1	0	0	0
	Selma High	0	0	0	0	0	0
	Southside High	0	0	0	1	0	0
	Total	**1**	**0**	**1**	**1**	**0**	**0**
Dekalb	Collinsville	1	0	2	0	1	0
	Crossville	3	0	0	1	1	0
	Ft Payne	6	8	7	9	13	5
	Fyffe	1	1	1	5	1	1
	Geraldine	1	0	0	1	5	2
	Ider	1	1	1	3	0	4
	Plainview	0	2	0	4	0	6
	Sylvania	0	0	0	2	2	0
	Valley Head	1	0	0	1	0	0
	Total	**14**	**12**	**11**	**26**	**23**	**18**
Elmore	Champman Christian Aca	0	0	0	1	0	0
	Edgewood Academy	1	0	0	0	0	1
	Elmore County	1	0	0	0	2	1
	Holtville	0	0	0	1	0	0
	Stanhope-Elmore	1	3	0	1	0	0
	Tallassee	0	1	0	2	2	0
	Victory Baptist	0	0	0	0	0	0
	Wetumpka	1	1	1	1	4	2
	Total	**4**	**5**	**1**	**6**	**8**	**4**
Escambia	Escambia Co	0	0	0	0	0	1
	Flomaton	0	0	0	0	0	1
	TR Miller	0	0	0	0	0	2
	W S Neal	1	0	0	0	1	1
	Total	**1**	**0**	**0**	**0**	**1**	**5**
Etowah	Carver	0	0	0	0	0	1
	Coosa Christian	4	2	4	2	1	3
	Emma Sansom	2	0	0	0	0	0
	Etowah	5	8	4	7	12	1
	Gadsden	18	15	23	19	16	24
	Gaston	3	0	3	6	5	1
	Glencoe	3	18	7	10	4	11
	Grace Bible Church Sc	0	1	0	0	0	0
	Hokes Bluff	9	15	10	6	15	12
	Litchfield	2	0	0	1	0	0
	Sardis	0	2	3	2	6	11
	Southside	14	12	14	17	19	28
	West End	1	4	1	0	2	2

	First-Time Freshmen from all Alabama High Schools Fall Semesters 2007 - 2012						
County	High School	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Etowah	Westbrook Christian	6	2	3	2	7	6
	Total	**67**	**79**	**72**	**72**	**87**	**100**
Fayette	Fayette County	0	0	0	0	0	0
	Hubbertville	0	0	0	0	0	1
	Total	**0**	**0**	**0**	**0**	**0**	**1**
Franklin	Red Bay	0	0	0	0	0	0
	Russellville	2	0	0	0	1	0
	Total	**2**	**0**	**0**	**0**	**1**	**0**
Geneva	Geneva	0	0	0	0	0	0
	W Blocton	0	0	1	1	0	0
	Total	**0**	**0**	**1**	**1**	**0**	**0**
Greene	Greene County	3	0	0	0	0	0
	Samson	0	0	0	0	0	1
	Warrior Academy	0	0	0	1	0	0
	Total	**3**	**0**	**0**	**1**	**0**	**1**
Hale	Greensboro East	0	0	2	1	1	1
	Grennsboro West	0	0	0	0	1	0
	Hale Co	0	0	0	1	0	0
	Sunshine	0	0	0	1	0	0
	Total	**0**	**0**	**2**	**3**	**2**	**1**
Henry	Abbeville	3	0	0	0	0	0
	Total	**3**	**0**	**0**	**0**	**0**	**0**
Houston	Cottonwood	0	0	0	1	0	0
	Dothan	0	0	1	1	0	0
	Houston County	0	0	1	0	0	0
	Northside Methodist Acd	0	0	0	0	0	1
	Northview High School	0	0	1	0	0	1
	Total	**0**	**0**	**3**	**2**	**0**	**2**
Jackson	N Sand Mountain	3	0	1	0	4	2
	North Jackson	0	3	1	0	3	4
	Pisgah	0	0	0	2	2	1
	Scottsboro	3	3	6	3	2	1
	Section	1	0	0	0	0	1
	Skyline	0	0	0	0	0	0
	Three Springs	0	0	0	0	0	0
	Woodville	0	0	0	0	0	0
	Total	**7**	**6**	**8**	**5**	**11**	**9**
Jefferson	Ala Sch Of Fine Arts	0	1	0	0	1	0
	Bessemer	0	1	0	1	1	1
	Bessemer Academy	0	2	2	0	2	0
	Bethel Christian	0	0	0	0	0	0
	Brairwood Christian	0	0	0	0	0	0
	Brentwood Christian	0	1	0	1	1	0
	Central Pk Christian	3	2	4	1	0	0
	Clay Chalkville	11	7	8	4	8	16
	Corner	2	1	1	0	2	2
	E B Erwin	4	17	11	6	13	1
	Ensley	1	0	0	0	0	0
	Fairfield	8	18	7	5	3	6
	Fultondale	2	1	1	1	1	3
	G W Carver	5	5	3	5	0	3
	Gardendale	9	2	2	2	2	3
	Graywood Christian	2	0	0	0	0	0
	Hayes High	1	2	0	0	0	0
	Heritage Academy	0	0	0	0	0	0
	Hewitt Trussville	4	9	6	4	6	6

First-Time Freshmen from all Alabama High Schools
Fall Semesters 2007 - 2012

County	High School	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Jefferson	Holy Family	4	1	0	1	0	1
	Homewood	10	4	6	6	6	4
	Hoover	9	15	4	7	5	8
	Hueytown	3	2	7	4	5	1
	Huffman	14	19	17	17	18	3
	J Carroll	10	1	2	2	8	1
	Jefferson Christian	1	6	0	0	0	1
	Jefferson Co Lb	1	0	1	3	0	0
	Jess Lanier	15	4	1	1	1	0
	Leeds	2	4	7	5	3	3
	Mcadory	1	5	3	3	10	4
	Midfield	7	3	3	1	3	3
	Minor	6	9	17	8	18	9
	Mortimer Jordan	0	0	2	3	4	2
	Mtn Brook	0	0	0	0	0	1
	Oak Grove	7	4	4	0	1	2
	Oak Mountain	3	2	3	1	2	2
	P D Jackson-Olin	7	4	6	10	10	2
	Parker	8	7	10	2	0	4
	Parkway Christian Aca	1	2	0	0	2	1
	Phillips	0	1	0	1	0	0
	Pinson Valley	1	5	9	8	6	7
	Pleasant Grove	14	4	13	4	4	4
	Ramsay	3	1	3	8	9	18
	Restoration Academy	3	2	1	0	0	0
	Shades Mtn Christian	0	0	2	0	1	0
	Shades Valley	8	7	3	5	7	4
	Spain Park	4	4	3	4	8	2
	Tarrant	10	1	7	2	0	0
	Valleydale Academy	0	1	0	0	1	0
	Vestavia Hills	2	4	4	5	2	2
	Victory Christian	1	1	0	0	0	0
	Warrior	0	0	0	0	0	0
	Wenonah	1	6	1	8	9	5
	West End	4	2	0	0	0	0
	Woodlawn	1	1	1	0	2	6
	Total	**213**	**201**	**185**	**149**	**185**	**141**
Lamar	South Lamar High Sch	0	0	0	1	0	0
	Sulligent	0	0	0	0	0	1
	Total	**0**	**0**	**0**	**1**	**0**	**1**
Lauderdale	Bradshaw	0	0	0	0	0	0
	Brooks	0	1	0	0	0	0
	Central	0	2	1	2	2	0
	Coffee	0	0	0	0	0	0
	Florence	0	2	2	2	1	0
	Lauderdale County	1	0	0	0	0	0
	Lexington	0	0	0	0	2	2
	Mars Hill Bible Sch	0	0	0	0	0	1
	Rogers	0	0	0	1	2	0
	Shoals Christian	0	0	0	0	0	1
	Wilson High School	0	0	1	0	0	0
	Total	**1**	**5**	**4**	**5**	**7**	**4**
Lawrence	Hatton	0	0	1	0	0	0
	Hazelwood	0	1	0	0	0	0
	Lawrence Co	0	1	0	2	1	2
	Total	**0**	**2**	**1**	**2**	**1**	**2**

	First-Time Freshmen from all Alabama High Schools Fall Semesters 2007 - 2012						
County	High School	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Lee	Auburn	2	5	2	8	2	2
	Beauregard	1	7	0	1	3	1
	Beulah	0	0	0	0	1	0
	Glenwood High	0	0	0	1	0	3
	Loachapoka	1	2	0	1	0	0
	Opelika	8	9	1	2	2	1
	Smiths Station	2	1	1	5	3	3
	Total	**14**	**24**	**4**	**18**	**11**	**10**
Limestone	Ardmore	0	0	0	0	1	0
	Athens	0	2	0	3	1	0
	Clements	0	0	0	0	0	0
	East Limestone	1	1	1	2	5	0
	Elkmont	0	1	0	1	0	2
	Tanner	0	3	0	2	0	0
	West Limestone	1	0	0	0	0	0
	Total	**2**	**7**	**1**	**8**	**7**	**2**
Lowndes	Central	0	0	0	0	0	0
	Total	**0**	**0**	**0**	**0**	**0**	**0**
Macon	Booker T Washington	1	3	2	0	0	0
	Notasulga High School	0	0	1	0	0	0
	Total	**1**	**3**	**3**	**0**	**0**	**0**
Madison	Bob Jones	4	7	3	9	2	5
	Buckhorn	6	3	4	2	7	16
	Columbia High School	0	0	1	4	1	8
	Covenant Christian	0	0	0	0	0	1
	Faith Covenant Aca	0	1	0	1	2	0
	Grissom	8	2	2	3	1	7
	Hazel Green	1	4	1	11	8	14
	Huntsville	4	2	3	4	2	3
	J O Johnson	1	3	2	1	4	2
	Lee	4	0	6	6	1	3
	Madison Academy	0	2	0	1	0	0
	Madison County	1	2	1	2	5	4
	New Century Tech	0	0	0	2	0	0
	New Hope	0	0	0	0	0	1
	Oakwood Advent Aca	1	0	0	0	0	0
	Randolph	1	0	0	0	0	0
	S R Butler	0	1	0	0	0	1
	Sparkman	5	1	6	4	12	14
	Westminster Christ	1	0	0	0	0	2
	Total	**37**	**28**	**29**	**50**	**45**	**81**
Marengo	Demopolis	1	0	0	0	5	1
	John Essess School	0	0	0	1	0	0
	Linden	0	0	0	1	0	0
	Marengo County	0	0	0	0	1	0
	Sweet Water	0	0	1	1	0	0
	Total	**1**	**0**	**1**	**3**	**6**	**1**
Marion	Brilliant	0	0	0	0	0	0
	Hamilton	0	0	0	0	0	1
	Winfield	0	0	0	0	2	2
	Total	**0**	**0**	**0**	**0**	**2**	**3**
Marshall	Albertville	5	3	6	12	13	7
	Arab	6	5	6	17	8	11
	Asbury HS	0	0	0	2	1	1
	Boaz	0	4	3	11	0	4
	Brindlee Mountain HS	0	0	2	0	9	5

First-Time Freshmen from all Alabama High Schools **Fall Semesters 2007 - 2012**							
County	**High School**	**Fall 2007**	**Fall 2008**	**Fall 2009**	**Fall 2010**	**Fall 2011**	**Fall 2012**
Marshall	Douglas	0	2	1	4	3	2
	Guntersville	5	2	5	7	3	6
	K D Smith Dar	0	0	1	2	1	1
	Total	**16**	**16**	**24**	**55**	**38**	**37**
Mobile	Al Sch Math Science	1	0	0	1	2	0
	Alma Bryant	0	0	0	0	0	1
	Baker	1	0	0	2	1	2
	Ben C Rain	0	0	2	0	0	0
	Blount High	1	0	0	0	0	0
	Cintronelle	0	0	0	0	0	0
	Davidson	2	0	0	0	0	0
	John L Leflore	3	1	0	0	0	0
	Mary G Montgomery	1	0	0	0	1	0
	Mcgill-Toolen	0	0	0	0	0	0
	Mobile Christian Sch	0	0	0	0	1	0
	Murphy	2	4	1	2	2	1
	Satsuma	2	1	0	1	1	0
	Shaw High	0	0	0	0	0	0
	Theodore	0	0	2	0	1	0
	Vigor	1	1	0	0	0	0
	Williamson	0	0	0	0	2	0
	Total	**14**	**7**	**5**	**6**	**11**	**4**
Monroe	Excel	0	0	0	0	0	0
	Frisco City	0	0	0	0	0	0
	Monroe County	0	0	0	0	1	0
	Total	**0**	**0**	**0**	**0**	**1**	**0**
Montgomery	Alabama Christian	2	0	1	1	0	2
	Btw Magnet HS	0	0	0	1	0	0
	Carver High	1	0	0	0	0	0
	Jefferson Davis	3	1	1	1	2	2
	Macon East Aca	0	0	0	0	0	0
	Montgomery Aca	0	0	1	0	0	0
	Montgomery Catholic	0	0	0	0	0	5
	Robert E Lee	3	8	0	3	0	2
	Sidney Lanier	0	3	1	0	3	0
	St James School	0	0	0	1	0	0
	St. Jude	0	0	0	2	0	1
	St. Judge	0	1	0	0	0	0
	Trinity Presbyterian	0	0	0	0	0	0
	Total	**9**	**13**	**4**	**9**	**5**	**12**
Morgan	A P Brewer	0	0	0	0	1	3
	Austin	4	5	1	4	4	0
	Danville	0	1	0	0	0	1
	Decatur	1	1	4	0	2	2
	E Lawrence	1	1	0	1	4	0
	Hartselle	1	3	0	1	0	8
	Heritage Christian	1	0	0	0	1	0
	Priceville	2	0	0	2	0	0
	West Morgan	0	0	2	0	0	1
	Total	**10**	**11**	**7**	**8**	**12**	**15**
Perry	Francis Marion	0	1	1	0	0	0
	Total	**0**	**1**	**1**	**0**	**0**	**0**
Pickens	Aliceville	3	3	3	0	0	1
	Gordo	1	1	0	1	1	0
	Pickens County	0	3	1	0	0	1
	Total	**4**	**7**	**4**	**1**	**1**	**2**

County	High School	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
First-Time Freshmen from all Alabama High Schools Fall Semesters 2007 - 2012							
Pike	Goshen	0	1	0	0	0	0
	Henderson	0	1	2	0	1	0
	Pike County	0	0	0	0	0	0
	Total	**0**	**2**	**2**	**0**	**1**	**0**
Randolph	Handley	4	0	2	3	6	6
	Randolph Co	3	1	1	2	1	0
	Wadley	1	0	1	1	0	1
	Woodland	1	3	3	4	7	1
	Total	**9**	**4**	**7**	**10**	**14**	**8**
Russell	Central	1	2	3	4	3	1
	Russell County	1	0	0	2	1	0
	Total	**2**	**2**	**3**	**6**	**4**	**1**
Saint Clair	Ashville	6	1	6	12	10	9
	Calvary Christian Aca	0	0	0	0	0	0
	Crossroads Christian	0	0	1	0	0	0
	Moody	3	8	5	5	3	5
	Pell City	22	5	10	8	17	11
	Ragland	1	2	5	0	2	0
	Springville	1	7	7	8	4	5
	St Clair Co	5	3	3	3	9	16
	Victory Christian	2	1	3	3	2	9
	Total	**40**	**27**	**40**	**39**	**47**	**55**
Shelby	Calera	1	5	1	1	4	7
	Chelsea	3	1	1	1	4	2
	Coosa Valley Acad	2	1	0	2	2	2
	Cornerstone Christian	0	0	0	0	0	0
	Hope Christian	0	2	2	0	0	0
	Kingwood Christian	0	0	0	1	2	0
	Montevallo	2	1	0	2	2	2
	Pelham	2	4	3	3	3	4
	Shelby Aca	0	0	1	0	0	0
	Shelby County	1	1	1	2	3	10
	Thompson	5	0	4	3	7	4
	Vincent	1	2	0	2	1	2
	Total	**17**	**17**	**13**	**17**	**28**	**33**
Sumter	Livingston	1	2	0	0	0	0
	Sumter County	0	3	0	2	1	1
	Total	**1**	**5**	**0**	**2**	**1**	**1**
Talladega	Ala Inst/Df & Blind	1	0	3	0	1	1
	B B Comer Mem	2	3	1	1	2	8
	Childersburg	2	5	6	6	9	1
	Fayetteville	0	0	0	0	1	0
	Lincoln	8	15	19	11	14	14
	Munford	5	8	8	10	9	10
	Sylacauga	8	4	3	6	9	6
	Talladega	6	13	14	11	21	6
	Talladega Central	0	3	2	2	1	2
	Talladega County Training	0	1	0	1	0	0
	Winterboro	7	2	2	2	4	1
	Total	**39**	**54**	**58**	**50**	**71**	**49**
Tallapoosa	B Russell	3	2	12	1	2	1
	Dadeville	0	1	1	1	0	1
	Horeshoe Bend	0	0	0	1	1	0
	Lyman Ward Mil Acd	0	1	0	0	1	0
	Reeltown	0	0	0	2	2	0
	Total	**3**	**4**	**13**	**5**	**6**	**2**

County	High School	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
			First-Time Freshmen from all Alabama High Schools **Fall Semesters 2007 - 2012**					
Tuscaloosa	American Christian	0	0	0	2	0	0
	Brookwood	1	0	2	3	1	1
	Central High East	1	0	0	0	0	0
	Central High West	1	0	0	0	0	0
	Hillcrest	3	0	2	2	1	0
	Holt	0	0	0	0	2	0
	Northridge	0	0	2	3	2	0
	Paul W Bryant	0	0	0	0	0	2
	The Capitol School	0	0	0	0	0	2
	Tuscaloosa Ac	1	0	0	1	0	0
	Tuscaloosa Co	2	0	2	0	0	1
	Total	**9**	**0**	**8**	**11**	**6**	**6**
Walker	Carbon Hill	0	0	0	2	0	1
	Cordova	0	1	1	3	1	0
	Curry	0	0	1	0	1	0
	Dora	0	0	0	0	1	1
	Jericho Way Christian	0	0	0	0	0	0
	Oakman	0	0	0	0	2	0
	Parrish	0	0	1	0	0	0
	Sumitan Christian	0	2	0	1	0	1
	Walker	1	0	0	0	2	0
	Total	**1**	**3**	**3**	**6**	**7**	**3**
Washington	Fruitdale	0	0	0	0	0	0
	Leroy	0	0	1	0	0	0
	Total	**0**	**0**	**1**	**0**	**0**	**0**
Wilcox	Wilcox County	1	1	2	0	1	0
	Total	**1**	**1**	**2**	**0**	**1**	**0**
Winston	Addison	0	0	0	1	0	0
	Haleyville	1	0	1	0	0	0
	Lynn	1	0	0	0	0	0
	Meek	0	0	1	1	1	1
	Winston County	0	1	0	0	0	0
	Total	**2**	**1**	**2**	**2**	**1**	**1**
GED		18	25	13	19	22	11
	Total	**18**	**25**	**13**	**19**	**22**	**11**
Home Schooled		12	14	1	3	5	6
	Total	**12**	**14**	**1**	**3**	**5**	**6**
Unknown		13	1	7	12	8	16
	Total	**13**	**1**	**7**	**12**	**8**	**16**
Out Of State		355	333	321	273	277	278
	Total	**355**	**333**	**321**	**273**	**277**	**278**
International		31	24	29	20	27	26
	Total	**31**	**24**	**29**	**20**	**27**	**26**
Current Alabama Residents Graduating From Out Of State High Schools		11	9	3	3	3	3
	Total	**11**	**9**	**3**	**3**	**3**	**3**
Grand Total		**1,306**	**1,299**	**1,252**	**1,272**	**1,414**	**1,332**

First-Time Honors Freshmen Fall 2012

First-Time Honors Freshmen by Scholarship (Fall 2012)

Scholarship	Male	Female	Grand Total
Elite Honors Tuition	3	5	8
Elite Tuition	20	16	36
Faculty Tuition	132	153	285
Gamecock Tuition	40	44	84
Gem of the Hills Tuition	57	80	137
Grand Total	252	298	550

First-Time Honors Freshmen by Major (Fall 2012)

Major	
Undecided	152
Pre-nursing	75
Biology	51
Pre-Business	33
Criminal Justice	26
Music	22
Elementary Education	19
Computer Science	18
Psychology	17
Chemistry	14
Business Marketing Education	13
Mathematics	12
Communication	11
English	11
Exercise Science/Wellness	11
Pre-Engineering	10
Art	9
Political Science	8
History	7
Social Work	6
Family and Consumer Sciences	4
Computer Information Systems	3
Collaborative Ed Elementary	3
Drama	2
Geography	2
Collaborative Ed Secondary	2
Electronics Technology	2
Technology	2
Liberal Studies	1
Early Childhood Education	1
Applied Manufacturing Engineer	1
Applied Electronic Engineering	1
Elementary Ed Collaborative	1
Grand Total	550

First-Time Honors Freshmen by State and County (Fall 2012)

State	County	Male	Female	Grand Total
Alabama	Autauga	1		1
	Baldwin (AL)	1	1	2
	Blount	7	12	19
	Calhoun (AL)	70	70	140
	Cherokee (AL)	12	6	18
	Chilton		1	1
	Clay (AL)	1	2	3
	Cleburne	6	9	15
	Colbert		1	1
	Cullman	1	2	3
	Dekalb (AL)	9	7	16
	Elmore	1	4	5
	Escambia	2		2
	Etowah	34	25	59
	Fayette (AL)	1		1
	Houston (AL)		1	1
	Jackson (AL)	1	3	4
	Jefferson (AL)	15	13	28
	Lamar (AL)		1	1
	Lauderdale	2	1	3
	Lawrence		2	2
	Lee (AL)		1	1
	Limestone		4	4
	Madison (AL)	10	25	35
	Marion (AL)	1	1	2
	Marshall	8	12	20
	McDuffie	1		1
	Mobile	1	1	2
	Montgomery (AL)	2	1	3
	Morgan (AL)	6	6	12
	Randolph (AL)		2	2
	Russell		2	2
	Saint Clair	7	15	22
	Shelby	5	5	10
	Talladega	11	18	29
	Walker (AL)		1	1
	Winston	1		1
	Unknown	26	29	55
	Greene (AL)		1	1
Georgia	Bartow	1		1
	Carroll	3		3
	Chattooga	1		1
	Cobb	1		1
	Coweta		3	3
	Douglas		1	1
	Floyd	2	3	5
	Polk		1	1
	Unknown	1	5	6
Grand Total		252	298	550

First-Time Honors Freshmen by Gender, Age and College (Fall 2012)

		Arts & Sciences	Business	Ed. & Prof. Studies	Nurs. & Hlth Sci.	Undecided	Grand Total
Male	Under 18	3		2		4	9
	18 - 19	92	20	50	14	67	243
	Total	95	20	52	14	71	252
Female	Under 18	4		1		4	9
	18 - 19	90	13	55	61	70	289
	Total	94	13	56	61	74	298
Grand Total		189	33	108	75	145	550

First-Time Transfer Students Fall 2012

First-TimeTransfer by Major (Fall 2012)

Major	
Accounting	2
Art	7
Biology	28
Business Marketing Education	2
Chemistry	7
Collaborative Ed Elementary	4
Collaborative Ed Secondary	3
Communication	19
Computer Information Systems	8
Computer Science	15
Criminal Justice	35
Drama	4
Early Childhood Education	1
Early Childhood Elementary Ed	20
Electronics Technology	5
Elementary Ed Collaborative	10
Elementary Education	13
Emergency Management	17
English	16
Exercise Science/Wellness	20
Family and Consumer Sciences	18
Geography	2
History	20
Liberal Studies	2
Management	2
Manufacturing Systems Tech	1
Mathematics	11
Music	9
Nursing	114
Occupation Safety & Hlth Tech	1
Physical Education	13
Political Science	7
Pre-Business	73
Pre-Engineering	4
Pre-nursing	72
Psychology	25
Recreation Leadership	3
Social Work	25
Sociology	3
Technology	6
Undecided	22
Grand Total	669

First-Time Transfer by Gender, Age and College (Fall 2012)

		Arts & Sciences	Business	Education & Prof. Studies	Nursing and Hlth Sciences	Undecided	Grand Total
Male	18 - 19	11	8	12	3	4	38
	20 - 21	30	19	35	9	8	101
	22 - 24	23	9	12	5	4	53
	25 - 29	12	3	9	4		28
	30 - 34	3		1	8		12
	35 - 39	3	1	1	3		8
	40 - 49	5	1	1	6		13
	50 - 64	2		3			5
	Total	89	41	74	38	16	258
Female	18 - 19	17	3	12	11		43
	20 - 21	44	12	47	30	1	134
	22 - 24	21	8	17	16	1	63
	25 - 29	15	4	12	28		59
	30 - 34	6	3	6	19		34
	35 - 39	5	2	8	15		30
	40 - 49	8	4	3	22		37
	50 - 64			4	7		11
	Total	116	36	109	148	2	411
Grand Total		205	77	183	186	18	669

First-Time Transfer by Gender, Ethnicity and College (Fall 2012)

		Arts & Sciences	Business	Education & Prof. Studies	Nursing and Hlth Sciences	Undecided	Grand Total
Male	Am. Ind. or Alask. Ntv	2					2
	Asian or Asian Am		1		1		2
	Black/African Am	19	11	16	5	4	55
	Hispanic/Latino			2			2
	Ntv Hawaiian/Pcfc Isl.		1				1
	White	64	26	52	31	12	185
	Not Reported	4	2	4	1		11
	Total	89	41	74	38	16	258
Female	Asian or Asian Am				3		3
	Black/African Am	40	9	24	48	1	122
	Other			1			1
	White	71	27	81	88	1	268
	Not Reported	5		3	9		17
	Total	116	36	109	148	2	411
Grand Total		205	77	183	186	18	669

First-Time Transfer by Gender (Fall 2012)

Male: 258
Female: 411
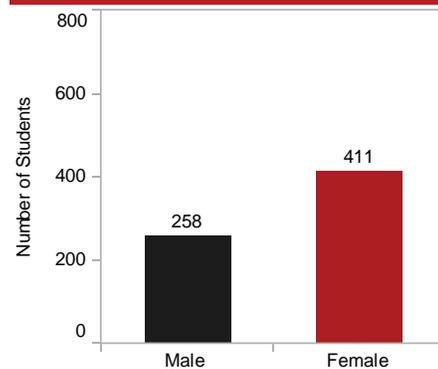
First-Time Transfer by Full-Time/Part-Time Status (Fall 2012)

Full-Time: 430
Part-Time: 239
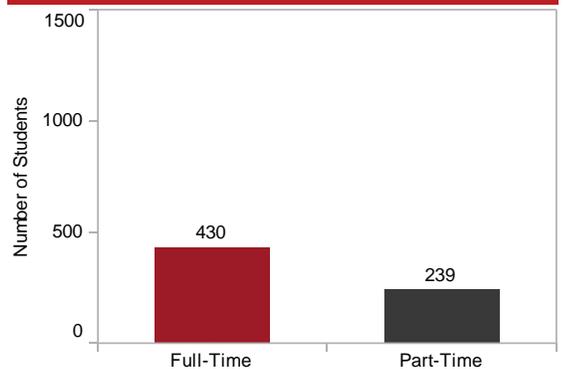
First-Time Transfer Students From All Colleges and Universities Fall 2012

Top Ten Alabama 2 Year College First-Time Transfers to JSU (Fall 2012)	
Gadsden State Community	157
Snead State	56
Jefferson State	43
Southern Union	35
Northeast Alabama Community	28
Central Alabama	22
Wallace Community Hanceville	19
Bevill State	13
Lawson State	13
Calhoun Community College	11

Top Ten Alabama 4 Year College First-Time Transfers to JSU (Fall 2012)	
Troy University	18
University of Alabama	14
Auburn University	10
University of Alabama-B'ham	10
University of Alabama-H'ville	9
Alabama A & M Univ	4
Talladega College	4
University of North Alabama	4
University of South Alabama	4
Wallace Community Selma	4

First-Time Transfer Students from All Colleges and Universities (Fall 2012)

College/University	Count	Percent
Gadsden State Community	157	24.12%
Snead State	56	8.60%
Jefferson State	43	6.61%
Southern Union	35	5.38%
Northeast Alabama Community	28	4.30%
Central Alabama	22	3.38%
Wallace Community Hanceville	19	2.92%
Troy University	18	2.76%
University of Alabama	14	2.15%
Bevill State	13	2.00%
Lawson State	13	2.00%
Calhoun Community College	11	1.69%
University of Alabama-B'ham	10	1.54%
Auburn University	10	1.54%
University of Alabama-H'ville	9	1.38%
Wallace Community Dothan	8	1.23%
Shelton State	7	1.08%
Georgia Highlands	6	0.92%
Chattahoochee Technical	6	0.92%
West Georgia Technical	5	0.77%
Faulkner State	5	0.77%
University of South Alabama	4	0.61%
University of North Alabama	4	0.61%
Talladega College	4	0.61%
Alabama A & M Univ	4	0.61%
Wallace Community Selma	4	0.61%
Alabama State University	3	0.46%
West Central Technical	3	0.46%
Tuskegee University	3	0.46%
Chattahoochee Valley Community	3	0.46%
Georgia Perimeter College	3	0.46%
Dalton State College	3	0.46%
Shorter University	3	0.46%
University of Phoenix	2	0.31%
Austin Peay State University	2	0.31%
Other	111	17.05%

Accelerated High School Students Fall 2012

Accelerated High School Students from Participating Alabama High Schools (Fall 2012)

High School	Number of Students	Percentage of Total
Oxford	90	46.39%
Jacksonville	22	11.34%
Weaver	16	8.25%
Alexandria	11	5.67%
Saks	11	5.67%
Donoho	11	5.67%
Sacred Heart Catholic Sch	10	5.15%
Pleasant Valley	9	4.64%
Anniston	7	3.61%
Unknown	3	1.55%
Home School	3	1.55%
Harvest Homeschool	1	0.52%
Grand Total	**194**	**100.00%**
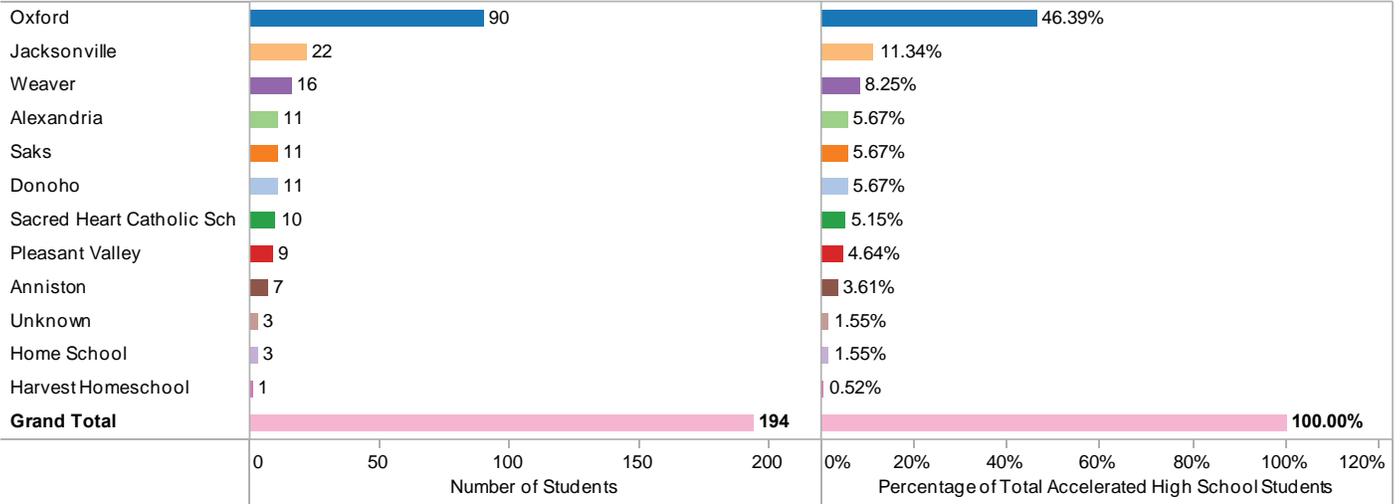
Accelerated High School Students by Gender and Ethnicity (Fall 2012)

	Male	Female	Grand Total
Am. Ind. or Alask. Ntv		2	**2**
Asian or Asian Am	2	2	**4**
Black/African Am	2	16	**18**
White	66	99	**165**
Not Reported		4	**4**
Other		1	**1**
Grand Total	**70**	**124**	**194**

Accelerated High School Students by Gender (Fall 2012)

Gender	Number of Students
Male	70
Female	124
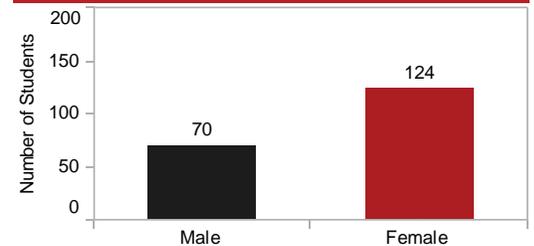
Cocky, JSU's mascot, stretches before track practice.

Enrollment

Student Enrollment by Year

Year	Headcount	FTE	% of Total Headcount
2000	8,002	7,578	94.7%
2001	8,478	8,088	95.4%
2002	8,930	8,674	97.1%
2003	9,031	8,866	98.2%
2004	8,930	8,750	98.0%
2005	9,110	8,766	96.2%
2006	8,957	8,619	96.2%
2007	9,077	8,589	94.6%
2008	9,481	8,935	94.2%
2009	9,351	8,831	94.4%
2010	9,504	9,062	95.3%
2011	9,490	9,013	95.0%
2012	9,161	8,778	96.0%

FTE based on 12 undergraduate hours and 9 graduate hours.

Student Enrollment by Year
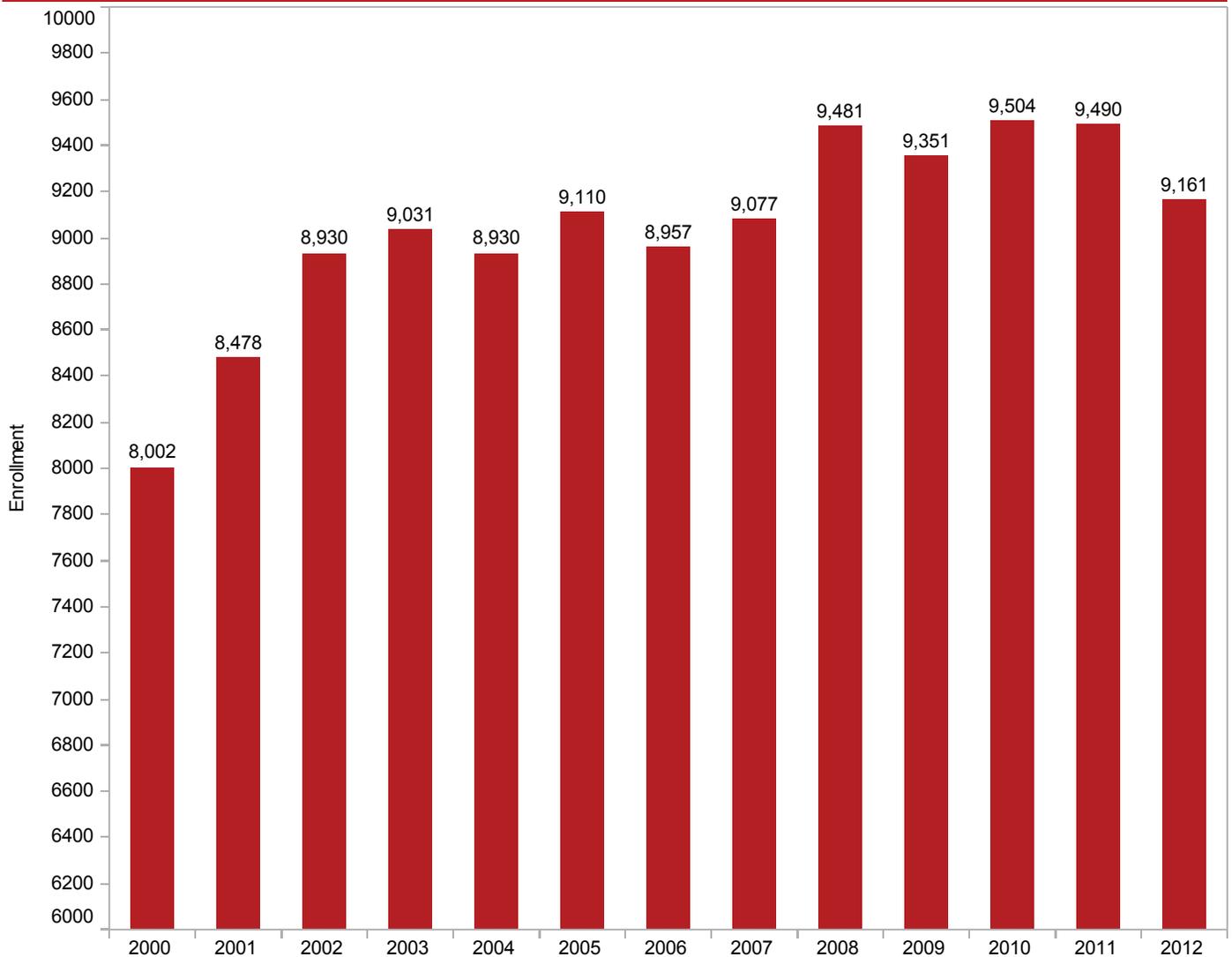
Full-Time vs. Part-Time Enrollment by Year

Year	Full-Time	FT%	Part-Time	PT%	Headcount
2000	5,553	69%	2,449	31%	8,002
2001	5,823	69%	2,655	31%	8,478
2002	6,213	70%	2,717	30%	8,930
2003	6,255	69%	2,776	31%	9,031
2004	6,202	69%	2,728	31%	8,930
2005	6,237	68%	2,873	32%	9,110
2006	6,154	69%	2,803	31%	8,957
2007	6,111	67%	2,966	33%	9,077
2008	6,307	67%	3,174	33%	9,481
2009	6,251	67%	3,100	33%	9,351
2010	6,418	68%	3,086	32%	9,504
2011	6,423	68%	3,067	32%	9,490
2012	6,257	68%	2,904	32%	9,161

Full-Time status based on 12+ hours for undergraduate students and 9+ hours for graduate students

Full-Time vs. Part-Time Enrollment (Fall 2012)
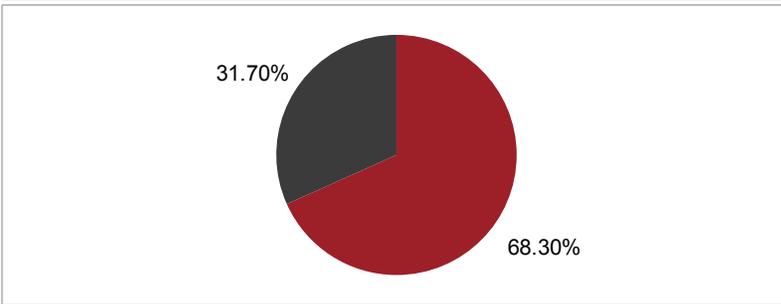
Full-Time/Part-Time Status
- Full-Time
- Part-Time

Undergraduate vs. Graduate Enrollment by Year

Year	Undergraduate	UG%	Graduate	GR%	Headcount
2000	6,648	83%	1,354	17%	8,002
2001	7,009	83%	1,469	17%	8,478
2002	7,323	82%	1,607	18%	8,930
2003	7,289	81%	1,742	19%	9,031
2004	7,138	80%	1,792	20%	8,930
2005	7,285	80%	1,825	20%	9,110
2006	7,311	82%	1,646	18%	8,957
2007	7,485	82%	1,592	18%	9,077
2008	7,918	84%	1,563	16%	9,481
2009	7,884	84%	1,467	16%	9,351
2010	8,100	85%	1,404	15%	9,504
2011	8,199	86%	1,291	14%	9,490
2012	7,991	87%	1,170	13%	9,161

Undergraduate vs. Graduate Enrollment (Fall 2012)
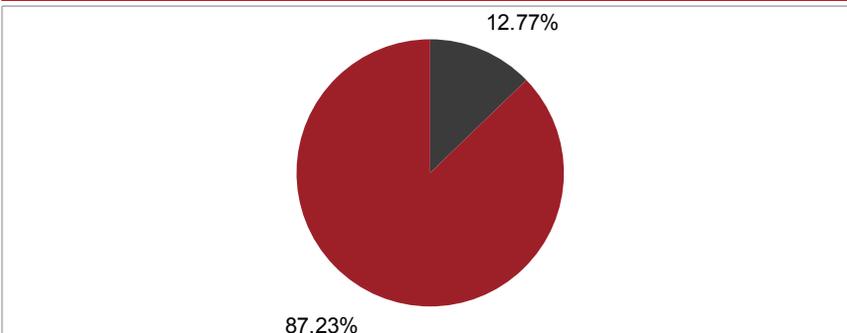
Level
- Graduate
- Undergraduate

All JSU Students Fall 2012

All JSU Students by Major (Fall 2012)

Major	Count
Applied Electronic Engineering	17
Applied Manufacturing Engineer	33
Accounting	84
Art	178
Biology	494
Business Administration	48
Business Marketing Education	68
Career Technologies	1
Chemistry	85
Collaborative Ed Elementary	198
Collaborative Ed Secondary	68
Communication	274
Community Health Nursing	61
Computer Information Systems	102
Computer Integrated Mfg Sys	3
Computer Science	128
Counselor Education	94
Criminal Justice	533
Drama	57
Early Childhood Education	277
Economics	13
Education	82
Educational Leadership	4
Electronics Technology	24
Elementary Education	158
Emergency Management	323
English	186
English Language Arts	20
Environmental Science	1
Exercise Science/Wellness	293
Family and Consumer Sciences	216
Finance	29
Foreign Language	8
General Science	11
Geographic Information Systems	4
Geography	33
Health Education	1
History	241
Industrial Leadership	10
Instructional Leadership	57
Liberal Studies	107
Library Media	15
Management	115
Manufacturing Systems Tech	23
Marketing	50
Mathematics	145
Music	241
Nursing	583
Nursing Education	2
Occupation Safety & Hlth Tech	34
Physical Education	195
Political Science	101
Pre-Business	567
Pre-Engineering	69
Pre-Nursing	534
Psychology	278
Public Administration	81
Reading Specialist	6
Recreation Leadership	37
School Counseling Education	2
Social Science	14
Social Work	257
Sociology	60
Spanish	13
Sport Management	20
Systems & Software	26
Technology	43
Technology Education	1
Visual Comm Graphic Design	10
Transient	46
Not Applicable	358
Undecided	611
Grand Total	9,161

All JSU Students by Gender, Age and College (Fall 2012)

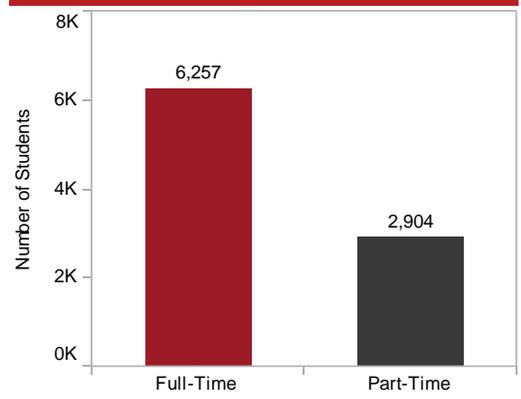|		Arts & Sciences	Business	Education & Prof. Studies	Nursing and Hlth Sciences	Undecided	Grand Total
Male	Under 18	5	2	5		71	83
	18 - 19	378	98	261	36	212	985
	20 - 21	321	140	269	34	61	825
	22 - 24	384	137	244	27	18	810
	25 - 29	200	60	162	16	12	450
	30 - 34	77	23	67	18	5	190
	35 - 39	67	10	55	13	5	150
	40 - 49	93	8	47	22	5	175
	50 - 64	41	8	16	5	4	74
	65 +	3				3	6
	Total	1,569	486	1,126	171	396	3,748
Female	Under 18	11		2	2	128	143
	18 - 19	477	71	296	252	238	1,334
	20 - 21	382	87	415	191	32	1,107
	22 - 24	360	120	370	103	12	965
	25 - 29	202	60	223	117	12	614
	30 - 34	117	27	151	102	22	419
	35 - 39	89	28	98	82	16	313
	40 - 49	113	22	112	119	22	388
	50 - 64	43	5	33	41	5	127
	65 +			2		1	3
	Total	1,794	420	1,702	1,009	488	5,413
Grand Total		3,363	906	2,828	1,180	884	9,161

All JSU Students by Gender, Ethnicity and College (Fall 2012)

		Arts & Sciences	Business	Education & Prof. Studies	Nursing and Hlth Sciences	Undecided	Grand Total
Male	Am. Ind. or Alask. Ntv	12	3	7	1	2	25
	Asian or Asian Am	12	6	4	4	8	34
	Black/African Am	367	151	329	32	72	951
	Hispanic/Latino	25	8	13	1	6	53
	Ntv Hawaiian/Pcfc Isl.		3				3
	White	1,092	291	741	129	298	2,551
	Other	14	4	6	2	4	30
	Not Reported	47	20	26	2	6	101
	Total	1,569	486	1,126	171	396	3,748
Female	Am. Ind. or Alask. Ntv	4	2	7	3	3	19
	Asian or Asian Am	15	5	6	13	5	44
	Black/African Am	566	114	429	370	82	1,561
	Hispanic/Latino	32	10	20	8	13	83
	Ntv Hawaiian/Pcfc Isl.	2		2			4
	White	1,102	264	1,197	579	366	3,508
	Other	26	3	9	9	6	53
	Not Reported	47	22	32	27	13	141
	Total	1,794	420	1,702	1,009	488	5,413
Grand Total		3,363	906	2,828	1,180	884	9,161

All JSU Students by Gender (Fall 2012)

Male: 3,748
Female: 5,413

All JSU Students by Full-Time/Part-Time Status (Fall 2012)

Full-Time: 6,257
Part-Time: 2,904
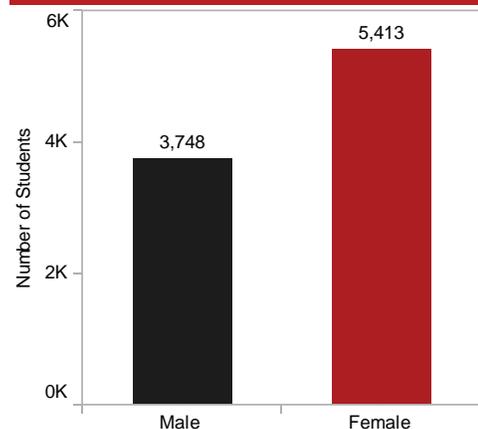
Enrollment by College and Classification (Fall 2012)

	Arts & Sciences		Business		Education & Prof. Studies		Nursing and Hlth Sciences		Undecided		Grand Total
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	
Freshman	878	92	170	20	526	42	248	12	418	279	2,685
Sophomore	498	120	153	35	380	94	127	77	85	22	1,591
Junior	470	135	185	40	434	83	139	117	6	3	1,612
Senior	495	255	153	102	474	211	205	191		17	2,103
Graduate	73	347	4	44	124	460	10	54	2	52	1,170
Grand Total	2,414	949	665	241	1,938	890	729	451	511	373	9,161

Enrollment by Ethnicity and Year

Ethnic Group	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
American Indian/Alaskan Native	47	64	57	58	62	64	55	49	48	59	60	49	44
Asian/Pacific Islander	104	109	187	92	90	85	118	114	112	111	91	76	78
Black, Non-Hispanic	1,595	1,728	1,858	1,895	1,948	2,047	2,083	2,302	2,536	2,674	2,710	2,687	2,512
Hispanic	74	66	77	95	84	98	97	93	108	127	155	130	136
Native Hawaiian or Other Pacific Islander											5	11	7
Not Reported	0	210	253	225	275	335	400	630	393	299	265	279	242
Other	59	0	0	111	90	69	67	64	98	88	102	69	83
White, Non-Hispanic	6,123	6,161	6,498	6,555	6,381	6,412	6,137	5,825	6,186	5,993	6,116	6,189	6,059
Grand Total	**8,002**	**8,338**	**8,930**	**9,031**	**8,930**	**9,110**	**8,957**	**9,077**	**9,481**	**9,351**	**9,504**	**9,490**	**9,161**

Enrollment by Ethnicity and Level (Fall 2012)

	Undergraduate		Graduate		Grand Total	
	Students	**Percentage**	**Students**	**Percentage**	**Students**	**Percentage**
Am. Ind. or Alask. Ntv	35	0.44%	9	0.77%	**44**	**0.48%**
Asian or Asian Am	66	0.83%	12	1.03%	**78**	**0.85%**
Black/African Am	2,250	28.16%	262	22.39%	**2,512**	**27.42%**
Hispanic/Latino	125	1.56%	11	0.94%	**136**	**1.48%**
Ntv Hawaiian/Pcfc Isl.	6	0.08%	1	0.09%	**7**	**0.08%**
White	5,228	65.42%	831	71.03%	**6,059**	**66.14%**
Not Reported	202	2.53%	40	3.42%	**242**	**2.64%**
Other	79	0.99%	4	0.34%	**83**	**0.91%**
Grand Total	**7,991**	**100.00%**	**1,170**	**100.00%**	**9,161**	**100.00%**

Enrollment by Classification (Fall 2012)

	Students	Percentage
Lower Division	4,276	46.68%
Upper Division	3,715	40.55%
Graduate	1,170	12.77%
Grand Total	**9,161**	**100.00%**

Enrollment by Gender (Fall 2012)

	Students	Percentage
Male	3,748	40.91%
Female	5,413	59.09%
Grand Total	**9,161**	**100.00%**

Distribution by Age of Students Fall 2012

Age Distribution by Full-Time/Part-Time Status and Year

Status	Age Group	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
Full-Time	Under 18	76	2	27	7	9	7	42	34	43	32	39
	18-19	1,751	1,468	1,669	1,540	1,625	42	2,110	2,053	2,080	2,217	2,214
	20-21	1,759	1,830	1,711	1,794	1,733	2,020	1,761	1,837	1,828	1,743	1,707
	22-24	1,296	1,436	1,375	1,511	1,458	1,667	1,275	1,259	1,298	1,301	1,242
	25-29	654	745	654	659	638	1,257	573	522	604	544	490
	30-34	301	353	353	328	297	542	249	251	254	251	208
	35-39	157	171	171	161	182	251	143	126	131	144	160
	40-49	177	191	183	178	158	146	110	121	129	151	154
	50-64	41	59	59	59	52	126	42	46	49	39	42
	65 + over	1	0	0	0	2	52	2	2	2	1	1
	Unknown	0	0	0	0	0	1	0	0	0	0	0
	Total	6,213	6,255	6,202	6,237	6,154	6,111	6,307	6,251	6,418	6,423	6,257
Part-Time	Under 18	129	85	151	171	199	100	283	258	251	257	187
	18-19	63	75	59	75	113	140	100	98	79	102	105
	20-21	163	141	164	110	139	85	205	232	232	231	225
	22-24	467	483	458	455	454	191	544	523	506	553	533
	25-29	628	640	603	653	582	493	670	688	674	639	574
	30-34	461	453	473	449	399	617	451	405	410	377	401
	35-39	276	310	290	352	309	440	331	318	334	332	303
	40-49	400	437	377	425	433	334	399	390	417	400	409
	50-64	125	148	150	178	172	394	182	182	178	167	159
	65 + over	5	4	3	5	3	166	5	6	5	9	8
	Unknown	0	0	0	0	0	6	4	0	0	0	0
	Total	2,717	2,776	2,728	2,873	2,803	2,966	3,174	3,100	3,086	3,067	2,904
Grand Total		8,930	9,031	8,930	9,110	8,957	9,077	9,481	9,351	9,504	9,490	9,161

Average Age by Level and Year

Year	Undergraduate	Graduate	Overall
2001	23.2	32.6	24.9
2002	23.4	32.7	25.1
2003	23.8	33.2	25.7
2004	23.7	33.1	25.5
2005	23.8	33.6	25.8
2006	23.7	33.8	25.6
2007	23.3	33.6	25.1
2008	23.3	33.2	24.9
2009	23.3	33.1	24.9
2010	23.5	33.2	24.9
2011	23.5	33.1	24.7
2012	23.5	33.6	24.8

Student Origin by Alabama Counties Fall 2001 through 2012

County	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
Enrollment by Alabama County & Year												
Autauga	5	4	7	7	9	7	6	9	11	16	20	20
Baldwin	26	26	26	16	20	20	33	26	15	18	18	22
Barbour	7	8	11	11	11	11	9	11	10	16	13	11
Bibb	6	2	0	4	3	3	2	2	5	5	4	2
Blount	106	128	117	80	115	83	70	74	69	100	100	108
Bullock	1	1	0	0	2	1	4	1	1	3	1	0
Butler	7	5	6	4	4	6	6	5	4	7	9	4
Calhoun	2,652	2,477	2,627	2,635	2,458	3,192	3,042	2,938	2,850	2,798	2,711	2,538
Chambers	14	18	27	22	29	24	31	40	46	33	34	31
Cherokee	247	234	235	193	217	234	186	182	199	191	176	185
Chilton	10	14	12	16	21	23	16	17	15	24	23	15
Choctaw	7	10	4	1	1	2	1	2	4	2	5	3
Clarke	3	2	4	2	1	2	2	2	0	2	5	2
Clay	71	87	97	95	84	69	77	80	83	80	77	67
Cleburne	153	173	160	154	167	148	144	156	167	153	166	159
Coffee	8	8	7	4	8	6	8	8	7	11	8	10
Colbert	7	8	10	9	9	10	12	13	11	9	13	6
Conecuh	1	1	1	2	0	0	1	4	3	3	12	9
Coosa	5	12	18	15	18	8	12	9	14	11	10	9
Covington	4	5	6	1	3	5	6	4	4	4	2	2
Crenshaw	1	2	2	1	1	0	2	1	0	1	1	1
Cullman	25	31	35	36	46	40	46	48	41	48	61	45
Dale	14	9	9	8	7	7	9	10	10	6	8	11
Dallas	10	11	12	11	13	12	13	12	10	14	16	17
DeKalb	299	320	364	335	335	223	216	199	205	219	241	225
Elmore	17	14	22	21	24	22	19	14	13	13	19	23
Escambia	3	4	4	4	8	11	6	8	8	5	5	7
Etowah	1,019	1,066	1,039	1,048	1,021	907	846	853	866	893	893	851
Fayette	0	2	2	1	0	2	1	1	1	2	4	2
Franklin	1	6	5	4	6	6	7	6	5	4	2	0
Geneva	6	5	5	4	3	3	2	3	2	1	4	4
Greene	3	8	6	5	8	4	9	4	3	5	5	3
Hale	2	5	7	10	7	5	6	4	3	7	5	7
Henry	0	0	1	1	2	2	7	5	3	4	6	3
Houston	15	19	18	17	17	10	12	17	27	27	22	22
Jackson	83	103	122	102	106	71	56	52	62	56	48	43
Jefferson	468	518	513	527	560	518	639	704	782	819	814	775
Lamar	2	2	2	1	0	0	0	0	0	1	1	4
Lauderdale	13	15	14	16	19	14	18	16	20	23	29	18
Lawrence	10	8	10	12	13	8	7	7	8	8	8	10
Lee	43	51	47	49	60	44	51	75	64	81	71	72

Enrollment by Alabama County & Year

County	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
Limestone	16	15	26	18	26	23	19	20	19	22	30	31
Lowndes	1	1	1	0	1	1	1	2	1	1	1	1
Macon	9	9	7	5	9	4	9	9	9	9	6	5
Madison	118	144	143	156	169	133	141	127	132	159	176	211
Marengo	5	3	5	5	4	1	1	3	3	7	8	4
Marion	6	6	7	7	7	8	7	3	1	4	5	6
Marshall	335	348	321	311	260	207	215	211	208	266	282	282
Mobile	37	38	44	41	41	42	45	40	41	39	46	33
Monroe	3	8	4	3	2	3	5	4	1	3	2	2
Montgomery	29	37	45	48	48	22	39	47	40	47	48	42
Morgan	46	40	56	35	41	39	36	40	35	52	44	45
Perry	0	0	0	1	1	1	2	6	2	1	3	8
Pickens	5	5	11	7	11	11	14	14	18	17	11	12
Pike	1	2	1	2	2	5	3	4	5	4	7	7
Randolph	80	86	109	89	123	108	91	75	82	88	93	77
Russell	11	11	11	13	17	10	10	7	7	15	18	9
Shelby	66	67	89	94	118	93	106	106	98	267	124	136
St. Clair	206	208	231	222	236	243	227	249	256	115	282	246
Sumter	1	1	2	1	5	4	4	9	9	8	4	3
Talladega	389	439	409	375	392	360	380	396	432	437	442	427
Tallapoosa	46	50	45	45	49	27	20	28	42	37	40	28
Tuscaloosa	42	49	39	31	33	25	29	24	31	51	50	45
Walker	17	16	17	14	11	9	16	14	22	19	34	24
Washington	3	3	5	1	1	0	0	1	2	2	0	1
Wilcox	2	2	2	2	6	3	2	3	5	3	3	2
Winston	9	5	3	3	6	4	5	6	6	9	7	3
Unknown	92	222	2	325	297	58	94	352	169	180	183	333
Out-of-State	1,195	1,481	1,558	1,363	1,529	1,517	1,669	1,812	1,790	1,701	1,650	1,576
International	194	212	224	229	229	233	247	247	234	218	221	216
Grand Total	**8,338**	**8,930**	**9,031**	**8,930**	**9,110**	**8,957**	**9,077**	**9,481**	**9,351**	**9,504**	**9,490**	**9,161**

Fall 2012 Enrollment by Alabama County

Lauderdale
18

Colbert
6

Limestone
31

Madison
211

Jackson
43

Lawrence
10

Morgan
45

Dekalb
225

Franklin
0

Marshall
282

Cherokee
185

Marion
6

Winston
3

Cullman
45

Blount
108

Etowah
851

Lamar
4

Fayette
2

Walker
24

Saint Clair
246

Calhoun
2538

Cleburne
159

Jefferson
775

Pickens
12

Tuscaloosa
45

Shelby
136

Talladega
427

Clay
67

Randolph
77

Bibb
2

Greene
3

Hale
7

Chilton
15

Coosa
9

Chambers
31

Sumter
3

Perry
8

Autauga
20

Elmore
23

Tallapoosa
28

Lee
72

Dallas
17

Macon
5

Russell
9

Marengo
4

Lowndes
1

Montgomery
42

Choctaw
3

Wilcox
2

Bullock
0

Barbour
11

Pike
7

Clarke
2

Butler
4

Crenshaw
1

Monroe
2

Henry
3

Washington
1

Conecuh
9

Coffee
10

Dale
11

Covington
2

Houston
22

Escambia
7

Geneva
4

Mobile
33

Baldwin
22

Legend

	0 - 50
	50 - 100
	100 - 150
	150 - 500
	500 - 1000
	1000 - 4000

Fall 2012 Enrollment by Georgia County

Legend

- 0 - 1
- 1 - 2
- 2 - 5
- 5 - 12
- 12 - 56
- 56 - 200

Enrollment by State & Year

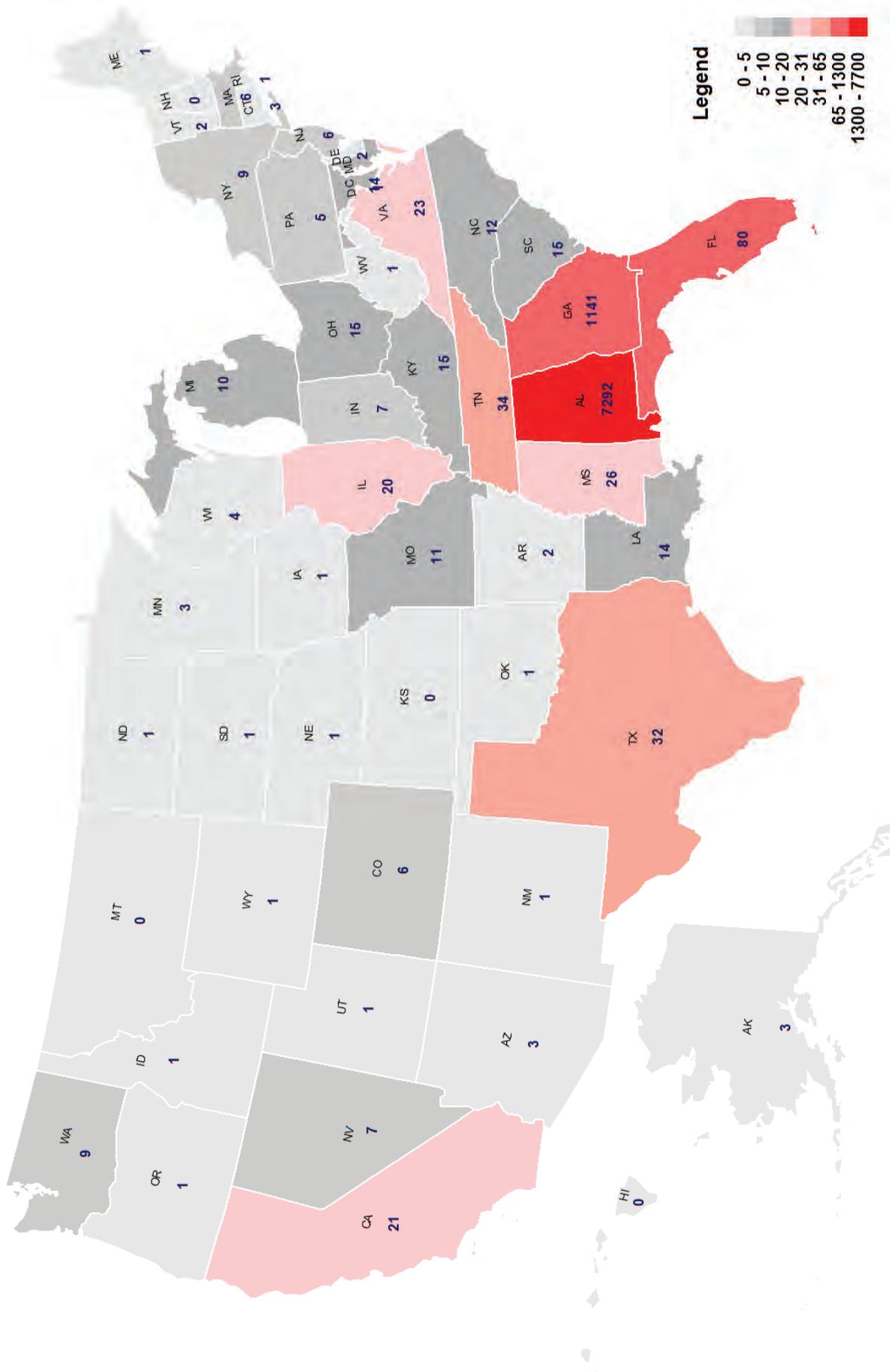| State	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
Alabama	7,247	7,338	7,352	7,207	7,158	7,250	7,335	7,582	7,619	7,292
Alaska	2	1	2	1	1	4	6	3	4	3
Arizona	8	2	3	6	3	5	3	2	1	3
Arkansas	3	2	1	6	4	3	3	1	4	2
California	13	21	24	22	21	27	26	23	22	21
Colorado	7	5	9	7	8	10	12	8	6	6
Connecticut	6	6	6	4	6	7	8	3	4	3
Delaware	3	2	1	1	1	2	0	1	4	2
District of Columbia	1	1	1	1	4	2	1	0	0	1
Florida	73	49	60	60	64	79	75	80	84	80
Georgia	1,107	1,017	1,127	1,105	1,226	1,323	1,275	1,212	1,174	1,141
Hawaii	0	0	1	1	2	2	0	0	0	0
Idaho	2	2	2	2	3	2	0	0	2	1
Illinois	25	22	21	27	18	21	28	24	18	20
Indiana	6	4	8	12	9	6	8	12	9	7
Iowa	5	2	2	2	3	3	3	1	2	1
Kansas	7	7	4	5	6	6	5	3	3	0
Kentucky	11	5	5	5	6	5	5	8	9	15
Louisiana	6	6	6	2	8	19	21	17	12	14
Maine	3	0	0	0	1	0	1	1	0	1
Maryland	9	9	7	13	18	13	11	11	14	14
Massachusetts	9	8	6	6	7	7	5	8	6	6
Michigan	8	5	10	8	6	9	8	11	10	10
Minnesota	4	5	5	2	2	4	3	5	2	3
Mississippi	28	14	15	18	24	26	21	29	30	26
Missouri	11	7	7	6	9	9	12	8	10	11
Montana	1	4	4	3	2	1	2	1	2	0
Nebraska	1	0	0	0	2	2	2	4	3	1
Nevada	2	2	2	4	5	7	6	8	8	7
New Hampshire	3	1	1	1	0	3	1	0	1	0
New Jersey	9	5	5	3	9	4	5	5	7	6
New Mexico	3	1	6	5	4	2	1	1	2	1
New York	14	13	16	19	14	18	14	11	13	9
North Carolina	10	13	18	16	17	19	17	22	15	12
North Dakota	0	0	0	0	1	1	1	1	0	1
Ohio	20	13	14	18	19	18	17	16	16	15
Oklahoma	4	2	3	4	4	1	2	3	0	1
Oregon	5	3	2	2	2	3	4	3	2	1
Pennsylvania	11	9	10	12	9	6	8	8	7	5
Rhode Island	1	2	1	1	1	1	0	2	1	1
South Carolina	17	8	8	9	9	13	14	13	11	15
South Dakota	2	3	1	0	1	1	0	0	1	1
Tennessee	26	26	31	20	21	30	33	29	37	34
Texas	22	25	28	25	30	37	50	43	39	32
Utah	0	0	3	1	2	3	3	5	4	1
Vermont	1	0	0	0	1	0	0	0	1	2
Virginia	21	10	17	26	27	30	35	29	19	23
Washington	13	12	15	8	8	4	8	13	12	9
West Virginia	5	1	2	2	3	5	3	2	1	1
Wisconsin	8	8	8	7	7	8	2	3	2	4
Wyoming	2	0	1	1	2	1	0	0	0	1
Unknown	2	0	0	8	12	172	14	11	16	79
International	224	229	229	233	247	247	234	218	221	216
Grand Total	**9,031**	**8,930**	**9,110**	**8,957**	**9,077**	**9,481**	**9,351**	**9,504**	**9,490**	**9,161**

Fall 2012 Enrollment in Southeastern U.S. Region
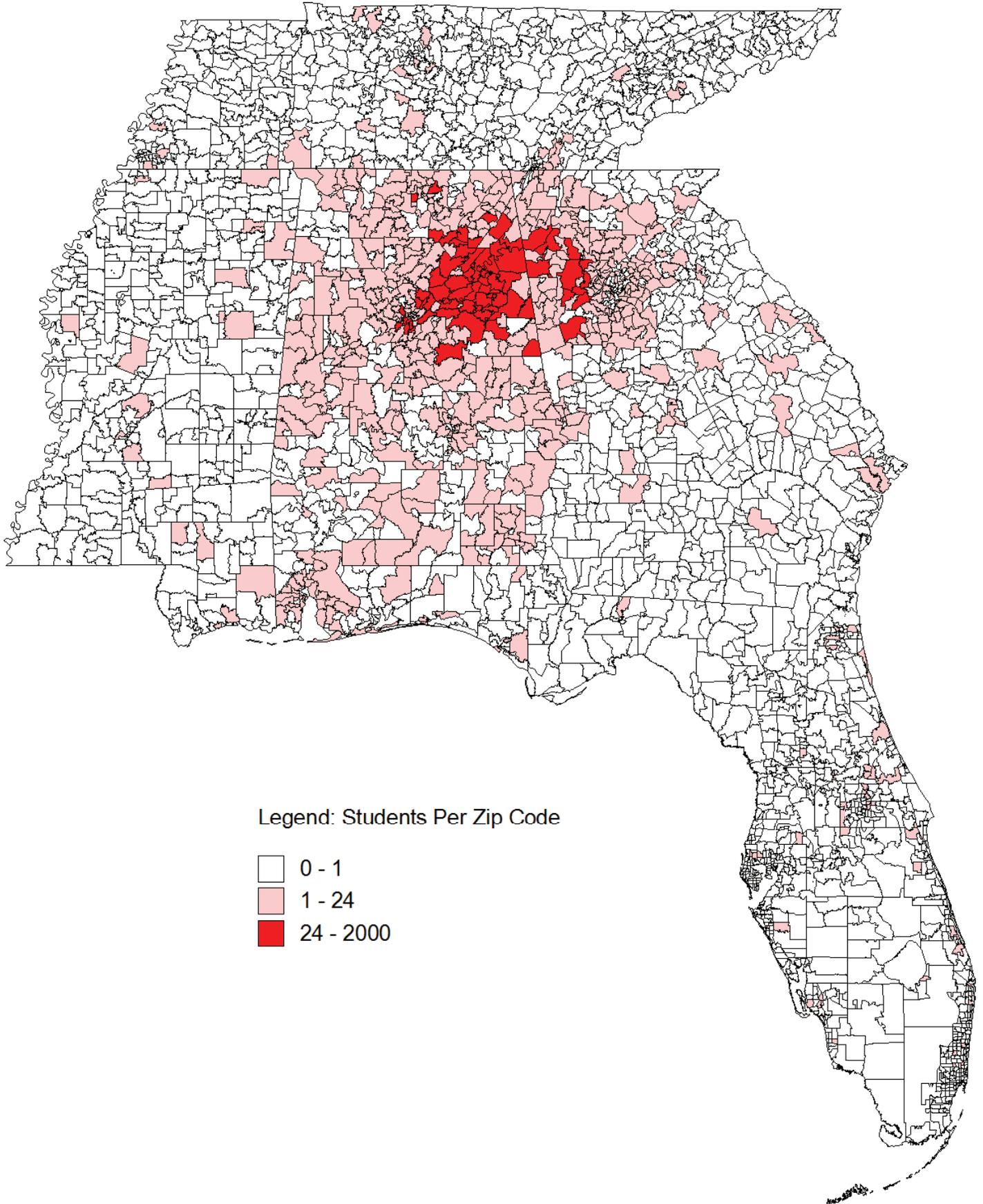
Legend: Students Per Zip Code

- 0 - 1
- 1 - 24
- 24 - 2000

Fall 2012 Enrollment in the United States

Legend
- 0 - 5
- 5 - 10
- 10 - 20
- 20 - 31
- 31 - 65
- 65 - 1300
- 1300 - 7700

ME 1
NH 0
VT 2
MA 16
RI 1
CT 3
NJ 6
NY 9
DE 2
MD 14
DC
PA 5
VA 23
WV 1
NC 12
SC 15
FL 80
GA 1141
OH 15
KY 15
TN 34
AL 7292
MI 10
IN 7
MS 26
IL 20
WI 4
AR 2
LA 14
IA 1
MO 11
MN 3
OK 1
KS 0
TX 32
ND 1
SD 1
NE 1
CO 6
NM 1
AK 3
MT 0
WY 1
UT 1
AZ 3
ID 1
NV 7
HI 0
WA 9
OR 1
CA 21

Undergraduate Enrollment by Gender, Full-Time/Part-Time Status and Year

Year	Full-Time		Part-Time		Grand Total
	Male	Female	Male	Female	
1986	2,231	2,539	690	758	**6,218**
1987	2,216	2,620	645	664	**6,145**
1988	2,467	2,894	616	702	**6,679**
1989	2,701	3,122	676	773	**7,272**
1990	2,780	3,208	702	731	**7,421**
1991	2,796	3,186	630	634	**7,246**
1992	2,665	3,132	660	649	**7,106**
1993	2,390	2,770	769	706	**6,635**
1994	2,360	2,845	678	675	**6,558**
1995	2,325	2,872	704	665	**6,566**
1996	2,334	2,954	620	640	**6,548**
1997	2,260	2,896	661	660	**6,477**
1998	2,272	2,897	695	694	**6,558**
1999	2,387	2,994	578	801	**6,760**
2000	2,301	2,927	650	770	**6,648**
2001	2,319	3,142	637	911	**7,009**
2002	2,506	3,265	582	970	**7,323**
2003	2,463	3,308	590	928	**7,289**
2004	2,397	3,303	582	856	**7,138**
2005	2,537	3,276	595	877	**7,285**
2006	2,507	3,282	610	912	**7,311**
2007	2,498	3,321	633	1,033	**7,485**
2008	2,665	3,334	726	1,193	**7,918**
2009	2,578	3,379	747	1,180	**7,884**
2010	2,707	3,433	774	1,186	**8,100**
2011	2,648	3,528	769	1,254	**8,199**
2012	2,594	3,450	725	1,222	**7,991**

Undergraduate Enrollment by College and Ethnicity (Fall 2012)

	Arts & Sciences		Business		Education & Prof. Studies		Nursing and Hlth Sciences		Undecided		Grand Total
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	
Am. Ind. or Alask. Ntv	13	1	5		9		3			4	35
Asian or Asian Am	17	4	5	3	6	1	9	8	6	7	66
Black/African Am	697	139	207	52	520	106	256	128	97	48	2,250
Hispanic/Latino	39	12	10	7	22	7	8	1	16	3	125
Ntv Hawaiian/Pcfc Isl.	1		3		1	1					6
White	1,487	424	394	126	1,207	306	426	238	370	250	5,228
Not Reported	55	17	32	7	35	9	10	18	11	8	202
Other	32	5	5	2	14		7	4	9	1	79
Grand Total	2,341	602	661	197	1,814	430	719	397	509	321	7,991

Graduate Enrollment by Gender, Full-Time/Part-Time Status and Year

Year	Full-Time		Part-Time		Grand Total
	Male	Female	Male	Female	
1986	72	51	244	397	**764**
1987	84	55	279	424	**842**
1988	83	82	259	408	**832**
1989	86	101	298	503	**988**
1990	101	77	338	511	**1,027**
1991	109	105	297	483	**994**
1992	96	116	245	459	**916**
1993	106	112	250	403	**871**
1994	102	134	261	498	**995**
1995	150	181	293	507	**1,131**
1996	136	180	334	490	**1,140**
1997	138	198	315	491	**1,142**
1998	120	206	306	548	**1,180**
1999	123	236	331	598	**1,288**
2000	98	227	350	679	**1,354**
2001	122	240	316	791	**1,469**
2002	154	288	383	782	**1,607**
2003	172	312	412	846	**1,742**
2004	184	318	406	884	**1,792**
2005	134	290	483	918	**1,825**
2006	108	257	453	828	**1,646**
2007	83	209	463	837	**1,592**
2008	98	210	489	766	**1,563**
2009	102	192	412	761	**1,467**
2010	106	172	410	716	**1,404**
2011	83	164	386	658	**1,291**
2012	62	151	367	590	**1,170**

Graduate Enrollment by College and Ethnicity (Fall 2012)

	Arts & Sciences		Business		Education & Prof. Studies		Nursing and Hlth Sciences		Undecided		Grand Total
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	
Am. Ind. or Alask. Ntv		2			2	3		1		1	9
Asian or Asian Am	1	5	1	2	1	2					12
Black/African Am	15	82		6	27	105	2	16		9	262
Hispanic/Latino	2	4		1	1	3					11
Ntv Hawaiian/Pcfc Isl.		1									1
White	50	233	3	32	93	332	8	36	2	42	831
Not Reported	5	17		3		14		1			40
Other		3				1					4
Grand Total	73	347	4	44	124	460	10	54	2	52	1,170

Undergraduate Students Fall 2012

Undergraduate Students by Major (Fall 2012)

| Major	Count
Accounting	84
Applied Electronic Engineering	17
Applied Manufact. Engineering	33
Art	178
Biology	462
Business Marketing Education	67
Career Technologies	1
Chemistry	85
Collaborative Ed Elementary	172
Collaborative Ed Secondary	31
Communication	274
Computer Information Systems	102
Computer Integrated Mfg Sys	3
Computer Science	128
Criminal Justice	498
Drama	57
Early Childhood Education	263
Economics	13
Electronics Technology	24
Elementary Education	92
Emergency Management	209
English	162
Exercise Science/Wellness	293
Family and Consumer Sciences	208
Finance	29
Foreign Language	8
Geography	33
Health Education	1
History	206
Industrial Leadership	10
Liberal Studies	72
Management	115
Manufacturing Systems Tech	13
Marketing	50
Mathematics	120
Music	226
Nursing	582
Occupation Safety & Hlth Tech	34
Physical Education	129
Political Science	101
Pre-Business	567
Pre-Engineering	69
Pre-Nursing	534
Psychology	264
Recreation Leadership	37
Social Work	257
Sociology	60
Spanish	13
Technology	43
Technology Education	1
Not Applicable	304
Transient	46
Undecided	611
Grand Total	7,991

Undergraduate Students by Gender, Age and College (Fall 2012)

|		Arts & Sciences	Business	Education & Prof. Studies	Nursing and Hlth Sciences	Undecided	Grand Total
Male	Under 18	5	2	5		71	83
	18 - 19	378	98	261	36	212	985
	20 - 21	321	140	269	34	61	825
	22 - 24	346	131	228	27	17	749
	25 - 29	149	51	102	16	11	329
	30 - 34	53	18	27	17	3	118
	35 - 39	39	9	25	13	5	91
	40 - 49	54	6	22	20	3	105
	50 - 64	16	5	4	3	2	30
	65 +	1				3	4
	Total	1,362	460	943	166	388	3,319
Female	Under 18	11		2	2	128	143
	18 - 19	477	71	296	252	238	1,334
	20 - 21	380	87	414	191	32	1,104
	22 - 24	318	114	318	102	11	863
	25 - 29	136	50	105	110	5	406
	30 - 34	81	25	55	88	10	259
	35 - 39	64	25	48	72	7	216
	40 - 49	86	21	49	98	8	262
	50 - 64	28	5	13	35	2	83
	65 +			1		1	2
	Total	1,581	398	1,301	950	442	4,672
Grand Total		2,943	858	2,244	1,116	830	7,991

Undergraduate Students by Gender, Ethnicity and College (Fall 2012)

		Arts & Sciences	Business	Education & Prof. Studies	Nursing and Hlth Sciences	Undecided	Grand Total
Male	Am. Ind. or Alask. Ntv	11	3	6		2	22
	Asian or Asian Am	10	5	4	4	8	31
	Black/African Am	332	146	295	32	72	877
	Hispanic/Latino	23	8	13	1	6	51
	Ntv Hawaiian/Pcfc Isl.		3				3
	White	938	272	601	125	290	2,226
	Not Reported	36	19	18	2	6	81
	Other	12	4	6	2	4	28
	Total	1,362	460	943	166	388	3,319
Female	Am. Ind. or Alask. Ntv	3	2	3	3	2	13
	Asian or Asian Am	11	3	3	13	5	35
	Black/African Am	504	113	331	352	73	1,373
	Hispanic/Latino	28	9	16	8	13	74
	Ntv Hawaiian/Pcfc Isl.	1		2			3
	White	973	248	912	539	330	3,002
	Not Reported	36	20	26	26	13	121
	Other	25	3	8	9	6	51
	Total	1,581	398	1,301	950	442	4,672
Grand Total		2,943	858	2,244	1,116	830	7,991

Undergraduate Students by Gender (Fall 2012)

Male: 3,319
Female: 4,672

Undergraduate Students by Full-Time/Part-Time Status (Fall 2012)

Full-Time: 6,044
Part-Time: 1,947
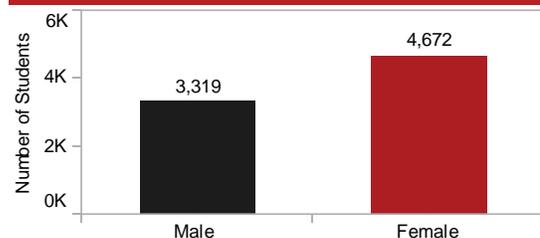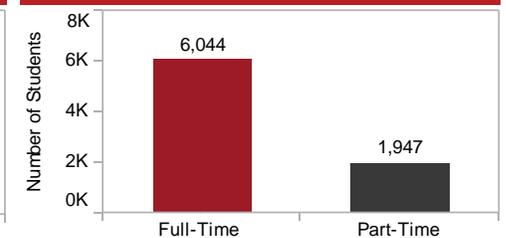
Graduate Students Fall 2012

Graduate Students by Major (Fall 2012)

Major	
Biology	32
Business Administration	48
Business Marketing Education	1
Collaborative Ed Elementary	26
Collaborative Ed Secondary	37
Community Health Nursing	61
Counselor Education	94
Criminal Justice	35
Early Childhood Education	14
Education	82
Educational Leadership	4
Elementary Education	66
Emergency Management	114
English	24
English Language Arts	20
Environmental Science	1
Family and Consumer Sciences	8
General Science	11
Geographic Information Systems	4
History	35
Instructional Leadership	57
Liberal Studies	35
Library Media	15
Manufacturing Systems Tech	10
Mathematics	25
Music	15
Nursing	1
Physical Education	66
Psychology	14
Public Administration	81
Reading Specialist	6
School Counseling Education	2
Social Science	14
Sport Management	20
Systems & Software	26
Nursing Education	2
Visual Comm Graphic Design	10
Not Applicable	54
Grand Total	1,170

Graduate Students by Gender, Age and College (Fall 2012)

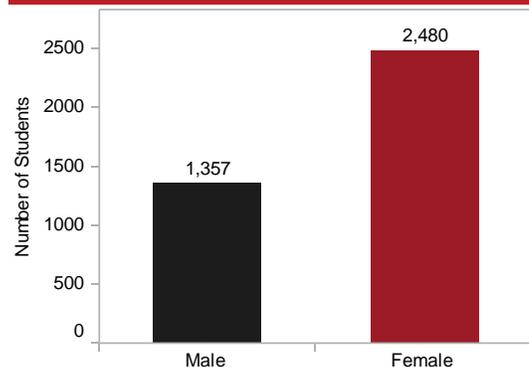|		Arts & Sciences	Business	Education & Prof. Studies	Nursing and Hlth Sciences	Undecided	Grand Total
Male	22 - 24	38	6	16		1	61
	25 - 29	51	9	60		1	121
	30 - 34	24	5	40	1	2	72
	35 - 39	28	1	30			59
	40 - 49	39	2	25	2	2	70
	50 - 64	25	3	12	2	2	44
	65 +	2					2
	Total	207	26	183	5	8	429
Female	20 - 21	2		1			3
	22 - 24	42	6	52	1	1	102
	25 - 29	66	10	118	7	7	208
	30 - 34	36	2	96	14	12	160
	35 - 39	25	3	50	10	9	97
	40 - 49	27	1	63	21	14	126
	50 - 64	15		20	6	3	44
	65 +			1			1
	Total	213	22	401	59	46	741
Grand Total		420	48	584	64	54	1,170

Graduate Students by Gender, Ethnicity and College (Fall 2012)

		Arts & Sciences	Business	Education & Prof. Studies	Nursing and Hlth Sciences	Undecided	Grand Total
Male	Am. Ind. or Alask. Ntv	1		1	1		3
	Asian or Asian Am	2	1				3
	Black/African Am	35	5	34			74
	Hispanic/Latino	2					2
	White	154	19	140	4	8	325
	Not Reported	11	1	8			20
	Other	2					2
	Total	207	26	183	5	8	429
Female	Am. Ind. or Alask. Ntv	1		4		1	6
	Asian or Asian Am	4	2	3			9
	Black/African Am	62	1	98	18	9	188
	Hispanic/Latino	4	1	4			9
	Ntv Hawaiian/Pcfc Isl.	1					1
	White	129	16	285	40	36	506
	Not Reported	11	2	6	1		20
	Other	1		1			2
	Total	213	22	401	59	46	741
Grand Total		420	48	584	64	54	1,170

Graduate Students by Gender (Fall 2012)

Male: 429
Female: 741

Graduate Students by Full-Time/Part-Time Status (Fall 2012)
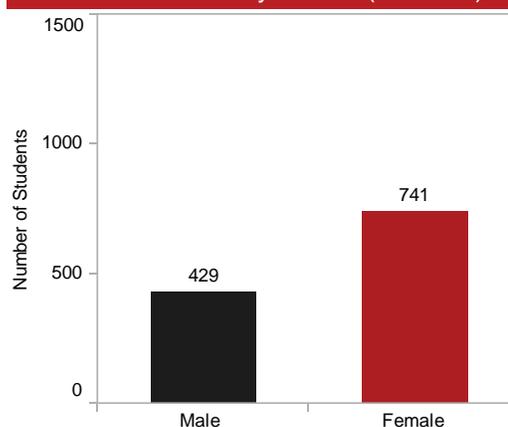
Full-Time: 213
Part-Time: 957
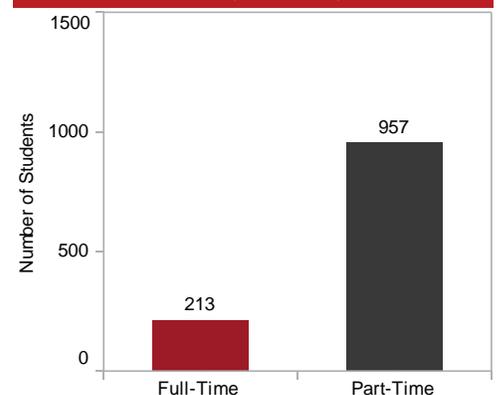
Distance Education Students Fall 2012

All Distance Education Students by Major (Fall 2012)

| Major	Count
Accounting	53
Applied Electronic Engineering	1
Applied Manufacturing Engineer	15
Art	33
Biology	93
Business Administration	35
Business Marketing Education	16
Chemistry	19
Collaborative Ed Elementary	81
Collaborative Ed Secondary	45
Communication	63
Community Health Nursing	61
Computer Information Systems	40
Computer Integrated Mfg Sys	1
Computer Science	30
Counselor Education	71
Criminal Justice	219
Drama	6
Early Childhood Education	79
Economics	7
Education	70
Educational Leadership	4
Electronics Technology	6
Elementary Education	78
Emergency Management	317
English	43
English Language Arts	10
Exercise Science/Wellness	151
Family and Consumer Sciences	150
Finance	16
Foreign Language	1
General Science	4
Geographic Information Systems	4
Geography	16
Health Education	1
History	79
Industrial Leadership	9
Instructional Leadership	56
Liberal Studies	69
Library Media	15
Management	79
Manufacturing Systems Tech	20
Marketing	25
Mathematics	33
Music	30
Nursing	362
Nursing Education	2
Occupation Safety & Hlth Tech	16
Physical Education	119
Political Science	30
Pre-Business	186
Pre-Engineering	25
Pre-nursing	240
Psychology	90
Public Administration	66
Reading Specialist	6
Recreation Leadership	29
School Counseling Education	2
Social Science	10
Social Work	115
Sociology	26
Spanish	7
Sport Management	20
Systems & Software	26
Technology	22
Technology Education	1
Not Applicable	54
Transient	11
Undecided	118
Grand Total	3,837

All Distance Education Students by Gender, Age and College (Fall 2012)

		Arts & Sciences	Business	Education & Prof. Studies	Nursing and Hlth Sciences	Undecided	Grand Total
Male	Under 18			1			1
	18 - 19	43	6	50	6	24	129
	20 - 21	83	34	111	12	12	252
	22 - 24	134	67	93	12	4	310
	25 - 29	84	35	102	13	7	241
	30 - 34	47	14	48	16	3	128
	35 - 39	46	4	39	9	5	103
	40 - 49	73	6	34	20	2	135
	50 - 64	33	3	12	5	2	55
	65+	2				1	3
	Total	545	169	490	93	60	1,357
Female	Under 18	1				1	2
	18 - 19	74	17	56	60	34	241
	20 - 21	136	35	168	67	13	419
	22 - 24	144	78	165	46	8	441
	25 - 29	112	44	151	93	6	406
	30 - 34	74	19	119	82	16	310
	35 - 39	74	21	65	74	10	244
	40 - 49	81	14	91	111	17	314
	50 - 64	31	4	24	39	4	102
	65+			1			1
	Total	727	232	840	572	109	2,480
Grand Total		1,272	401	1,330	665	169	3,837

All Distance Education Students by Gender, Ethnicity and College (Fall 2012)

		Arts & Sciences	Business	Education & Prof. Studies	Nursing and Hlth Sciences	Undecided	Grand Total
Male	Am. Ind./Alask. Ntv.	4		4	1	1	10
	Asian or Asian Am.	4	2	1	3	1	11
	Black/African Am.	129	47	126	17	14	333
	Hispanic/Latino	5	3	3			11
	Ntv. Hawaiian/Pcf. Isl.		2				2
	White	383	106	336	70	41	936
	Not Reported	18	7	18	1	3	47
	Other	2	2	2	1		7
	Total	545	169	490	93	60	1,357
Female	Am. Ind./Alask. Ntv.	3		4			7
	Asian or Asian Am.	6	4	3	7		20
	Black/African Am.	225	52	234	214	20	745
	Hispanic/Latino	13	5	10	3	1	32
	Ntv. Hawaiian/Pcf. Isl.			1			1
	White	452	159	564	324	87	1,586
	Not Reported	18	11	20	22	1	72
	Other	10	1	4	2		17
	Total	727	232	840	572	109	2,480
Grand Total		1,272	401	1,330	665	169	3,837

All Distance Education Students by Gender (Fall 2012)

Male: 1,357; Female: 2,480

All Distance Education Students by Full-Time/Part-Time Status (Fall 2012)

Full-Time: 2,068; Part-Time: 1,769
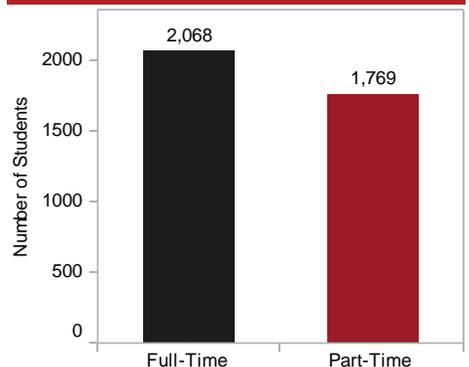
All Distance Education Students by Classification (Fall 2012)

	Percentage	Students
Freshman	10.56%	405
Sophomore	17.75%	681
Junior	20.77%	797
Senior	27.10%	1,040
Graduate	23.82%	914
Grand Total	**100.00%**	**3,837**

Online Students by Classification (Fall 2012)

	Pecentage	Students
Freshman	10.58%	405
Sophomore	17.79%	681
Junior	20.76%	795
Senior	27.16%	1,040
Graduate	23.71%	908
Grand Total	**100.00%**	**3,829**

Distance Learning Enrollment by Format and Year

Year	Online Format	DL Format
2003	1,351	
2004	1,610	
2005	1,733	2,441
2006	2,253	2,385
2007	2,776	2,889
2008	3,000	3,234
2009	3,278	3,334
2010	3,551	3,613
2011	3,689	3,717
2012	3,829	3,837

A student walks to class on a rainy fall day.

Fall 2012 Distance Education Enrollment

Legend	
	0 - 1
	1 - 2
	2 - 4
	4 - 6
	6 - 10
	10 - 20
	20 - 50
	50 - 360
	360 - 3500

ME 1
VT 0
NH 0
MA 14
RI 0
CT 3
NY 9
NJ 2
PA 6
DE 6
MD 2
DC
VA 18
WV 1
NC 11
SC 15
FL 47
OH 11
KY 6
GA 426
MI 5
IN 6
TN 18
AL 3097
IL 9
MS 20
WI 2
MO 7
AR 2
LA 10
IA 2
MN 2
OK 1
KS 0
TX 15
ND 1
SD 1
NE 1
CO 6
NM 0
WY 1
MT 0
UT 1
AZ 2
AK 3
ID 1
WA 8
NV 2
OR 1
CA 17
HI 0
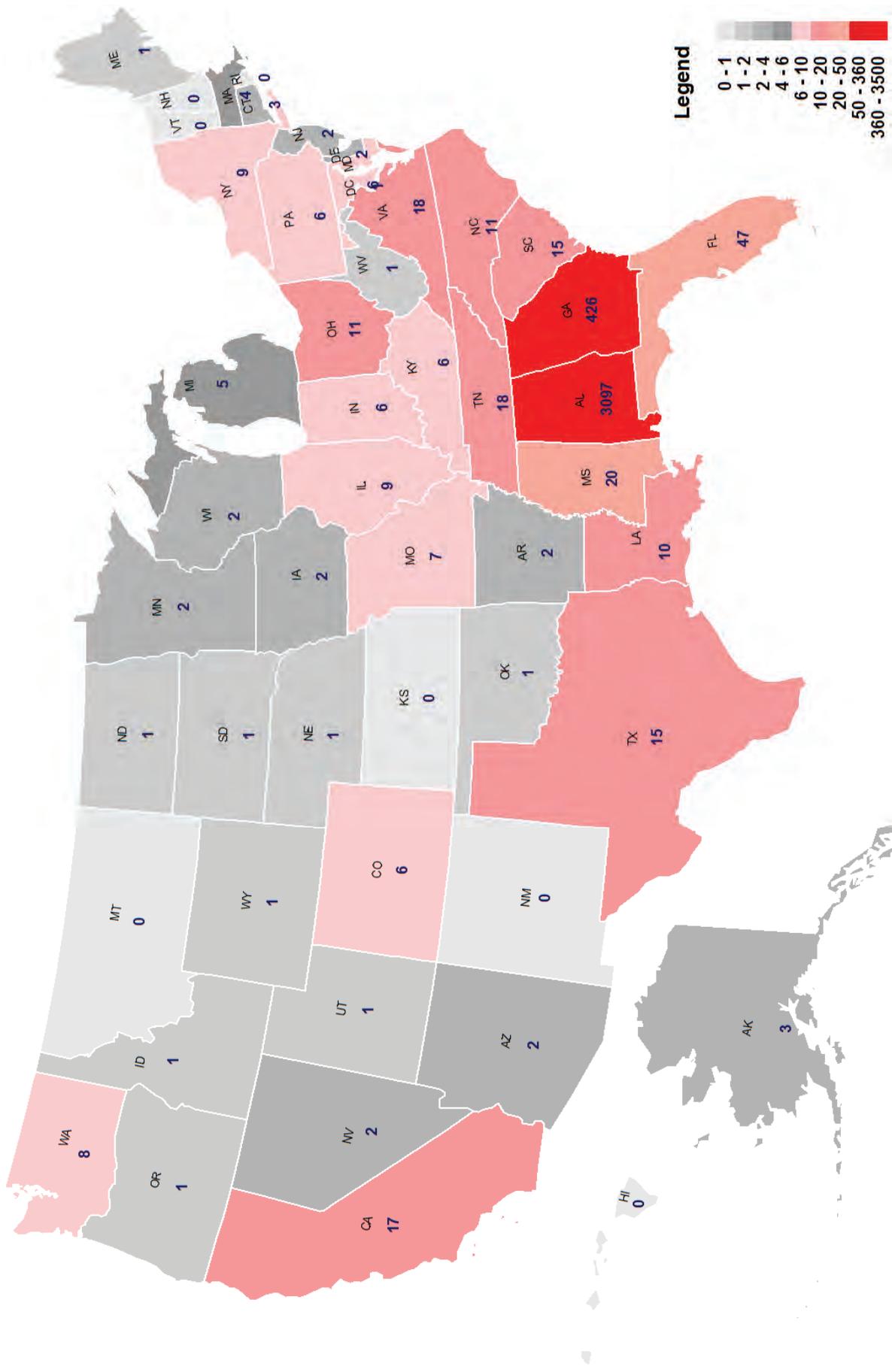
Online Distance Education Students Fall 2012

Online Students by Major (Fall 2012)

Major	Count
Accounting	52
Applied Electronic Engineering	1
Applied Manufacturing Engineer	15
Art	33
Biology	93
Business Administration	35
Business Marketing Education	16
Chemistry	19
Collaborative Ed Elementary	81
Collaborative Ed Secondary	45
Communication	63
Community Health Nursing	61
Computer Information Systems	40
Computer Integrated Mfg Sys	1
Computer Science	30
Counselor Education	71
Criminal Justice	219
Drama	6
Early Childhood Education	77
Economics	7
Education	70
Educational Leadership	4
Electronics Technology	6
Elementary Education	78
Emergency Management	316
English Language Arts	53
Exercise Science/Wellness	151
Family and Consumer Sciences	150
Finance	16
Foreign Language	1
General Science	4
Geographic Information Systems	4
Geography	16
Health Education	1
History	79
Industrial Leadership	9
Instructional Leadership	56
Liberal Studies	69
Library Media	15
Management	79
Manufacturing Systems Tech	20
Marketing	25
Mathematics	33
Music	30
Nursing	362
Nursing Education	2
Occupation Safety & Hlth Tech	16
Physical Education	119
Political Science	30
Pre-Business	185
Pre-Engineering	25
Pre-nursing	240
Psychology	90
Public Administration	66
Reading Specialist	6
Recreation Leadership	29
School Counseling Education	2
Social Science	10
Social Work	115
Sociology	26
Spanish	7
Sport Management	20
Systems & Software	23
Technology	22
Technology Education	1
Not Applicable	54
Transient	11
Undecided	118
Grand Total	3,829

Online Students by Gender, Age and College (Fall 2012)

		Arts & Sciences	Business	Educ & Prof. Studies	Nursing and Hlth Sciences	Undecided	Grand Total
Male	Under 18			1			1
	18 - 19	43	6	50	6	24	129
	20 - 21	83	34	111	12	12	252
	22 - 24	133	67	93	12	4	309
	25 - 29	83	35	102	13	7	240
	30 - 34	47	13	48	16	3	127
	35 - 39	45	4	39	9	5	102
	40 - 49	73	6	34	20	2	135
	50 - 64	33	3	12	5	2	55
	65+	2				1	3
	Total	542	168	490	93	60	1,353
Female	Under 18	1				1	2
	18 - 19	74	17	56	60	34	241
	20 - 21	136	35	168	67	13	419
	22 - 24	143	78	165	46	8	440
	25 - 29	112	43	150	93	6	404
	30 - 34	74	19	119	82	16	310
	35 - 39	74	21	64	74	10	243
	40 - 49	81	14	91	111	17	314
	50 - 64	31	4	24	39	4	102
	65+			1			1
	Total	726	231	838	572	109	2,476
Grand Total		1,268	399	1,328	665	169	3,829

Online Students by Gender, Ethnicity and College (Fall 2012)

		Arts & Sciences	Business	Educ & Prof. Studies	Nursing and Hlth Sciences	Undecided	Grand Total
Male	Am. Ind./Alask. Ntv.	4		4	1	1	10
	Asian or Asian Am.	3	2	1	3	1	10
	Black/African Am.	129	47	126	17	14	333
	Hispanic/Latino	5	3	3			11
	Ntv. Hawaiian/Pcfc Isl.		2				2
	White	382	105	336	70	41	934
	Not Reported	17	7	18	1	3	46
	Other	2	2	2	1		7
	Total	542	168	490	93	60	1,353
Female	Am. Ind./Alask. Ntv.	3		4			7
	Asian or Asian Am.	6	4	3	7		20
	Black/African Am.	225	52	234	214	20	745
	Hispanic/Latino	13	5	10	3	1	32
	Ntv. Hawaiian/Pcfc Isl.			1			1
	White	452	158	562	324	87	1,583
	Not Reported	17	11	20	22	1	71
	Other	10	1	4	2		17
	Total	726	231	838	572	109	2,476
Grand Total		1,268	399	1,328	665	169	3,829

Online Students by Gender (Fall 2012)

Male: 1,353
Female: 2,476

Online Students by Full-Time/Part-Time Status (Fall 2012)

Full-Time: 2,065
Part-Time: 1,764
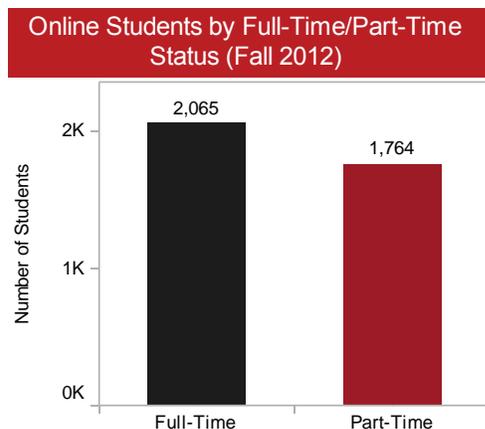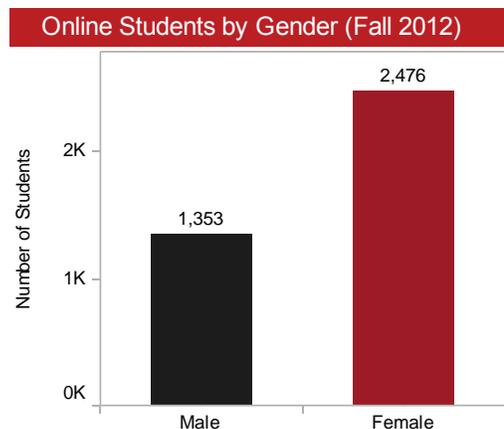
International Students Fall 2012

International Students by Major (Fall 2012)

Major	
Accounting	5
Applied Manufacturing Engineer	1
Art	4
Biology	15
Business Administration	8
Business Marketing Education	2
Chemistry	3
Collaborative Ed Elementary	2
Communication	3
Community Health Nursing	2
Computer Information Systems	3
Computer Science	5
Criminal Justice	1
Early Childhood Education	1
Economics	3
Education	1
Emergency Management	4
English	2
Exercise Science/Wellness	4
Family and Consumer Sciences	3
Finance	8
Foreign Language	1
Geography	1
History	2
Liberal Studies	5
Management	5
Manufacturing Systems Tech	2
Marketing	5
Mathematics	2
Music	1
Nursing	23
Occupation Safety & Hlth Tech	1
Physical Education	2
Political Science	3
Pre-Business	23
Pre-Engineering	2
Pre-Nursing	9
Psychology	4
Public Administration	4
Recreation Leadership	2
Sociology	1
Spanish	1
Sport Management	1
Systems & Software	3
Technology	1
Visual Comm Graphic Design	1
Not Applicable	16
Transient	4
Undecided	11
Grand Total	216

International Students by Gender, Age and College (Fall 2012)

		Arts & Sciences	Business	Education & Prof. Studies	Nursing and Hlth Sciences	Undecided	Grand Total
Male	18 - 19	3	2	5		5	15
	20 - 21	5	7	3		6	21
	22 - 24	6	14	3	1	1	25
	25 - 29	7	8	3	3	1	22
	30 - 34	1	1	3	2		7
	35 - 39	3	1	1	1		6
	40 - 49	2			1		3
	50 - 64					1	1
	Total	27	33	18	8	14	100
Female	Under 18					1	1
	18 - 19	5	2	2	2	8	19
	20 - 21	9	6	5	2	4	26
	22 - 24	13	11	3	1		28
	25 - 29	4	4	2	4		14
	30 - 34	1		1	11		13
	35 - 39	4	1		4		9
	40 - 49	1		2	2	1	6
	Total	37	24	15	26	14	116
Grand Total		64	57	33	34	28	216

International Students by Gender, Ethnicity and College (Fall 2012)

		Arts & Sciences	Business	Education & Prof. Studies	Nursing and Hlth Sciences	Undecided	Grand Total
Male	Asian or Asian Am	3	4	3	2	2	14
	Black/African Am	6	5	5	5	3	24
	Hispanic/Latino	2	4	1		2	9
	White	4	12	6		4	26
	Other	1		2		1	4
	Not Reported	11	8	1	1	2	23
	Total	27	33	18	8	14	100
Female	Asian or Asian Am	4	5		5	2	16
	Black/African Am	8	3	3	17	1	32
	Hispanic/Latino	2	3	3	1		9
	White	11	4	9		7	31
	Other	4	1		1		6
	Not Reported	8	8		2	4	22
	Total	37	24	15	26	14	116
Grand Total		64	57	33	34	28	216

International Students by Gender (Fall 2012)

Male: 100
Female: 116

International Students by Full-Time/Part-Time Status (Fall 2012)

Full-Time: 143
Part-Time: 73
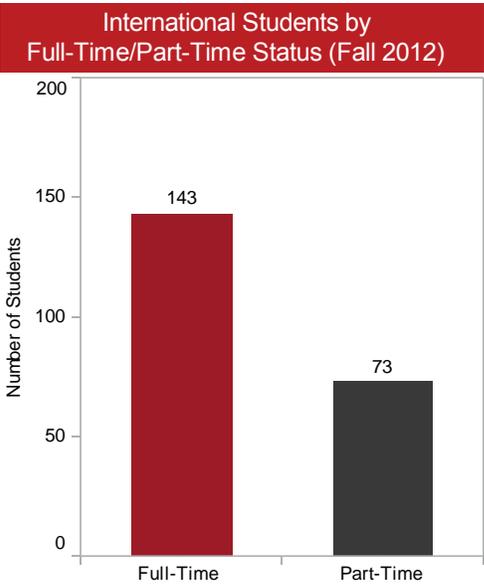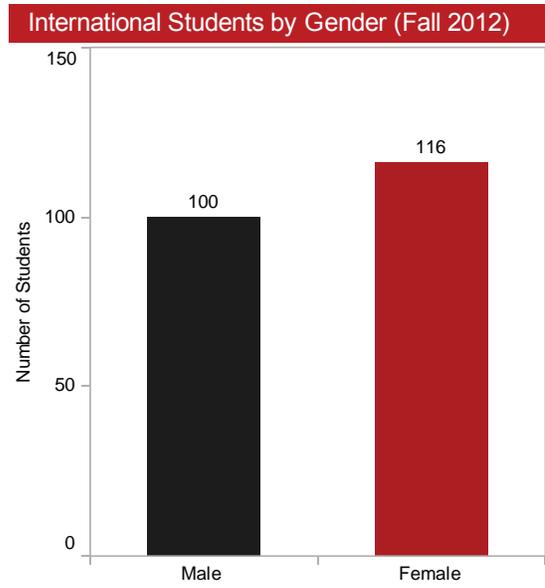
International Student Enrollment by Country and Year											
Country	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
---	---	---	---	---	---	---	---	---	---	---	---	---
Albania	2	3	2	3	2	0	0	0	1	0	0	0
Algeria	0	0	0	0	1	1	1	1	0	1	1	1
Argentina	4	7	8	8	5	5	4	3	7	8	6	8
Australia	3	5	6	5	8	5	6	2	2	1	3	5
Austria	1	0	1	0	0	0	0	0	1	1	1	1
Azerbaijan	1	1	1	1	1	1	1	0	0	0	0	0
Bahamas	11	9	7	7	7	5	3	2	1	2	4	3
Bangladesh	6	4	4	2	3	1	0	0	1	1	1	1
Barbados	1	1	0	0	0	0	0	0	0	0	0	0
Belarus	0	0	1	2	2	2	2	4	5	3	2	2
Belgium	1	1	0	0	0	0	0	0	0	0	0	0
Belize	0	0	0	0	0	0	0	0	0	0	0	0
Benin	0	0	0	0	0	2	2	1	2	1	1	1
Bolivia	1	1	1	1	2	1	0	0	0	1	0	1
Bosnia-Herzg	1	1	1	1	1	0	0	0	0	0	0	0
Botswana	1	1	1	1	1	0	0	0	0	0	0	0
Brazil	9	8	10	7	10	7	12	14	12	15	14	12
British Dependency	2	2	1	1	3	3	2	2	1	1	1	0
Bulgaria	0	0	0	0	1	1	2	2	1	1	0	0
Burkina Faso	0	0	0	0	0	0	0	1	0	0	0	0
Cameroon	2	0	2	1	1	2	1	5	2	3	3	5
Canada	11	9	14	14	16	14	17	15	11	13	14	12
Chile	0	0	0	0	0	0	0	0	0	0	0	0
China	5	4	3	2	1	3	9	7	16	10	12	17
Columbia	9	9	9	9	9	9	8	6	6	2	5	3
Congo	2	4	4	3	5	5	2	2	1	1	2	2
Croatia	0	2	2	2	0	0	1	1	1	1	0	0
Cuba	0	0	0	0	0	0	0	0	0	0	0	0
Czech Republic	1	1	0	1	1	1	0	1	0	0	0	0
Denmark	0	0	0	0	0	0	0	0	0	0	1	0
Dominican Republic	1	0	1	1	2	1	1	1	1	1	1	0
Ecuador	3	4	3	2	2	3	3	4	2	2	1	1
Egypt	1	1	2	0	1	1	1	1	1	1	1	0
El Salvador	0	1	3	3	3	3	3	5	4	6	6	4
Ethopia	0	0	2	3	3	1	1	1	2	3	4	2
Finland	2	1	1	0	1	1	0	0	0	0	0	0
France	2	0	0	0	1	0	2	1	0	0	1	1
Gambia	4	3	2	2	2	1	1	1	1	1	1	1
Georgia	0	0	1	1	1	0	0	2	2	2	3	3
Germany	5	4	3	4	3	2	2	3	2	2	3	4
Ghana	0	1	0	0	0	0	0	0	1	1	0	1
Greece	1	0	0	0	0	0	0	0	0	0	1	1
Guatemala	1	1	1	1	1	2	2	2	1	1	3	2
Guinea	0	0	0	0	0	0	0	0	0	0	0	0
Guyana	0	0	0	0	0	0	0	1	1	1	1	1
Haiti	0	0	0	0	1	0	0	0	0	1	4	2
Honduras	0	0	0	0	0	1	3	2	4	5	2	3
Hong Kong	0	2	2	1	1	1	1	1	0	1	1	1
Hungary	2	1	1	1	0	0	0	1	0	0	0	0
Iceland	0	0	1	0	0	0	0	0	0	0	0	0
India	0	6	7	9	4	8	7	7	5	5	4	2
Indonesia	2	1	0	1	2	3	4	1	1	0	0	0
Iran	2	2	2	0	0	1	0	1	0	0	0	0

Country	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
Ireland	1	2	2	2	2	1	0	0	0	0	0	0
Israel	1	1	1	1	0	2	2	1	1	0	0	1
Italy	1	1	1	0	1	1	1	1	1	0	0	0
Ivory Coast	0	0	0	0	0	0	0	1	1	1	0	3
Jamaica	3	3	2	6	3	3	6	6	5	3	4	5
Japan	0	6	7	8	21	31	33	29	27	16	7	4
Jordan	1	2	3	4	1	2	3	2	2	1	0	0
Kenya	4	3	6	10	10	10	10	8	16	17	14	19
Korea	3	3	4	5	4	3	3	2	2	2	1	1
Kuwait	0	0	0	0	0	0	0	0	1	1	1	1
Latvia	0	0	0	0	0	1	0	0	0	0	0	0
Lebanon	0	0	0	0	0	0	0	0	0	0	0	0
Liberia	0	0	0	0	1	1	1	0	0	0	0	0
Malawi	0	1	1	1	1	0	0	0	0	0	0	0
Malaysia	1	0	1	0	0	0	0	0	0	0	0	0
Mali	1	1	0	1	1	0	0	0	0	0	1	1
Mauritius	1	1	1	1	0	0	0	0	0	0	0	0
Mexico	2	5	3	4	4	7	7	6	7	6	10	8
Mongolia	2	1	0	0	0	0	0	0	0	0	0	0
Montenegro	0	0	0	1	2	2	2	3	2	0	2	2
Morocco	1	1	3	3	3	3	1	2	1	3	2	3
Mozambique	2	2	2	0	0	0	0	0	0	0	0	0
Nepal	9	12	8	6	9	11	4	3	6	6	7	5
Netherlands	1	1	0	1	0	1	1	1	0	0	2	1
New Zealand	0	0	0	0	0	0	0	0	1	2	1	1
Nicaragua	0	0	1	2	4	3	3	4	3	2	0	0
Niger	0	0	0	0	0	0	1	1	1	1	1	1
Nigeria	8	10	16	19	14	14	12	14	9	7	8	8
Norway	0	0	0	0	0	0	1	1	2	2	3	3
Pakistan	5	5	4	2	1	1	2	2	2	2	0	2
Panama	0	0	0	0	0	1	2	1	1	1	1	2
Paraguay	0	1	1	0	0	0	0	0	0	0	0	0
Peru	0	0	0	0	0	0	1	1	1	2	1	0
Philippines	2	1	2	2	1	2	3	1	0	2	3	3
Poland	1	0	1	1	1	1	1	0	0	0	0	0
Romania	1	1	2	4	3	3	5	6	2	2	1	1
Russia	2	2	1	1	1	1	3	3	1	1	1	1
Saudi Arabia	3	3	4	4	1	2	1	0	1	2	4	3
Senegal	1	2	1	1	1	1	1	1	1	0	0	0
Serbia	0	0	0	0	0	0	0	0	1	1	1	2
Sierra Leone	1	1	1	0	0	0	0	1	1	0	2	0
Singapore	1	3	1	1	0	0	0	0	1	1	1	1
South Africa	0	1	1	1	1	1	1	1	0	1	3	2
Soviet Union	0	0	1	1	1	0	0	0	0	0	0	0
Spain	0	2	2	3	2	2	0	0	0	1	1	0
Sri Lanka	1	1	1	2	0	0	0	0	0	0	0	0
Sudan	0	0	0	0	0	0	1	0	0	0	0	0
Sweden	0	1	0	0	1	1	0	0	1	2	2	2
Switzerland	1	2	1	1	0	0	0	0	0	0	0	0
Syria	0	0	0	0	0	0	1	0	0	0	0	0
Taiwan	2	0	0	0	1	0	1	1	1	0	0	0
Tajikistan	1	1	1	1	1	0	0	1	0	0	0	0
Tanzania	0	0	0	0	1	3	3	4	2	1	1	0

Country	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
	International Student Enrollment by Country and Year											
Thailand	0	0	2	1	0	1	1	1	1	3	3	2
Togo	0	0	0	0	0	1	2	6	6	3	2	2
Trinidad	0	1	0	1	2	0	2	1	0	1	1	0
Tunisia	0	0	1	1	0	0	0	0	0	0	0	0
Turkey	2	3	4	4	1	1	2	1	0	1	1	1
Turkmenistan	0	0	0	0	0	0	0	0	1	1	1	2
Uganda	0	0	0	0	0	0	0	0	0	0	1	1
Ukraine	3	3	1	2	1	1	1	2	1	2	1	2
United Arab Emirates	1	0	0	0	0	0	0	0	0	0	0	0
United Kingdom	7	6	4	3	4	4	7	10	10	10	9	9
Uzbekistan	0	0	0	0	0	0	0	2	2	1	1	1
Venezuela	4	4	5	5	4	3	1	1	0	1	0	0
Vietnam	2	2	2	3	2	2	5	6	6	3	3	4
Yemen	0	0	1	1	0	0	0	0	0	0	0	0
Yugoslavia	1	2	2	2	3	2	1	0	0	0	0	0
Zaire	0	0	0	0	0	0	0	0	0	0	0	0
Zambia	1	7	5	6	6	6	3	3	2	2	1	1
Zimbabwe	1	0	0	0	0	0	1	1	2	2	1	0
Unknown	0	0	0	0	0	0	0	1	0	0	0	0
Null												
Equatorial Guin	0	0	0	0	0	0	0	0	0	0	2	1
Libya	0	0	0	0	0	0	0	0	0	0	0	1
Grand Total	**186**	**212**	**224**	**229**	**229**	**233**	**247**	**247**	**234**	**218**	**221**	**216**

International students share their native customs and culture at the yearly United Nations Day.

Fall 2012 Enrollment by Country

Legend

- 1 - 2
- 2 - 3
- 3 - 4
- 4 - 4
- 4 - 6
- 6 - 8
- 8 - 11
- 11 - 35
- 35 - 9300
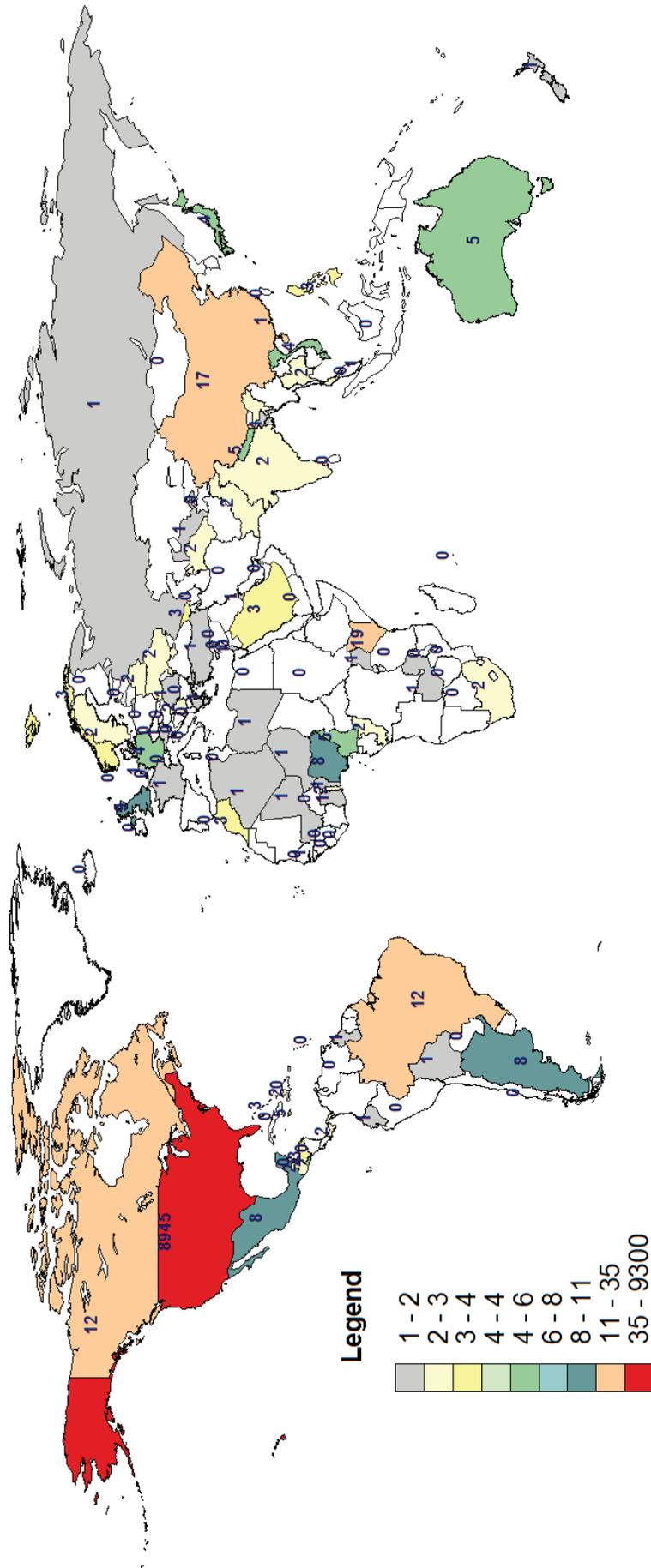
Academics

Degrees Offered: Academic Year 2012 - 2013
Classification and Instructional Program (CIP) Codes and Accreditations

Division	Unit	Degrees Approved to Award	CIP	Accrediting Agency	Concentrations	Accredited Through
Jacksonville State University		Bachelors		SACS		2014
		Masters		SACS		2014
		Doctor of Science		SACS		2014
		Ed. Specialist		SACS		2014
College of Arts and Sciences	Art	B.F.A., B.A.	50.0701	NASAD	Ceramics	2014
					Drawing	2014
					Graphic Design	2014
					Painting	2014
					Photography	2014
					Printmaking	2014
		M.F.A.	50.0401		Visual Communication and Design	0
	Biology	B.S., B.A., M.S.	26.0101		Cellular & Molecular Biology	0
					Ecology/Enviornmental Biology	0
					General Biology	0
					Marine Biology	0
					Natural History	0
					Organismal Biology	0
					Pre-Health Professional Biology	0
	Chemistry	B.S.	40.0501		Biochemistry	0
					Chemistry	0
					Environmental	0
					General Chemistry	0
	Computer Information Systems	B.S.	11.0501	CAC of ABET	General	2016
					Information Assurance	2016
					Web Development	2016
	Computer Science	B.S.	11.0701	CAC of ABET	Game Development	2016
					General	2016
					Information Assurance	2016
	Computer and Information Science	M.S	11.0101			0
	Criminal Justice	B.S., M.S.	43.0104		Corrections	0
					Forensic Investigation	0
					Law Enforcement	0
					Security Administration/Loss Prevention	0

Degrees Offered: Academic Year 2012 - 2013
Classification and Instructional Program (CIP) Codes and Accreditations

Division	Unit	Degrees Approved to Award	CIP	Accrediting Agency	Concentrations	Accredited Through
College of Arts and Sciences	Drama	B.A.	50.0501	NAST	Design/Technical	2014
					Performance	2014
	Emergency Management	B.S., M.S., D.Sc.	44.9999			0
	English	B.A., M.A.	23.0101			0
	Foreign Languages	B.A.	16.0101		French	0
					German	0
					Spanish	0
	Geography	B.S., B.A.	45.0701		General Geography	0
					Geoarchaeology	0
					Geographic Technique	0
	History	B.A., M.A.	54.0101			0
	Liberal Studies	B.A., M.A.	24.0101			0
	Mathematics	B.S., B.A., M.S.	27.0101		Applied	0
					General	0
					Theoretical	0
	Music	B.A., M.A.	50.0901	NASM	General Music	2019
					Music Education	2019
	Political Science	B.A.	45.1001			0
	Psychology	B.S., B.A.	42.0101			0
		M.S.	42.0101	ABAI		2018
	Public Administration	M.P.A.	44.0401		Administrative Management	0
					Criminal Justice	0
					Education	0
					Emergency Management	0
					Environmental Science Management	0
					Geographical Info Systems	0
					Political Science	0
	Social Work	B.S.W.	44.0701	CSWE		2013
	Sociology	B.S., B.A.	45.1101			0
College of Commerce and Business Administration	Accounting	B.S.	52.0301	AACSB		2013
	Business Administration	M.B.A.	52.0201	AACSB		2013
	Economics	B.A.	45.0601		General	
					International Business	

	Degrees Offered: Academic Year 2012 - 2013 Classification and Instructional Program (CIP) Codes and Accreditations					
Division	Unit	Degrees Approved to Award	CIP	Accrediting Agency	Concentrations	Accredited Through
College of Commerce and Business Administration	Economics	B.S.	45.0601	AACSB	General	2013
	Finance	B.S.	52.0801	AACSB		2013
	Management	B.S.	52.0201	AACSB	Human Resource Management	2013
					Information Management/E-Commerce	2013
	Marketing	B.S.	52.1401	AACSB		2013
College of Education and Professional Studies	Communication	B.A.	09.0701	ACEJMC	Broadcasting	2014
					Print Journalism	2014
					Public Relations	2014
	Computer Integrated Mfg Sys	B.S.	15.0613	ATMAE		2012
	Counselor Education	M.S., EdS	13.1101	CACREP	Community Agency Counseling	2018
					School Counseling	2018
				NCATE	Community Agency Counseling	2013
					School Counseling	2013
	Early Childhood Education	B.S.E., M.S.E.	13.1210	NCATE	General	2013
					Special Education	2013
	Education, General	Ed.S	13.0101	NCATE	Biology	2013
					Collaborative Education 6-12	2013
					Collaborative Education K-6	2013
					Early Childhood Education	2013
					Elementary Education	2013
					English Language Arts	2013
					General Science	2013
					History	2013
					Instructional Media	2013
					Mathematics	2013
					Physical Education	2013
					Social Science	2013
	Electronics Technology	B.S.	15.0303	ATMAE		2012
	Elementary Education	B.S.E., M.S.E.	13.1202	NCATE		2013
	Exercise Science & Wellness	B.S.	13.1307			0
	Family & Consumer Sciences	B.S.	19.0101		Child Development	0
					Human Science	0
					Merchandising	0

Degrees Offered: Academic Year 2012 - 2013
Classification and Instructional Program (CIP) Codes and Accreditations

Division	Unit	Degrees Approved to Award	CIP	Accrediting Agency	Concentrations	Accredited Through
College of Education and Professional Studies	Family & Consumer Sciences	B.S.	19.0101		Restaurant & Food Service Mangement	0
				ASCEND (Dietetics)	Dietetics	2013
	Instructional Leadership	M.S.E., Ed.S	13.0401	NCATE		2013
	Instructional Media	M.S.E.	13.0501	NCATE		2013
	Manufacturing Systems Technology	B.S., M.S.	15.9999	ATMAE		2012
	Occupational Safety & Health	B.S.	15.0701	ATMAE		2012
	Physical Education	B.S.E., M.S.E.	13.1314		Human Performance	0
					Nutrition	0
				NCATE	P-12 Teacher Education	2013
	Reading Specialist	M.S.	13.1315	NCATE		2013
	Recreational Leadership	B.S.	31.0101			0
	Secondary Education	B.S.E., M.S.E.	13.1205	NCATE	Biology	2013
					Business/Marketing Education	2013
					Career Technologies Education	2013
					English Language Arts	2013
					Family and Consumer Science	2013
					General Science	2013
					History	2013
					Mathematics	2013
					Social Science	2013
					Spanish	2013
	Special Education	B.S.E., M.S.E.	13.1001	NCATE	Collaborative Elementary	2013
					Collaborative Secondary	2013
	Technology	B.S., M.S.	15.9999	ATMAE		2012
	Sport Management	M.S	31.0504			0
College of Nursing and Health Science	Nursing	B.S.N.	51.3801	CCNE		2015
		M.S.N	51.3811	CCNE		2015

Accrediting Agencies
AACSB International - The Association to Advance Collegiate Schools of Business
ABAI - Association for Behavior Analysis International
ACEJMC - Accrediting Council on Education in Journalism and Mass Communication
ACEND - Accreditation Council for Education in Nutrition and Dietetics
ATMAE - Association for Technology, Management and Applied Engineering
CAC of ABET - Computing Accreditation Commission of Accreditation Board of Engineering and Technology
CACREP - Council for Accreditation of Counseling and Related Educational Programs
CCNE - Commission on Collegiate Nursing Education
CSWE - Council on Social Work Education
NASAD - National Association of Schools of Art and Design
NASM - National Association of Schools of Music
NAST - National Association of Schools of Theatre
NCATE - National Council for Accreditation of Teacher Education
SACS - Southern Association of Colleges and Schools

All JSU Students by Program and Degree (Fall 2012)

Program	Degree	% of Total	Students
Accounting	Bachelor of Science	0.79%	84
Applied Electronic Engineering	Bachelor of Science	0.18%	17
Applied Manufacturing Engineer	Bachelor of Science	0.35%	33
Art	Bachelor of Arts	1.67%	147
	Bachelor of Fine Arts	0.28%	31
Biology	Bach of Science in Education	0.30%	31
	Bachelor of Arts	0.13%	14
	Bachelor of Science	4.48%	388
	Master of Science	0.26%	28
	Master of Science in Education	0.02%	3
	Pre-Program UG	0.33%	29
	Pre-Program GR	0.01%	1
Business Administration	Master of Business Admin	0.42%	48
Business Marketing Education	Bach of Science in Education	0.05%	5
	Pre-Program UG	0.83%	62
	Pre-Program GR	0.01%	1
Career Technologies	Pre-Program UG	0.01%	1
Chemistry	Bachelor of Science	0.99%	85
Collaborative Ed Elementary	Bach of Science in Education	0.95%	99
	Master of Science in Education	0.15%	21
	Pre-Program UG	0.81%	73
	Pre-Program GR	0.01%	2
	Preparatory GR	0.03%	3
Collaborative Ed Secondary	Bach of Science in Education	0.14%	14
	Master of Science in Education	0.25%	32
	Pre-Program UG	0.19%	17
	Pre-Program GR	0.04%	3
	Preparatory GR	0.01%	2
Communication	Bachelor of Arts	2.99%	274
Community Health Nursing	Certificate	0.01%	1
	Master of Science in Nursing	0.53%	60
Computer Information Systems	Bachelor of Science	1.11%	102
Computer Integrated Mfg Sys	Bachelor of Science	0.02%	3
Computer Science	Bachelor of Science	1.54%	128
Counselor Education	Educational Specialist	0.08%	12
	Master of Science	0.64%	82
Criminal Justice	Bachelor of Science	5.40%	498
	Master of Science	0.31%	35
Drama	Bachelor of Arts	0.62%	57
Early Childhood Education	Bach of Science in Education	1.36%	139
	Master of Science in Education	0.09%	11
	Pre-Program UG	1.39%	124
	Pre-Program GR	0.01%	1
	Preparatory GR	0.02%	2
Economics	Bachelor of Arts	0.01%	2

All JSU Students by Program and Degree (Fall 2012)

Program	Degree	% of Total	Students
Economics	Bachelor of Science	0.10%	11
Education	Educational Specialist	0.64%	82
Educational Leadership	Educational Specialist	0.01%	2
	Master of Science in Education	0.02%	2
Electronics Technology	Bachelor of Science	0.28%	24
Elementary Education	Bach of Science in Education	0.13%	13
	Master of Science in Education	0.42%	55
	Pre-Program UG	0.97%	79
	Pre-Program GR	0.03%	4
	Preparatory GR	0.07%	7
Emergency Management	Bachelor of Science	2.25%	209
	Certificate	0.19%	15
	Master of Science	0.85%	77
	Doctor of Science	0.22%	22
English	Bach of Science in Education	0.30%	31
	Bachelor of Arts	0.75%	73
	Master of Arts	0.21%	24
	Pre-Program UG	0.64%	58
English Language Arts	Master of Science in Education	0.12%	13
	Pre-Program GR	0.05%	6
	Preparatory GR	0.01%	1
Environmental Science	Certificate	0.01%	1
Exercise Science/Wellness	Bachelor of Science	1.89%	178
	Pre-Program UG	1.31%	115
Family and Consumer Sciences	Bach of Science in Education	0.04%	5
	Bachelor of Science	1.91%	191
	Master of Science in Education	0.02%	4
	Pre-Program UG	0.13%	12
	Pre-Program GR	0.04%	4
Finance	Bachelor of Science	0.27%	29
Foreign Language	Bachelor of Arts	0.09%	8
General Science	Master of Science in Education	0.07%	8
	Pre-Program GR	0.03%	3
Geographic Information Systems	Certificate	0.04%	4
Geography	Bachelor of Arts	0.01%	1
	Bachelor of Science	0.34%	32
Health Education	Pre-Program UG	0.01%	1
History	Bach of Science in Education	0.46%	48
	Bachelor of Arts	0.74%	71
	Master of Arts	0.21%	25
	Master of Science in Education	0.06%	7
	Pre-Program UG	0.93%	87
	Pre-Program GR	0.03%	3
Industrial Leadership	Bachelor of Science	0.08%	10
Instructional Leadership	Educational Specialist	0.03%	6

All JSU Students by Program and Degree (Fall 2012)

Program	Degree	% of Total	Students
Instructional Leadership	Master of Science in Education	0.47%	51
Liberal Studies	Bachelor of Arts	0.66%	72
	Master of Arts	0.28%	35
Library Media	Master of Science in Education	0.11%	15
Management	Bachelor of Science	1.11%	115
Manufacturing Systems Tech	Bachelor of Science	0.13%	13
	Master of Science	0.06%	10
Marketing	Bachelor of Science	0.47%	50
Mathematics	Bach of Science in Education	0.29%	30
	Bachelor of Science	0.40%	35
	Master of Science	0.08%	9
	Master of Science in Education	0.11%	12
	Pre-Program UG	0.64%	55
	Pre-Program GR	0.03%	3
	Preparatory GR	0.01%	1
Music	Bachelor of Arts	1.12%	108
	Master of Arts	0.11%	14
	Pre-Program UG	1.37%	118
	Pre-Program GR	0.01%	1
Nursing	Bachelor of Science in Nursing	6.74%	582
	Master of Science in Nursing	0.01%	1
Nursing Education	Certificate	0.01%	2
Occupation Safety & Hlth Tech	Bachelor of Science	0.34%	34
Physical Education	Bach of Science in Education	0.37%	38
	Master of Science in Education	0.66%	62
	Pre-Program UG	1.02%	91
	Pre-Program GR	0.03%	3
	Preparatory GR	0.01%	1
Political Science	Bachelor of Arts	1.13%	101
Pre-Business	Bachelor of Science	6.32%	567
Pre-Engineering	Pre-Program UG	0.84%	69
Pre-Nursing	Bachelor of Science in Nursing	6.48%	534
Psychology	Bachelor of Science	2.94%	264
	Master of Science	0.14%	14
Public Administration	Master of Public Adm	0.72%	81
Reading Specialist	Certificate	0.01%	1
	Master of Science in Education	0.04%	5
Recreation Leadership	Bachelor of Science	0.36%	37
School Counseling Education	Master of Science in Education	0.01%	2
Social Science	Master of Science in Education	0.06%	7
	Pre-Program GR	0.04%	6
	Preparatory GR	0.01%	1
Social Work	Bachelor of Social Work	2.65%	257
Sociology	Bachelor of Arts	0.07%	8
	Bachelor of Science	0.55%	52

All JSU Students by Program and Degree (Fall 2012)

Program	Degree	% of Total	Students
Spanish	Bach of Science in Education	0.07%	8
	Pre-Program UG	0.05%	5
Sport Management	Certificate	0.04%	4
	Master of Science	0.15%	16
Systems & Software	Master of Science	0.23%	26
Technology	Bachelor of Science	0.49%	43
Technology Education	Pre-Program UG	0.01%	1
Visual Comm Graphic Design	Master of Fine Arts	0.08%	10
Transient	Non Applicable	0.54%	46
Not Applicable	Bachelor of Science	0.01%	2
	Non Applicable	4.79%	356
Undecided	Bachelor of Science	7.03%	565
	Pre-Program UG	0.58%	46
Grand Total		**100.00%**	**9,161**

Spring 2012 Graduation on Burgess Snow Field.

Credit Hour Production by College & Program
Academic Years 2002 - 2012

College	Program	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12
College of Arts & Science	Anthropology	1,243	1,217	777	827	720	767	901	892	1,002	856
	Art	4,578	4,248	4,131	4,497	4,380	4,755	5,137	5,655	5,556	5,214
	Biology	13,563	13,532	13,421	13,292	13,049	13,559	14,248	14,849	14,910	15,236
	Chemistry	3,055	3,340	3,818	3,671	3,721	3,636	3,419	3,644	3,538	3,679
	Computer Science	7,739	6,909	6,403	6,244	5,688	6,285	6,772	7,095	7,165	6,860
	Criminal Justice	9,869	10,637	10,084	11,626	11,836	10,825	9,486	10,021	7,132	6,525
	Criminal Justice (PA)	0	0	0	0	0	0	0	0	3,330	2,970
	Drama	3,857	3,631	2,942	2,816	3,006	3,834	3,847	3,750	3,963	3,458
	Emergency Management	1,623	2,529	3,312	4,116	4,575	5,202	5,268	4,998	4,713	4,555
	English	23,972	22,173	22,918	23,410	23,115	23,373	25,102	24,286	25,437	24,556
	Environmental Science	336	264	228	237	336	135	165	162	164	171
	French	585	540	708	651	627	654	888	816	810	765
	General Science	0	0	0	0	0	0	0	0	27	0
	Geographical Information Systems	96	156	138	144	150	129	78	129	57	36
	Geography	4,494	4,328	4,219	4,111	3,775	3,517	1,683	4,219	4,439	4,458
	Geology	1,539	1,406	1,311	1,609	1,546	1,322	1,683	1,618	1,564	1,518
	History	11,491	11,148	11,191	11,981	11,399	12,047	12,381	11,718	9,884	10,687
	Learning Services (credit towards degree)	2,106	2,182	2,147	2,270	2,407	2,146	2,029	2,498	2,378	2,381
	Learning Services (remedial)	3,652	3,401	3,182	3,396	3,767	3,447	2,211	2,540	2,179	1,931
	Mathematics	14,712	14,791	14,243	13,567	14,479	15,878	16,305	16,608	16,711	16,487
	Music	5,550	6,062	6,523	6,688	6,636	6,982	6,985	6,549	6,547	6,903
	Philosophy/Religion	0	90	0	0	0	0	0	0	0	0
	Physics	631	810	1,000	790	906	742	737	699	968	982
	Political Science	5,808	5,300	5,062	4,989	4,676	5,004	5,595	5,898	5,622	4,692
	Psychology	8,322	8,114	8,004	8,410	8,246	8,870	9,172	8,953	9,464	9,832
	Public Safety Telecom	1,440	1,491	1,695	1,218	1,326	1,668	1,158	864	951	780
	Social Work	3,945	3,984	3,837	3,501	3,669	3,501	2,838	2,958	3,672	4,089
	Sociology	5,316	5,259	4,992	4,857	4,929	4,707	4,404	4,512	4,476	3,942
	Spanish/German	2,670	2,532	2,071	1,680	2,083	2,188	2,679	2,862	3,036	2,544
	Total	**142,192**	**140,074**	**138,357**	**140,598**	**141,047**	**145,173**	**145,171**	**148,793**	**149,695**	**146,107**
College of Commerce & Business Administration	Accounting	3,560	3,646	3,197	3,425	3,037	3,270	3,525	3,195	3,582	3,141
	Business Administration	495	399	378	513	243	261	345	408	333	345
	Economics	3,966	3,924	3,840	3,507	3,213	3,285	3,213	3,249	2,781	2,967
	Finance	3,906	3,357	3,399	3,249	3,180	3,210	3,201	3,105	2,952	2,775
	Information Management/E-Commerce	0	474	960	855	891	816	693	765	639	657
	Management	3,801	4,122	3,873	3,633	3,483	2,808	3,402	3,360	3,504	3,045
	Marketing	3,225	2,883	3,057	3,363	2,724	2,352	2,604	2,430	2,286	1,848
	Pre-Business	2,568	2,554	2,697	2,603	2,250	2,384	2,256	2,469	2,619	2,922
	Statistics	1,443	1,638	1,508	1,448	1,483	1,258	1,453	1,245	1,276	1,241
	Total	**22,964**	**22,997**	**22,909**	**22,596**	**20,504**	**19,644**	**20,692**	**20,226**	**19,972**	**18,941**
College of Education & Professional Studies	Career Tech Education	78	123	159	138	171	132	246	123	81	111
	Communication	2,860	2,623	2,303	2,099	2,033	2,043	2,393	2,449	2,639	2,710
	Counselor Education	2,925	2,718	2,955	2,421	2,232	1,995	1,482	1,557	1,482	1,311
	Early Childhood Education	1,968	2,166	1,758	1,719	1,374	1,383	1,497	1,302	1,233	1,281
	Education	0	0	0	0	0	0	1,019	3,213	3,274	3,389
	Education Administration	5,028	5,946	6,270	5,067	2,904	2,124	1,350	1,188	972	861
	Educational Foundation	4,439	4,443	4,882	4,723	4,174	3,021	2,700	2,410	2,208	1,764
	Educational Psychology	2,060	2,112	2,265	1,873	1,304	418	174	486	312	60
	Elementary Education	9,456	9,141	8,508	7,614	6,566	6,545	6,782	5,716	4,879	3,993
	Engineering	63	60	63	102	111	108	99	122	143	147
	Family Consumer Science	3,468	3,904	3,887	4,050	3,681	4,460	4,850	5,906	5,874	5,973
	Health Education	1,096	1,104	1,062	963	3	0	0	0	0	0
	Instructional Media	2,479	2,516	2,440	2,111	3,297	2,955	2,661	2,334	1,203	634

Credit Hour Production by College & Program
Academic Years 2002 - 2012

College	Program	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12
College of Education & Professional Studies	Library Media	0	0	0	0	0	222	270	204	243	207
	Manufacturing Sys Tech	0	0	0	0	0	129	126	153	258	195
	Music Education	212	254	12	0	0	0	0	0	0	0
	Physical Education	9,426	10,177	9,026	8,852	8,739	10,163	11,098	10,876	11,520	11,630
	Reading Specialist	138	228	192	163	192	182	165	123	117	93
	Recreation Administration	936	1,026	927	981	1,026	1,122	1,371	1,221	1,272	1,419
	Secondary Education	2,452	2,524	2,385	2,524	3,344	3,906	2,791	2,775	3,135	2,994
	Special Education	5,267	4,685	4,321	3,503	3,912	4,041	4,208	4,011	4,092	4,317
	Technology	3,376	3,561	3,243	2,978	3,064	2,421	2,569	2,557	3,081	3,256
	Total	**57,727**	**59,311**	**56,658**	**51,881**	**48,127**	**47,370**	**47,851**	**48,726**	**48,018**	**46,345**
College of Nursing	Nursing	6,119	6,949	7,851	10,015	11,335	11,200	12,308	13,509	16,191	18,695
	Total	**6,119**	**6,949**	**7,851**	**10,015**	**11,335**	**11,200**	**12,308**	**13,509**	**16,191**	**18,695**
Military Science	Military Science	2,066	1,794	1,408	1,047	1,358	1,730	1,745	1,551	1,664	1,466
	Total	**2,066**	**1,794**	**1,408**	**1,047**	**1,358**	**1,730**	**1,745**	**1,551**	**1,664**	**1,466**
VPAA	Student Affairs	0	0	0	0	0	0	0	0	226	120
	Total	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**226**	**120**
Grand Total		**231,068**	**231,125**	**227,183**	**226,137**	**222,371**	**225,117**	**227,767**	**232,805**	**235,766**	**231,674**

Students take advantage of one on one and group tutoring sessions at the (ACE) Academic Center for Excellence.

Credit Hour Production & Sections Taught by Full-Time/Part-Time Faculty Status (Fall 2012)

Program	Full-Time Faculty CHP	Part-Time Faculty CHP	Total CHP	Full-Time Faculty Sections	Part-Time Faculty Sections	Total Sections	Average CHP
Accounting	852	435	1,287	15	4	19	68
Anthropology	378		378	8		8	47
Art	1,098	1,314	2,412	46	25	71	34
Biology	5,186	1,763	6,949	128	37	165	42
Business Administration	114		114	3		3	38
Career/Technical Education	24	27	51	4	6	10	5
Chemistry	1,705	105	1,810	34	12	46	39
Communication	957	243	1,200	22	7	29	41
Computer Science	2,553	735	3,288	62	30	92	36
Counselor Education	501	201	702	17	5	22	32
Criminal Justice	1,752	2,526	4,278	31	21	52	82
Drama	1,327		1,327	42	7	49	27
Early Childhood Education	507	60	567	13	4	17	33
Economics	1,428		1,428	22		22	65
Education	817	550	1,367	25	28	53	26
Educational Administration	18		18	7	11	18	1
Educational Foundation	478	81	559	15	11	26	22
Educational Psychology	0		0	1	2	3	0
Elementary Education	1,329	801	2,130	28	24	52	41
Emergency Management	1,157	738	1,895	37	28	65	29
Engineering		40	40		2	2	20
English	9,714	1,719	11,433	128	66	194	59
Environmental Science	54		54	3		3	18
Family and Consumer Sciences	1,204	1,505	2,709	43	42	85	32
Finance	1,389		1,389	23		23	60
French	282	33	315	7	4	11	29
General Business	1,137		1,137	12		12	95
General Science	9		9	1		1	9
Geographical Info Systems	9		9	1		1	9
Geography	1,656	54	1,710	34	2	36	48
Geology	623		623	10		10	62
German	0	0	0	0	0	0	0
Health and Physical Education	3,849	1,100	4,949	98	26	124	40
History	4,200	1,248	5,448	54	16	70	78
Information E-Commerce	378		378	7		7	54
Instructional Leadership	126	126	252				0
Instructional Media	275		275	9		9	31
Learning Skills	1,425	857	2,282	40	36	76	30
Library Media	72		72	3		3	24
Management	1,104	135	1,239	20	1	21	59
Manufacturing Systems Tech	45		45	4		4	11
Marketing	990		990	15		15	66
Mathematics	5,658	2,224	7,882	76	40	116	68
Military Science		651	651		18	18	36
Music	2,663	1,003	3,666	559	270	829	4
Nursing	6,053	876	6,929	86	31	117	59

Credit Hour Production & Sections Taught by Full-Time/Part-Time Faculty Status (Fall 2012)

Program	Full-Time Faculty CHP	Part-Time Faculty CHP	Total CHP	Full-Time Faculty Sections	Part-Time Faculty Sections	Total Sections	Average CHP
Physics	566		566	16		16	35
Political Science	1,287	564	1,851	54	11	65	28
Psychology	2,938	1,707	4,645	50	32	82	57
Public Safety Telecommunicatio	99	228	327	4	11	15	22
Reading Specialist	3	15	18	1	5	6	3
Recreation	426		426	9		9	47
Secondary Education	532	375	907	29	26	55	16
Social Work	1,626	174	1,800	26	5	31	58
Sociology	1,584		1,584	21	2	23	69
Spanish	828	384	1,212	11	12	23	53
Special Education	885	537	1,422	26	13	39	36
Statistics	591		591	8		8	74
Student Affairs	79	0	79	49	6	55	1
Technology	1,021	391	1,412	33	12	45	31
Grand Total	77,561	25,525	103,086	2,130	951	3,081	2,241

JSU President Dr. Bill Meehan and JSU Mascot "Cocky" at the Fall 2012 Freshman Convocation.

Degrees Awarded by Program Classification **(Academic Years 2003 - 2012)**												
CIP	Description	Level	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	5-Year Avg
09.0701	Communication	Bachelor's	30	36	34	38	30	30	32	45	31	40	36
11.0101	Computer & Information Sciences	Bachelor's	60	33	27	27	33	0	0	0	0	0	0
		Master's	2	11	10	8	7	2	4	0	12	10	6
11.0501	Computer Information Systems	Bachelor's	0	0	0	0	0	7	7	12	13	10	10
11.0701	Computer Science	Bachelor's	0	0	0	0	0	11	10	10	3	10	9
13.0101	Education, General/General Education	Education Specialist	4	4	1	0	0	42	0	0	0	0	8
13.0401	Educational Administration & Supervision	Master's	114	113	115	134	96	93	61	31	16	18	44
		Education Specialist	65	142	103	135	113	84	88	106	87	61	85
13.0501	Library Media	Master's	15	14	20	23	16	21	10	13	6	8	12
13.1001	Special Education	Bachelor's	23	21	24	9	12	14	10	19	15	21	16
		Master's	39	33	35	37	28	20	17	17	20	31	21
13.1101	Counselor Education / Community Agency Counseling	Master's	41	71	43	69	39	48	51	33	21	33	37
13.1202	Elementary Education	Bachelor's	149	161	146	148	113	90	101	113	108	92	101
		Master's	48	47	68	46	66	55	56	33	42	28	43
13.1205	Secondary Education	Bachelor's	70	68	19	75	74	3	0	0	0	0	1
		Master's	23	43	18	25	43	28	12	3	4	7	11
13.1210	Early Childhood Education	Bachelor's	21	29	25	23	22	9	19	15	9	6	12
		Master's	16	14	17	9	21	6	15	5	7	10	9
13.1305	English Language Arts	Master's	0	0	0	0	0	0	0	13	7	17	7
13.1307	Exercise Science & Wellness	Bachelor's	27	33	29	31	30	35	26	37	39	39	35
13.1312	Music Teacher Education	Bachelor's	0	0	0	0	0	0	0	0	0	0	0
		Master's	0	0	0	0	0	0	0	0	0	0	0
13.1314	Physical Education Teaching & Coaching	Bachelor's	44	35	33	22	28	18	26	34	26	33	27
		Master's	24	11	16	14	17	25	50	49	29	20	35
13.1315	Reading Specialist	Master's	0	0	17	6	4	10	8	3	7	4	6
15.0303	Electrical, Electronic & Comm. Eng. Tech	Bachelor's	4	6	6	10	6	10	3	2	6	6	5
15.0613	Indus./Manufacturing Tech./Technician	Bachelor's	11	10	10	10	7	6	8	5	3	2	5
15.0701	Occupational Safety & Health	Bachelor's	11	8	9	8	9	10	7	9	5	6	7
15.9999	Eng.-Related Tech./Technician, Other	Bachelor's	10	5	6	3	7	11	3	6	14	10	9
		Master's	0	0	0	0	0	2	2	2	9	8	5
16.0101	Foreign Languages & Literatures, Gen	Bachelor's	3	0	1	0	2	2	2	3	5	4	3
19.0101	Family & Consumer Sciences	Bachelor's	16	17	23	24	30	21	33	28	48	29	32
		Master's	0	0	0	0	0	0	0	0	2	1	1
23.0101	English Language & Literature	Bachelor's	17	14	37	13	15	31	28	22	28	31	28
		Master's	3	11	10	9	9	7	8	7	6	10	8
24.0101	Liberal Arts & Sciences/Liberal Studies	Bachelor's	8	16	19	25	25	18	29	17	10	33	21
		Master's	6	3	7	2	6	6	9	2	7	4	6
26.0101	Biology, General	Bachelor's	21	28	39	20	32	47	54	32	51	54	48
		Master's	9	5	13	4	7	11	10	15	10	14	12
27.0101	Mathematics	Bachelor's	5	4	16	3	3	14	13	11	11	14	13
		Master's	1	2	3	1	3	6	3	6	8	6	6
31.0101	Recreational Leadership	Bachelor's	10	17	18	7	16	15	10	18	9	9	12
	Sports Management	Certificate	0	0	0	0	0	0	0	0	1	9	2
40.0101	Environmental Science	Certificate	0	0	0	0	0	0	0	1	0	1	0
40.0501	Chemistry	Bachelor's	2	4	4	7	7	8	10	3	9	9	8

Degrees Awarded by Program Classification
(Academic Years 2003 - 2012)

CIP	Description	Level	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	5-Year Avg
42.0101	Psychology, General	Bachelor's	30	35	37	38	33	28	37	24	41	50	36
		Master's	6	10	12	13	6	8	7	13	13	9	10
43.0104	Criminal Justice	Bachelor's	78	91	100	102	97	73	76	72	90	67	76
		Master's	17	14	17	17	10	10	12	12	11	4	10
44.0401	Public Administration	Master's	32	31	38	41	30	0	32	31	29	35	25
44.0701	Social Work	Bachelor's	49	48	67	54	47	58	47	37	41	55	48
44.9999	Emergency Management	Bachelor's	1	3	7	22	23	27	32	26	40	35	32
		Certificate	0	0	0	0	0	0	32	20	12	13	15
		Master's	0	0	13	15	26	56	32	38	36	27	38
45.0601	Economics	Bachelor's	11	9	7	11	6	8	10	9	14	10	10
45.0701	Geography	Bachelor's	12	15	10	4	17	12	7	9	12	11	10
45.1001	Political Science	Bachelor's	26	21	22	15	19	16	15	16	15	25	17
		Certificate	0	0	0	0	0	0	0	2	2	0	1
		Master's	1	0	0	0	0	0	0	0	0	0	0
45.1101	Sociology	Bachelor's	8	17	24	15	23	25	20	15	21	14	19
50.0501	Drama, Theater Arts	Bachelor's	11	9	9	7	7	9	11	12	6	13	10
50.0701	Art, General	Bachelor's	19	20	20	20	21	22	19	20	29	23	23
50.0901	Music, General	Bachelor's	12	18	20	21	20	25	20	25	21	24	23
		Master's	2	2	4	2	1	2	3	4	4	2	3
51.3801	Nursing (R.N. Training)	Bachelor's	76	83	95	124	157	150	207	198	237	277	214
51.3811	Commnuity Health in Nursing	Certificate	0	0	0	0	0	0	4	4	5	3	3
		Master's	10	9	7	10	11	15	17	16	16	19	17
52.0201	Business Administration & Management	Bachelor's	51	42	51	79	57	56	59	73	49	61	60
		Master's	21	35	18	20	29	17	17	9	23	16	16
52.0301	Accounting	Bachelor's	44	33	48	36	38	28	38	34	48	38	37
52.0701	E-Commerce	Bachelor's	2	1	8	6	0	0	0	0	0	0	0
52.0801	Finance	Bachelor's	26	38	31	31	29	24	28	28	24	17	24
52.1401	Marketing	Bachelor's	40	47	47	52	67	43	55	39	44	46	45
54.0101	History	Bachelor's	8	6	26	17	13	38	25	42	42	34	36
		Master's	4	5	5	6	10	15	11	16	15	8	13
Grand Total			1,549	1,711	1,764	1,803	1,773	1,641	1,708	1,624	1,684	1,694	1,670

Students walk to class on a summer morning.

Degrees Awarded

All Degrees Awarded by College & Level Between
July 1, 2011 and June 30, 2012

College	Undergraduate	Graduate	Grand Total
College of Arts & Sciences	454	127	581
College of Business	170	16	186
College of Education & Prof St	357	271	628
College of Nsg & Hlth Sciences	277	22	299
Grand Total	**1,258**	**436**	**1,694**

All Degrees Awarded Between
July 1, 2011 and June 30, 2012

Degrees Awarded	Gender	Non Resident Alien	American Indian/ Alaskan Native	Asian/ Asian American	Black/ African American	Hispanic/ Latino	White	Race/ Ethnicity Unknown	Other	Grand Total
Bachelor's Degree	Female	25	6	5	181	9	527	42	4	799
	Male	28		5	90	4	304	25	3	459
Certificates	Female						6	2		8
	Male				1		5	2	1	9
Master's Degree	Female	7	1	1	45	1	166	6		227
	Male	7	1		25	1	89	6	2	131
Educational Specialist	Female	1			11		31	1		44
	Male				5		12			17
Grand Total		68	8	11	358	15	1,140	84	10	1,694

All Degrees Awarded with Second Major Between
July 1, 2011 and June 30, 2012

Degrees Awarded	Gender	Non Resident Alien	American Indian/ Alaskan Native	Black/ African American	White	Race/Ethnicity Unknown	Grand Total
Bachelor's Degree	Male	3		2	11	1	17
	Female	1	1	1	9		12
Grand Total		4	1	3	20	1	29

Faculty and Staff

Full-Time Faculty by Position, Contract Term, & Year

Year	Position	Nine Month			Twelve Month			Grand Total
		Male	Female	Total	Male	Female	Total	
1993	Professor	18	7	25	67	12	79	104
	Associate Professor	17	18	35	7	2	9	44
	Assistant Professor	32	28	60	1	1	2	62
	Instructor	23	35	58	0	2	2	60
	Total	90	88	178	75	17	92	270
1994	Professor	23	10	33	62	9	71	104
	Associate Professor	20	18	38	4	2	6	44
	Assistant Professor	32	30	62	3	1	4	66
	Instructor	21	35	56	1	1	2	58
	Total	96	93	189	70	13	83	272
1995	Professor	18	12	30	67	10	77	107
	Associate Professor	19	13	32	0	3	3	35
	Assistant Professor	33	27	60	2	2	4	64
	Instructor	25	36	61	0	2	2	63
	Total	95	88	183	69	17	86	269
1996	Professor	22	11	33	58	8	66	99
	Associate Professor	21	13	34	1	6	7	41
	Assistant Professor	31	22	53	2	0	2	55
	Instructor	22	35	57	0	3	3	60
	Total	96	81	177	61	17	78	255
1997	Professor	21	11	32	59	6	65	97
	Associate Professor	29	16	45	1	4	5	50
	Assistant Professor	26	23	49	1	0	1	50
	Instructor	23	36	59	2	4	6	65
	Total	99	86	185	63	14	77	262
1998	Professor	21	8	29	54	5	59	88
	Associate Professor	30	16	46	0	4	4	50
	Assistant Professor	34	27	61	1	0	1	62
	Instructor	18	41	59	3	2	5	64
	Total	103	92	195	58	11	69	264
1999	Professor	28	8	36	44	7	51	87
	Associate Professor	28	17	45	1	3	4	49
	Assistant Professor	29	33	62	1	0	1	63
	Instructor	17	41	58	3	2	5	63
	Total	102	99	201	49	12	61	262
2000	Professor	24	9	33	41	8	49	82
	Associate Professor	29	17	46	3	1	4	50
	Assistant Professor	33	27	60	1	0	1	61
	Instructor	20	43	63	3	1	4	67
	Total	106	96	202	48	10	58	260
2001	Professor	25	11	36	34	6	40	76
	Associate Professor	31	20	51	4	1	5	56
	Assistant Professor	33	25	58	1	0	1	59
	Instructor	20	49	69	4	1	5	74
	Total	109	105	214	43	8	51	265
2002	Professor	26	14	40	32	5	37	77
	Associate Professor	38	22	60	4	1	5	65
	Assistant Professor	35	27	62	1	0	1	63
	Instructor	24	55	79	1	4	5	84
	Total	123	118	241	38	10	48	289
2003	Professor	31	16	47	32	5	37	84
	Associate Professor	36	19	55	2	1	3	58
	Assistant Professor	37	32	69	0	0	0	69
	Instructor	23	55	78	4	1	5	83
	Total	127	122	249	38	7	45	294
2004	Professor	32	11	43	30	4	34	77
	Associate Professor	36	18	54	2	1	3	57
	Assistant Professor	40	38	78	0	0	0	78
	Instructor	22	58	80	5	3	8	88
	Total	130	125	255	37	8	45	300
2005	Professor	36	13	49	30	3	33	82
	Associate Professor	32	23	55	1	0	1	56
	Assistant Professor	44	34	78	0	0	0	78
	Instructor	29	60	89	0	0	0	89
	Total	141	130	271	31	3	34	305
2006	Professor	40	16	56	27	6	33	89
	Associate Professor	37	22	59	0	0	0	59

Full-Time Faculty by Position, Contract Term, & Year

Year	Position	Nine Month			Twelve Month			Grand Total
		Male	Female	Total	Male	Female	Total	
2006	Assistant Professor	41	35	76	1	1	2	78
	Instructor	26	63	89	3	1	4	93
	Total	144	136	280	31	8	39	319
2007	Professor	37	14	51	25	6	31	82
	Associate Professor	31	23	54	1	0	1	55
	Assistant Professor	50	36	86	0	0	0	86
	Instructor	28	68	96	1	1	2	98
	Total	146	141	287	27	7	34	321
2008	Professor	39	17	56	25	4	29	85
	Associate Professor	37	22	59	0	1	1	60
	Assistant Professor	50	34	84	0	1	1	85
	Instructor	26	65	91	1	0	1	92
	Total	152	138	290	26	6	32	322
2009	Professor	43	17	60	26	3	29	89
	Associate Professor	34	29	63	0	1	1	64
	Assistant Professor	47	32	79	1	1	2	81
	Instructor	23	64	87	1	0	1	88
	Total	147	142	289	28	5	33	322
2010	Professor	45	20	65	23	2	25	90
	Associate Professor	35	35	70	1	2	3	73
	Assistant Professor	45	29	74	1	0	1	75
	Instructor	22	65	87	1	0	1	88
	Total	147	149	296	26	4	30	326
2011	Professor	43	18	61	21	1	22	83
	Associate Professor	36	32	68	1	3	4	72
	Assistant Professor	49	33	82	0	0	0	82
	Instructor	24	59	83	1	0	1	84
	Total	152	142	294	23	4	27	321
2012	Professor	51	22	73	20	0	20	93
	Associate Professor	36	30	66	1	4	5	71
	Assistant Professor	37	27	64	0	1	1	65
	Instructor	24	65	89	1	0	1	90
	Total	148	144	292	22	5	27	319

JSU students participate in "One Day Without Shoes" to raise awareness for children in developing countries who do not have shoes.

Employees by Full-Time/Part-Time Status, Position and Year

Status	Position	Tenure Track	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
Full-Time	Faculty	Tenured	108	108	119	124	131	134	140	147	144	157	144
		On tenure track	97	103	94	93	96	98	90	87	94	81	86
		Not on tenure track	84	83	87	88	92	89	92	88	88	83	89
		Total Faculty	289	294	300	305	319	321	322	322	326	321	319
	Executive/Administrative		47	51	47	48	49	59	64	80	79	81	81
	Other Professionals		102	135	129	145	135	129	119	70	107	113	118
	Technical/Paraprofessional		47	63	64	58	60	74	70	60	60	63	65
	Clerical/Secretarial		152	158	153	152	148	150	145	148	151	149	142
	Skilled Crafts		24	25	25	25	25	25	25	24	25	24	25
	Service/maintenance		113	112	136	136	127	141	122	115	128	127	129
	Total Full-Time Employees		774	838	854	869	863	899	867	819	876	878	879
Part-Time	Faculty		122	139	112	129	133	135	131	141	149	163	178
	Executive/Administrative		1	1	0	0	0	2	0	1	0	0	0
	Other Professionals		6	5	4	6	6	9	8	43	11	13	13
	Technical/Paraprofessional		52	2	1	3	22	34	16	3	0	0	1
	Clerical/Secretarial		8	4	4	5	9	23	28	34	26	25	22
	Skilled Crafts		1	0	0	0	0	0	0	0	0	0	0
	Service/Maintenance		15	8	14	16	30	53	14	15	15	17	15
	Total Part-Time Employees		205	159	135	159	200	256	197	237	201	218	229
Grand Total			979	997	989	1,028	1,063	1,155	1,064	1,056	1,077	1,096	1,108

Employees by Position & Year

Position	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
Faculty	411	433	412	434	452	456	453	463	475	484	497
Executive/Administrative	48	52	47	48	49	61	64	81	79	81	81
Other Professionals	108	140	133	151	141	138	127	113	118	126	131
Technical/Paraprofessional	99	65	65	61	82	108	86	63	60	63	66
Clerical/Secretarial	160	162	157	157	157	173	173	182	177	174	164
Skilled Crafts	25	25	25	25	25	25	25	24	25	24	25
Service/maintenance	128	120	150	152	157	194	136	130	143	144	144
Grand Total	**979**	**997**	**989**	**1,028**	**1,063**	**1,155**	**1,064**	**1,056**	**1,077**	**1,096**	**1,108**

Full-Time Faculty by Ethnicity and Gender (Fall 2012)

Ethnicity	Male	Female	Grand Total
American Indian/Alaskan Native	2	1	**3**
Asian or Pacific Islander	9	5	**14**
Black, Non-Hispanic	8	13	**21**
Hispanic	1	2	**3**
White, Non-Hispanic	150	128	**278**
Grand Total	**170**	**149**	**319**

Full-Time Staff by Ethnicity and Gender (Fall 2012)

Ethnicity	Male	Female	Grand Total
American Indian/Alaskan Native		1	**1**
Asian or Pacific Islander	2	3	**5**
Black, Non-Hispanic	22	27	**49**
Hispanic	1	5	**6**
White, Non-Hispanic	201	298	**499**
Grand Total	**226**	**334**	**560**

All Employees by Ethnicity and Gender (Fall 2012)

Ethnicity	Female	Male	Grand Total
American Indian/Alaskan Native	2	2	**4**
Asian or Pacific Islander	9	11	**20**
Black, Non-Hispanic	49	33	**82**
Hispanic	9	3	**12**
Other	1		**1**
White, Non-Hispanic	562	427	**989**
Grand Total	**632**	**476**	**1,108**

JSU GO Team members perform a skit during new student orientation.

Employee of the Month Recipients 2011

The annual staff awards banquet was held in Leone Cole Auditorium and Jack Hopper Dining Hall. Service pin recipients and the employee of the year were presented. The 2011 employees of the month are pictured above. From left, Bernice Moser, Angie Finley, John Rosier, Kaye Batchelor, Mardracus Russell, April Griffin, Shane Harrelson, Tori Gaddy, Chris Newsome, Gail Child, Carol Kornegay and Cynthia Tubbs.

Employee of the Year Recipients 1990-2011

1990	Carolyn Andrews	Comptroller's Office
1991	Tommy Hulsey	Physical Plant
1992	Mary Cheatwood	College of Business
1993	Keith Riley	Telecommunications
1994	Dirgan Bragg	Physical Plant
1995	Kent Snowden	Library
1996	Michael Murray	Physical Plant
1997	Kenneth McCrelles	Physical Plant
1998	Cheryl Norred	Personnel Services
1999	Suzanne Muller	Disability Support Services
2000	Audrey Smelley	Office of Associate VPASA
2001	Cathy Neighbors	Special Services
2002	Tony Lindsey	Physical Plant
2003	Chris Newsome	Computer Services
2004	Stephanie Przedwojewski	Physical Plant
2005	Noah Cleveland	Library
2006	Tim McCord	Telecommunications
2007	Ester Uesry	Building Services
2008	Cathy Rose	Academic Affairs
2009	Twyla Hobbs	Student Heath Center
2010	Richard Riley	Physical Plant
2011	Shane Harrelson	Physical Plant

Financial

2011 - 2012 Financial Aid Offered

Financial Aid Description	Amount Offered	Percentage
Alabama State Grants & Scholarships	$258,295	0.27%
Alternative Loans	$1,192,927	1.24%
Federal Pell Grant	$16,577,990	17.21%
Federal Stafford Loans	$53,663,764	55.71%
Federal Supplemental Educational Grant	$211,043	0.22%
Federal Work Study Program	$363,185	0.38%
Other Federal Grants	$119,000	0.12%
Foundation Scholarships	$402,625	0.42%
Institutional Scholarships	$15,068,374	15.64%
Outside Scholarships	$789,383	0.82%
Logan Walker Loan	$47,250	0.05%
Alabama - 3rd Party Contracts	$2,303,404	2.39%
Federal - 3rd Party Contracts	$23,274	0.02%
Foreign - 3rd Party Contracts	$209,645	0.22%
Outside - 3rd Party Contracts	$333,211	0.35%
Veteran Affairs - 3rd Party Contracts	$3,175,710	3.30%
University Aid	$1,585,342	1.65%
Grand Total	$96,324,423	100.00%

2011 - 2012 Financial Aid Offered by Aid Type

Federal Work Study 0.38%
Grants 17.81%
Scholarships 16.89%
University Aid 1.65%
3rd Party Contracts 6.28%
Loans 57.00%
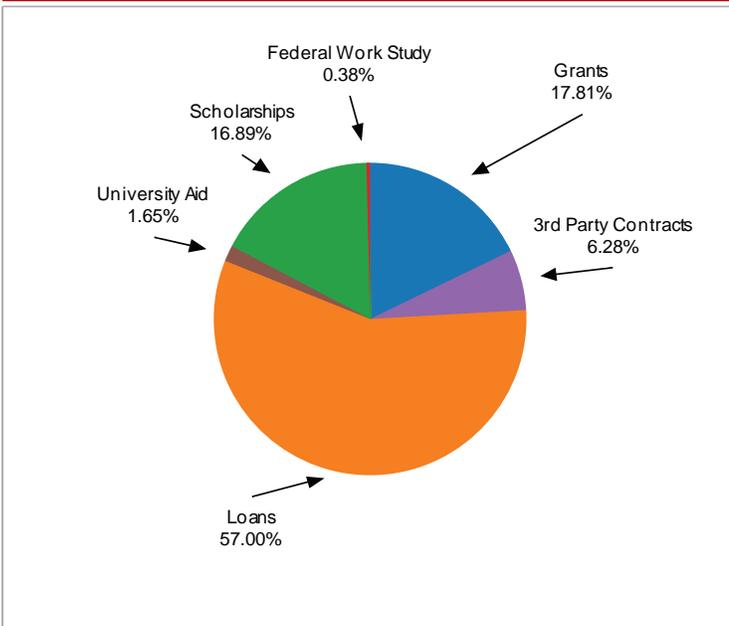
2011 - 2012 Financial Aid Offered by Source

Other 2.53%
Institution 17.76%
Foreign 0.22%
State 2.66%
Federal 76.84%
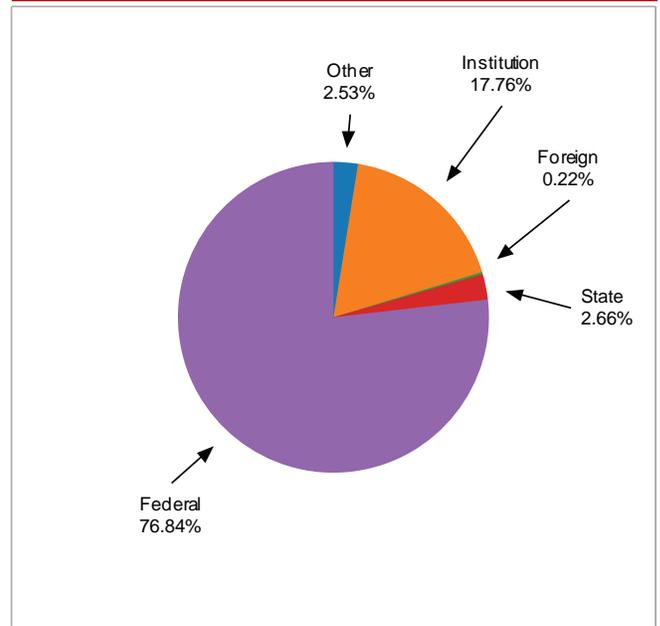
Year End Revenues and Expenditures by Source
As of September 30th
by Year

Source	2003	2004	2005	2006 **	2007	2008	2009	2010	2011	2012
Revenues										
Tuition & Fees	31,707,249	34,318,069	31,535,662	33,020,148	34,279,929	34,483,933	39,440,143	41,658,355	44,270,600	47,305,776
State Appropriations	29,158,592	29,140,309	30,443,205	34,813,323	42,714,403	49,306,100	39,461,888	36,027,819	36,155,795	36,689,864
Federal Grants and Contracts	12,451,791	12,423,744	12,004,722	12,146,270	11,513,491	16,361,009	14,187,682	22,865,787	24,137,955	19,016,216
State and Local Grants & Contracts	3,182,575	2,972,935	4,607,857	4,140,835	4,248,147	6,140,134	9,235,242	4,416,195	3,460,532	4,033,347
Private	1,219,573	902,339	1,346,081	1,529,179	1,309,567	1,034,346	1,508,950	1,952,991	1,606,198	1,345,452
Endowment	205,936	99,457	143,065	65,022	68,302	97,869	43,625	51,900	47,313	41,125
Sales & Services of Educational Activities	441,451	257,423	246,967	99,193	174,625	114,979	266,053	122,729	213,747	94,938
Auxiliary Services Income	2,795,717	4,053,262	4,529,717	4,761,931	5,169,946	5,237,563	5,906,028	8,729,743	11,090,451	12,298,352
Athletic Income	698,792	590,725	563,528	829,411	1,000,114	921,475	1,472,316	1,361,624	1,416,374	2,508,970
Gain on Investments	0	0	0	0	0	0	0	0	0	0
Other Sources	1,871,769	559,119	1,349,855	1,864,798	2,268,792	1,683,114	983,722	1,211,490	729,440	1,198,413
Total	**83,733,445**	**85,317,382**	**86,770,659**	**93,270,110**	**102,747,316**	**115,380,522**	**112,505,649**	**118,398,633**	**123,128,405**	**124,532,453**
Expenditures										
Instruction	31,065,613	33,146,130	35,982,151	40,223,436	42,989,300	45,035,843	44,147,408	44,283,673	42,288,362	42,965,208
Research	965,628	1,203,344	1,184,600	1,589,143	857,341	480,738	201,255	202,581	446,496	548,131
Public Service	2,281,839	2,589,752	4,109,396	3,489,654	4,291,022	4,906,019	4,094,035	3,998,833	3,234,854	2,255,958
Academic Support	4,937,231	4,979,883	5,264,844	5,754,700	5,728,803	5,763,610	5,488,371	5,335,414	5,535,126	6,018,897
Student Services	8,578,801	8,627,704	9,090,648	9,286,834	10,452,104	10,585,274	10,663,411	11,135,337	11,288,237	12,416,218
Institutional Support	6,578,946	7,087,024	9,158,604	9,432,651	9,248,346	12,864,099	13,283,067	11,345,473	16,472,063	16,214,882
Operation & Maintenance of Plant	10,919,324	6,506,961	7,748,338	7,886,400	9,770,280	9,119,296	10,082,431	10,117,865	9,382,113	8,994,289
Scholarships & Fellowships Awards	13,318,742	13,172,377	7,216,077	7,445,242	6,246,834	9,258,462	9,758,773	13,423,833	14,966,309	13,936,615
Depreciation	3,263,375	3,712,599	4,512,550	5,062,294	5,488,530	5,099,226	5,210,661	5,731,842	6,893,093	7,792,918
Mandatory Transfers	0	2,641,862	0	0	0	0	0	0	0	0
Non-Mandatory Transfers--Educ. Activities	0	1,988,608	0	0	0	0	0	0	0	0
Loss on Investments	0	0	0	0	0	0	0	0	0	0
Other Expenditures	1,507,236	0	0	0	0	0	0	0	0	0
Loss on Disposal of Assets	0	0	0	0	0	0	0	0	0	0
Auxiliary Enterprise Expenditures	3,017,263	3,648,267	4,425,387	4,403,346	4,628,841	4,531,611	4,251,835	6,419,626	8,429,815	8,345,855
Total	**86,433,998**	**89,304,511**	**88,692,595**	**94,573,700**	**99,701,401**	**107,644,178**	**107,181,247**	**111,994,477**	**118,936,468**	**119,488,971**

* Change in accounting method, Federal Direct Student Loans are no longer recorded in current funds.
** Change in account method, GASBfinancial reporting changes reflected in 2006.
*** Fiscal Years 2006-2011 represent audited financial records
Source: Controller's Office

Current Revenues by Source FY 2013

Revenues	FY 2013	Percentage
Tuition and Fees	$64,752,428	41.78%
State Appropriations	$35,315,802	22.79%
Federal Grants	$43,000,000	27.75%
State Grants & Contracts	$3,200,000	2.06%
Auxiliary Services Income	$5,000,000	3.23%
Other Sources	$3,704,625	2.39%
Grand Total	**$154,972,855**	**100.00%**

Current Expenditures by Source FY 2013

Type	Expenditures	FY 2013	Percentage
E & G	Instruction	$46,393,161	29.94%
	Research	$400,924	0.26%
	Public Service	$1,655,099	1.07%
	Academic Support	$6,665,487	4.30%
	Student Services	$10,929,809	7.05%
	Institutional Support	$13,305,077	8.59%
	Operation & Maintenance of Plant	$11,951,853	7.71%
	Scholarships and Fellowships	$58,671,445	37.86%
	Depreciation	$0	0.00%
Auxilary	Auxiliary Enterprise Expenditures	$5,000,000	3.23%
Grand Total		**$154,972,855**	**100.00%**

Current Expenditures by Source FY 2013
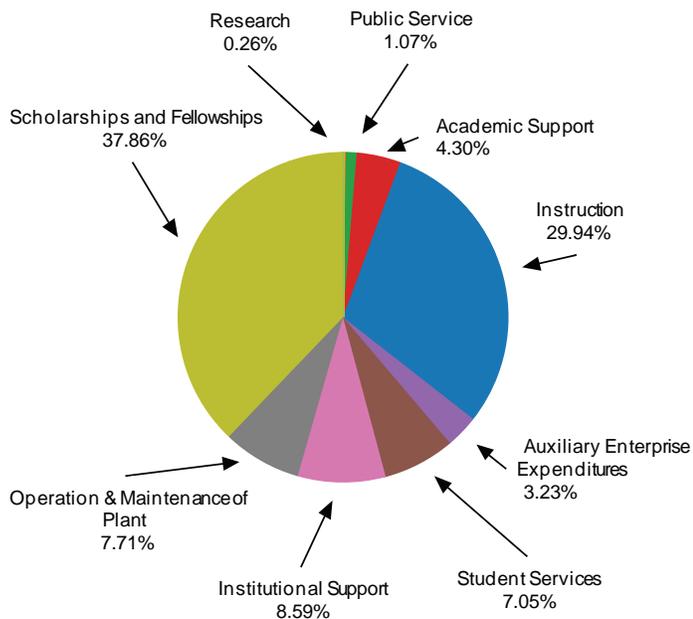
Current Revenues by Source FY 2013

Facilities

North Pelham Rd Highway 21
11th Street
Highway 204
Highway 204
North Pelham Rd Highway 21
Church Avenue
Fifth Street
Mountain Street
Beck Cir
University Circle
Trustee Circle
Harwell Ave
Bennett Blvd
Roebuck Waters Dr
Forney Ave
Russell
Street Ave
Park Ave
Church Ladiga Trail

Map by Chris Newsome - Academic Computing and Network Support - 2011 (update 6-14)

01. Alumni House
02. Amphitheater
03. Anders Hall (Round House)
04. Athletic Fieldhouse
05. Ayers Hall
06. Baptist Campus Ministry
07. Baseball Field
08. Bibb Graves Hall
09. Brewer Hall
10. Campus Inn Apts
11. Carlisle Fine Arts Facility
12. College Apts
13. Computer Center
14. Crow Hall
15. Curtiss Hall
16. Daugette Hall
17. Dillon Field
18. Dixon Hall
19. Fitzpatrick Hall
20. Gamecock Field
21. Hammond Hall
22. Honors House
23. Houston Cole Library
24. International House
25. Intramural Field/Track
26. Jack Hopper Dining Hall
    Leone Cole Auditorium
    McCluer Chapel
27. Jax Apts
28. JSU Stadium
29. Kennamer Hall
30. Ladiga Kiosk
31. Logan Hall
32. Martin Hall
33. McGee Science Center
34. Mason Hall
35. Merrill Hall
36. Pannell Hall
37. Patterson Hall
38. Paul Carpenter Village
39. Penn House Apts
40. Pete Mathews Coliseum
41. President's Home
42. Quad
43. Ramona Wood Building
44. Rock House
45. Rowe Hall
46. Salls Hall (University Police)
47. Self Hall
48. Soccer Field
49. Softball Field
50. Sparkman Hall
51. Stadium Tower
52. Stephenson Hall
53. Stone Center
54. Tennis Courts
55. Theron Montgomery Bldg
56. TMB Lawn
57. Visitor Center
58. Wallace Hall
59. Wesley Foundation
60. Williams Student Health Center

Residence Halls and Apartments

Housing Type	Name	Housing Subtype	Gender	Floorplan	Requirements	Capacity	Cost Semester	Cost Year
Residency Hall	Crow	Freshman Housing	Men's	Community Bath		185	$1,775	$3,550
	Curtiss	Sorority	Women's	Community Bath		179	$1,775	$3,550
	Daugette		Men's	Community Bath		155	$1,775	$3,550
	Dixon		Co-ed	Community Bath		193	$1,775	$3,550
	Fitzpatrick	Freshman Housing	Women's	Community Bath		227	$1,775	$3,550
	Logan		Women's	Private Bath	24+ Hours, 2.00 GPA	121	$2,040	$4,080
	Patterson		Men's	Private Bath	32+ Hours, 2.25 GPA	113	$2,040	$4,080
	Sparkman	Continuous	Co-ed	Suite		215	$2,290	$4,580
Apartment	Campus Inn	Efficiency		Does not include Laundry room	32+ Hours, 2.25 GPA	85		
	College	One Bedroom		Does not include Laundry room	32+ Hours, 2.25 GPA	22	$2,310	$4,620
	Colonial Arms	One & Two Bedrooms			32+ Hours, 2.25 GPA	24	$2,310	$4,620
	Jax	Family Housing			96+ Hours, 2.25 GPA	38	$2,420	$4,840
					Birth Certificate			
					Marriage Certificate			
	Pannell	Efficiency			32+ Hours, 2.25 GPA	79	$2,420	$4,840
	Penn House	One Bedroom		Does not include Laundry room	32+ Hours, 2.25 GPA	32	$2,310	$4,620
	Stadium Tower Concourse Unit				32+ Hours, 2.25 GPA	88	$2,310	$4,620
	Stadium Tower Efficiency				32+ Hours, 2.25 GPA	16	$2,730	$5,460
	Stadium Tower Pod Unit				32+ Hours, 2.25 GPA	285	$2,310	$4,620
Specialty Housing	International House					40	$1,320	$2,640
	Leadership House for Men					16	$2,200	$4,400
	Leadership House for Women					17	$2,180	$4,360
	Pi Kappa Phi Fraternity					10	$2,000	$4,000
	Sigma Phi Epsilon Fraternity					10	$2,000	$4,000

Residency Halls include the following amenities: Cable, Computer Lab, Laundry Room, High Speed Internet Connections, Telephone Line, Television Lounge

Apartments include the following amenities: Cable, Power, Water, High Speed Internet Connections

Prices are subject to change by the Jacksonville State University Board of Trustees.

Student Housing Occupancy by Year

Measure	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
Beds Available	2,180	2,180	1,720	1,566	1,603	1,511	1,737	1,737	1,660	1,609	1,656	1,705	2,015	2,015	1,992
Beds Occupied	1,483	1,390	1,405	1,324	1,503	1,316	1,540	1,618	1,606	1,528	1,593	1,603	1,801	1,870	1,857
% Occupied	68	64	82	85	94	87	89	93	97	95	96	94	89	93	93

Jacksonville State University Opera Theater presents Romeo and Juliette.

Major Academic, Administrative and Auxiliary Buildings

Building Type	Building	Year Built /Acquired	Year of Major Renovation	Square Footage
Administrative	Bibb Graves	1930	2005	57,188
	Computer Center	1965	1990	6,480
Instructional	Ayers Hall	1955	2005	95,339
	Brewer Hall	1972	1988	43,907
	Carlisle Fine Arts Building	2007		11,175
	Hammond Hall	1943	1996	13,794
	Little River Canyon	2008		21,437
	Martin Hall	1968	2002	76,135
	Mason Hall	1963	1983	56,871
	McGee Science Building	1999		38,836
	Merrill Building	1970	1987	87,874
	Ramona Wood Building	1939	2004	41,320
	Rowe Hall	1970	1983	29,414
	Self Hall	1966	1989	43,710
	Stone Center	1980	1986	73,469
	Wallace Hall	1973	1993	38,646
Athletics	Gamecock Field House	1977	2005	21,200
	Kennamer Hall	2004		31,258
	Paul Snow Stadium	1970	1987	9,677
	Pete Mathews Coliseum	1974	2000	122,052
	Rudy Abbott Field	1995	2000	1,576
	Stephenson Gym	1939	1992	47,488
	University Softball Field	1975		3,432
	Visitor's Dressing Room	1989		2,040
Residence Hall - Women	Curtiss Hall	1966	2000	45,620
	Fitzpatrick Hall	1968	1989	52,725
Residence Hall - Men	Crow Hall	1965	1989	37,889
	Daugette Hall	1930	1982	48,302
Residence Hall - COED	Dixon Hall	1966	1983	40,256
	Logan Hall	1990		31,306
	Patterson Hall	1990		39,142
	Sparkman Hall	1974	1990	81,326
Apartments	Campus Inn 1 Bedroom Apartments	1971		13,486
	Campus Inn Eff Apartments	1966		16,624
	College Apartments	1972		8,748
	Colonial Arms	1966		20,632
	International House	1964	1982	20,112
	Jax Apartments	2002		26,436
	Panhellenic House	2001		3,304
	Pannell Hall	1947	1998	44,543
	Penn House	1968	1980	13,434
	Pi Kappa Phi	2002		5,130
	Stadium Towers	2010		208,301
Maintenance	Duncan Maintenance Shop	1962	1982	7,451
	Mintenance Storage	1989		384
	Service Storage	1948		1,746
	University Services Building	1971	1990	2,306
	University Warehouse	1976		13,808
Miscellaneous	Alumni House	1839	1982	3,040
	Alumni House Meeting Room	1839	1982	1,367
	Amphitheater	1978		2,377
	Anders Hall (Round House)	1965	1982	5,295
	Building 3170 (AMSTI)	2007		12,970
	Building 3181 (JSU McClellan)	2002		137,000
	Child Development Center	1953	2002	26,316
	Cole Center	1961	1988	25,863
	Forney Hall	1917	1984	21,006
	Hopper Cafeteria	1961	2001	26,419
	Houston Cole Library	1972	2002	171,603
	Information Center	1967		684
	Observatory	2008		108
	President's Home	1949	1982	6,292

Major Academic, Administrative and Auxiliary Buildings

Building Type	Building	Year Built /Acquired	Year of Major Renovation	Square Footage
Miscellaneous	Rock House	1930	1980	1,239
	Salls Hall	1967	1991	22,844
	Theron Montgomery Building	1969	2000	52,141
	Williams Infirmary	1953	1980	2,772

Houston Cole Library on the campus of Jacksonville State University.

Students work in the computer lab in the ACE tutoring center.

Assessment

Assessment

"Assessment is the systematic collection, review, and use of information about educational programs undertaken for the purpose of improving student learning and development."[1] - T. J. Marchese

JSU has a comprehensive system of continuous improvement that unites institutional research, strategic planning, operational planning, program review, and assessment of student learning. All pieces fit together to inform decision-making and purposeful improvements across every level of operations.

One important piece of this large puzzle is assessment of student learning. This assessment focuses on student learning outcomes and is facilitated by university-wide, college-level, department-level and classroom-level initiatives that assess student knowledge, engagement, and success. After the goals and objectives for learning are identified and defined, a workable assessment plan is required if assessment is to succeed. A sample assessment plan shown in this section demonstrates 4 levels of measurement for an academic program. The framework and key questions that this assessment plan is based on are also available in this section.

Department heads and directors and other administrators can find additional assessment data and filter data by college, department or major on Tableau Server, JSU's Assessment System, by going to http://oira.jsu.edu:8000/. User IDs and passwords are available by calling the Office of Planning and Research 782-8144 or 782-8157.

_____

[1] Palomba, C. A. and Banta, T. W. "Assessment Essentials: Planning, Implementing, and Improving Assessment in Higher Education." 1999, p.4.

University Assessment System Schedule

Data Type	Filters	Source	Date Published	Users
Master Schedule Workbook				
Course Section Enrollment	College and Department	Master Schedule	Each semester and annually	VPASA, VPABA, Deans, Dept Heads
Faculty Loads	College Department, Faculty Member	Master Schedule	Each semester and annually	VPASA, Deans, Dept Heads
Direct Assessment Outcomes				
C-BASE		All seniors prior to graduation	August 1	VPASA, Deans, Dept Heads
Indirect Assessment Outcomes				
New Student Survey	College and Department	First-Time Freshmen and First-Time Transfer Students	August 1	VPASA, VPABA, VPIT, VPIA, AVPs, Deans, Directors, Dept Heads
Graduating Senior Survey	College and Department	Senior's semester of graduation	August 1	
Graduate Exit Survey	College and Major	Graduate student's semester of graduation	August 1	
Sports and Recreation Interest	College	Prospective students and new students	September 10	
NSSE	College	Freshmen and Seniors (random sample)	September 1 (even years)	
Applied Assessment Outcomes				
JSU Alumni Survey	Major	Alumni Affairs survey	August 1 (every 4 yrs)	VPASA, VPABA, VPIT, VPIA, AVPs, Deans, Directors, Dept Heads
Dept Alumni Survey	Department	per Department	per Department	per Department
Employer Survey	Department	per Department	per Department	per Department

Find and filter assessment data at http://oira.jsu.edu:8000. Contact OIRA at extension 8144 for user name and password.

Assessment Plans

The sample assessment plan below demonstrates four levels of measurement for a graduate program ensuring students have the best opportunities to be successful. Level 1 refers to indirect measures of student learning that reflect student reaction or satisfaction. IDEA course evaluation items, such as "Overall, this is an excellent course," are examples of indirect measures. Level 2 is direct measurement of student knowledge, concepts or skills learned. Departments using C-BASE, or MFAT are measuring at level 2. Soon, we'll have the Collegiate Learning Assessment as a Level 2 measure. Also, if you're using a rubric to rate demonstration of concepts or skills learned, you are measuring at level 2. Level 3 refers to application of what was learned. We often use alumni or employer surveys for level 3. Level 3 must focus on changes in behavior or actions as a result of learning. Level 4 focuses on impact in the program or organization as a result of learning. Also known as business impact measures, your department may focus on student retention, graduation rates, or professional certifications awarded. The first two examples focus on JSU or your department as the point of impact related to student success, while the last example focuses on the profession or perhaps state-wide impact of more certified professionals. Take a look at your assessment plan and identify the levels of measurement. Also, make sure they are identified under your Student Learning Outcomes in PRISM. Contact the Office of Planning and Research at extension 8144 if you have any questions.

Sample Graduate Program Assessment Plan

Level	Student Learning Outcome	Measures	Data Collection Method	Data Sources	Timing	Responsibility
1. Indirect	New students' average rating on all items measuring satisfaction will be at least 3.5 out of 4.	Average ratings on satisfaction items	New Graduate Student Survey	Students	Beginning of first semester	Program Director
	Students will indicate satisfaction with courses by rating course excellence as at least 4 out of 5.	Item on IDEA Course Evaluation System	IDEA Course Evaluation	Students	Every semester	Faculty
	Graduating students' average rating on all items measuring satisfaction will be at least 3.5 out of 4.	Average ratings on satisfaction items	Graduate Student Exit Survey	Students	During application for graduation	Office of Graduate Studies
2. Direct	Group comparisons will indicate statistically significant differences between pre- and post-tests for graduating students.	Accuracy on pre- and post-tests	Pre-test and Post-test	Students	End of course work	Program Director
	Student responses to questions asked during Comprehensive Orals will average to at least 4 out of 5	Average ratings on course knowledge discussion items	5-point rubric	Faculty on Orals committee	End of course work	Faculty Chair for Orals
3. Applied	Graduates will indicate that they use or plan to use at least 85% of the knowledge and skills that they learned from the program in their work.	Report of use of knowledge and skills	Alumni Survey	Graduates	1-3 years after graduation	Program Director
	Employers will indicate that graduates use or plan to use at least 80% of the knowledge and skills taught in the program.	Report of use of knowledge and skills	Employer Survey	Employers	3 months after alumni survey	Program Director
4. Impact	At least 85% of students will be retained in the program each academic year.	Monitored retention of students through program	Retention data each semester	Institutional Research & Assessment	Annually	Faculty Member
	At least 80% of students will make satisfactory academic progress each academic year.	Monitored student progress to graduation	Student progress reports	Faculty Advisor Records	Annually	Faculty Member

Jacksonville State University
Office of Institutional Research and Assessment

Assessment Framework and Key Questions

Levels of Assessment	Key Questions Answered
Level 1 INDIRECT: Reaction, Satisfaction and Planned Action	• Was the program relevant to students? • Was the program important to students' success? • Did the program provide new information? • Do students intend to use what they learned? • Would students recommend it to others? • Is there room for improvement with facilitation, materials, and the learning environment?
Level 2 DIRECT: Learning knowledge and skills	• Do students know what they are supposed to do with what they learned? • Do students know how to apply what they learned? • Are students confident to apply what they learned? • Did students gain new knowledge, skills, change their attitude, increase awareness?
Level 3 APPLIED: Application and Implementation	• How effectively are students applying what they learned? • How frequently are they applying what they learned? • If they are applying what they learned, what is supporting them? • If they are not applying what they learned, why not?
Level 4 IMPACT: Business or Professional Impact	• So what? • To what extent does student application of what they learned improve the measures the program was intended to improve? (Retention, graduation, etc.) • How did the program impact output, quality, cost, time, customer satisfaction, employee satisfaction, work habits? • What were the consequences of students' application of knowledge and skills acquired during the program, process, intervention, change? (certification, licensure, etc.) • How do we know it was the program that improved these measures?
Level 5 ROI: Return on Investment	• Do the monetary benefits of the improvement in impact measures outweigh the cost of the program?

2012 National Survey of Student Engagement (NSSE) Results

In spring 2012, 1,499 freshmen and 1,890 seniors were invited to participate in the National Survey of Student Engagement. One-thousand-forty-eight participants (441 or 29.42% freshmen and 607 or 32.12% seniors) responded. Ninety-two percent of the freshmen respondents were traditional (less than 24 years of age) students and 47% of the seniors were traditional. Full-time students made up 97% of the freshmen respondents and 76% of the seniors. Approximately two-thirds of respondents (65% freshmen/67% seniors) were females.

NSSE compared JSU data with that of southeastern public four year schools, universities in JSU's Carnegie classification, and with all NSSE 2012 participants. Mean comparisons suggested:

JSU students (freshmen and seniors)

*   Were more likely to ask questions in class or contribute to class discussions;
*   Were more likely to prepare two or more drafts of a paper or assignment before turning it in;
*   Were more likely to work with other students on projects during class;
*   Were more likely to work harder than they thought they could to meet an instructor's standards or expectations;
*   Were more likely to work with faculty members on activities other than coursework (committees, orientation, student like activities, etc.);
*   Were more likely to memorize facts, ideas or methods from courses and readings;
*   Were more likely to read books (not assigned) on their own for personal enjoyment or academic enrichment;
*   Were more likely to participate in activities to enhance their spirituality (worship, meditation, prayer, etc.);
*   Were more likely to work for pay off campus, provide care for dependents living with them (parents, children, spouse, etc.), and commute to class (driving, walking, etc.);
*   Responded more favorably that their experience at their university contributed to writing clearly and effectively ; speaking clearly and effectively; using computing and information technology; and developing a deepened sense of spirituality;
*   Reported higher satisfaction with the quality of academic advising than their peers at other universities.

JSU seniors

*   Were more likely to use email to communicate with an instructor; to discuss grades or assignments with an instructor; to talk about career plans with a faculty or advisor; to discuss ideas from their readings or classes with faculty and others outside of class; to receive prompt written or oral feedback from faculty on their academic performance; and to have serious conversations with students of a different race or ethnicity than their own;
*   Were more likely to take exams that challenged them to do their best work;
*   Reported higher quality of relationships with other student, faculty members, and administrative personnel and offices;
*   Were more likely to credit their collegiate environment for encouraging contact among students from different economic, social, and racial or ethnic backgrounds;
*   Responded more favorably than their peers that their experience at their university contributed to voting in local, state, or national elections; learning effectively on their own; understanding themselves; and solving complex real-world problems.

JSU freshmen

- Were less likely to analyze the basic elements of an idea, experience, or theory; and synthesize and organize ideas, information, or experiences into new, more complex interpretations and relationships;
- Reported more likely to spend less than an hour to complete 3-4 homework problem sets than their peers;
- Were more likely to attend an art exhibit, play, dance, music, theater, or other performance;
- Were more likely to participate in co-curricular activities.

Department Heads, Directors and other administrators can find additional assessment data and filter data by college, department or major on Tableau Server, JSU's Assessment System, by going to http://oira.jsu.edu:8000/. User IDs and passwords are available by calling the Office of Planning and Research at (256) 782-5109.

JSU's Comprehensive System of Continuous Improvement
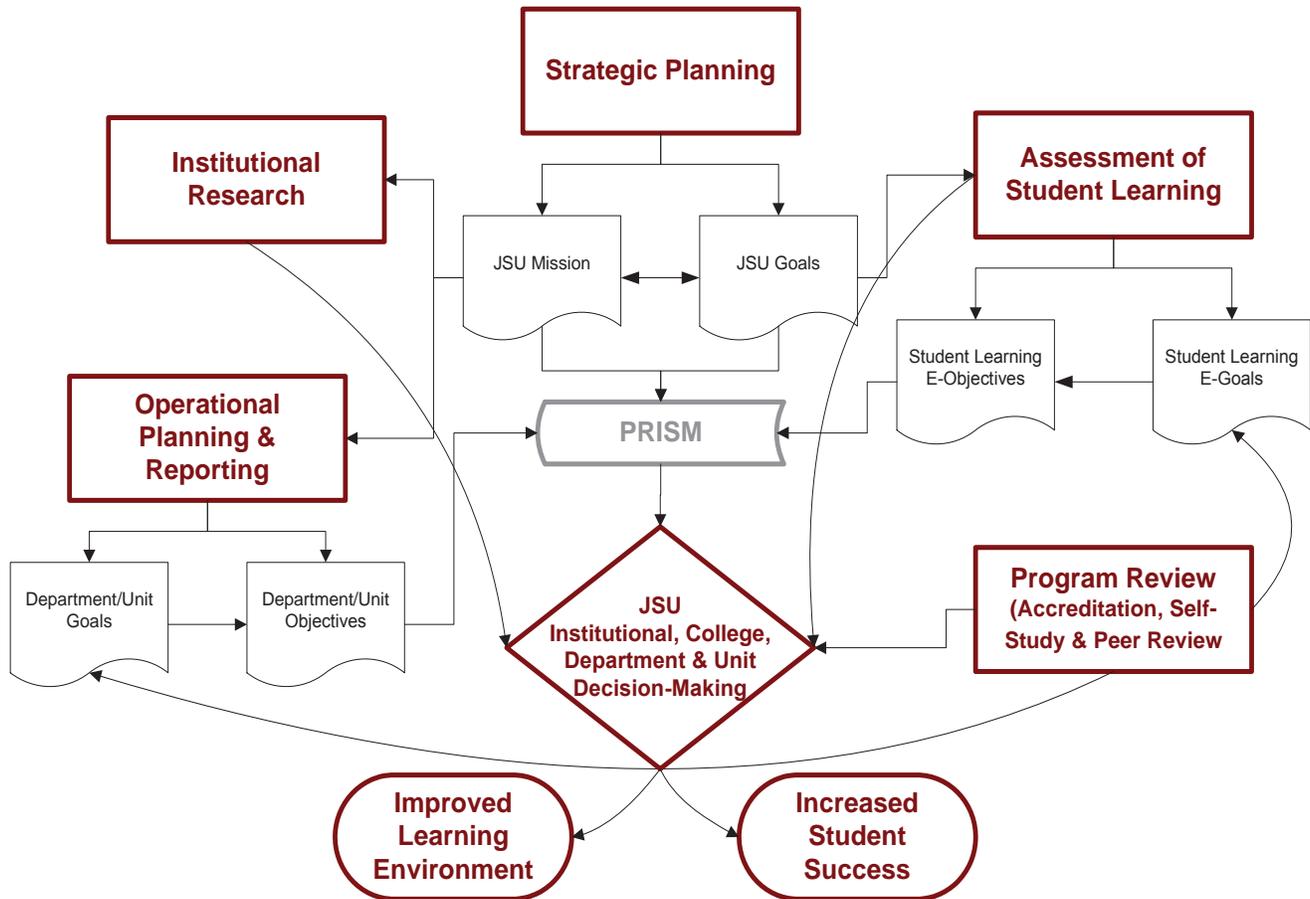
PRISM Planning and Reporting Schedule

Reporting	
October 15, 2013	All units complete 2012-2013 reporting by completing: • Results of Evaluation/Assessment • Use of Results • Status boxes for each objective

Planning	
December 15, 2012	All units revise/develop and enter into Compliance Assist their 2013-2014 plans with goals, objectives, evaluation strategies and new funding requests for 2013-2014.
February 1, 2013	Deans/AVPs review, revise and approve unit plan and requests.
March 1, 2013	Vice Presidents review and approve/disapprove unit plans and budget requests.

PRISM Planning and Reporting

All academic and non-academic units at Jacksonville State University are responsible for planning and reporting that lead to increased student success and an improved learning environment as required by SACS Comprehensive Standard 3.3.1. This standard is based on the institutional effectiveness of every unit and department within the university, whether the unit is academic or non academic.

Goals, objectives, results, use of results, and budget justifications and requests are documented in Compliance Assist, JSU's web-based system for planning and reporting. Every unit develops operational goals, objectives and student learning outcomes in Compliance Assist for administrative functions, professional development, strategic planning, Program Review and other functions.

Below are guidelines for Compliance Assist planning and reporting. Units should review the guidelines every year before finalizing their planning documents which are due on December 15th and their reporting documents which are due on October 5th.

PRISM Planning (Due December 15th)

Mission
_____ 1. The unit's mission is clearly stated.
_____ 2. The unit's mission is consistent with the purpose of the unit.
_____ 3. The unit's mission clearly supports the University mission statement.

Goals
_____ 4. The unit's goals are clearly stated.
_____ 5. The unit's goals clearly support the unit's mission.
_____ 6. The unit's goals are related to the University's goals.

Objectives
_____ 7. The unit's objectives are clearly stated.
_____ 8. The unit's objectives are measurable.
_____ 9. The unit's objectives are meaningful in supporting continuous improvement.
_____ 10. The unit's objectives are related to the unit's goals.

Student Learning Outcomes (SLO)
_____ 11. SLOs are consistent with the unit's mission and goals.
_____ 12. SLOs are clearly stated.
_____ 13. SLOs are measurable.
_____ 14. SLOs are meaningful in supporting continuous improvement.
_____ 15. Academic units have at least 3 SLOs and non-academic units have at least 1 SLO.

Method of Measurement
_____ 16. Strategies or methods are documented for each objective/SLO.
_____ 17. Strategies or methods are appropriate for the objectives/SLOs.
_____ 18. The strategies or methods are realistic.
_____ 19. The assessment methods or tools are appropriate for the objectives/SLOs being evaluated.
_____ 20. Multiple methods of assessment are used where appropriate.
_____ 21. Baseline or comparison data are provided.
_____ 22. The methods of evaluation are consistent with best practices.

Budget Justification
_____ 23. The budget requests are realistic.
_____ 24. The budget request types are completed accurately.
_____ 25. The budget justifications are clear.
_____ 26. The budget justifications appropriately use data to support requests.

PRISM Reporting (Due October 15th)

Results for Objectives and Student Learning Outcomes
_____ 27. The academic year is noted above the information for the corresponding year.
_____ 28. Results, including data where appropriate, are clearly reported for all objectives.
_____ 29. Results, including data where appropriate, are clearly reported for all methods of assessment.
_____ 30. Well thought-out analyses of all objectives are presented.

Use of Results for Objectives and Student Learning Outcomes
_____ 31. The academic year is noted above the information for the corresponding year.
_____ 32. Actions prompted by the results are clearly described.
_____ 33. Responses indicate thoughtful use of data for improvement.

JSU
JACKSONVILLE STATE UNIVERSITY
New Student Survey
Quick Facts
2011-2012

Respondent Snapshot
1205 responses were collected between
July 2011 - July 2012

Gender of Respondents

Male
385
32.41%
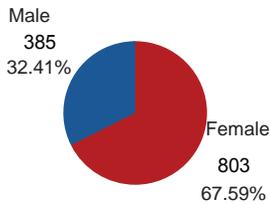
Female
803
67.59%

67.59% of respondents were female students.

Age of Respondents

<18	37.68%
18-19	24.23%
20-21	9.02%
22-24	6.68%
25-29	5.93%
30-40	9.11%
>40	7.35%
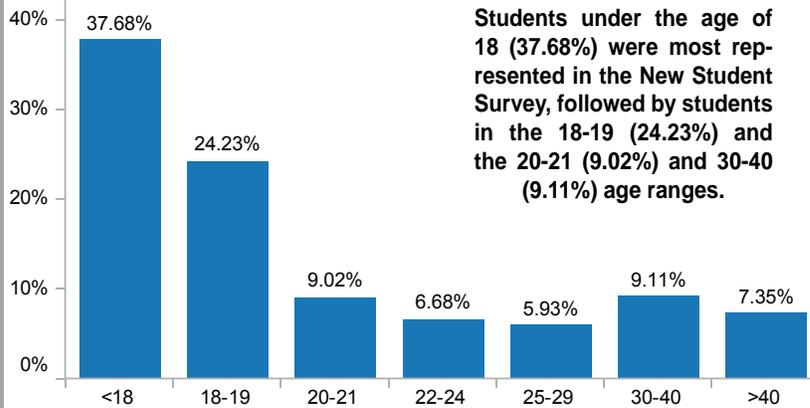
Students under the age of 18 (37.68%) were most represented in the New Student Survey, followed by students in the 18-19 (24.23%) and the 20-21 (9.02%) and 30-40 (9.11%) age ranges.

Ethnicity of Respondents

	N	%
Native Hawaiian or Other Pacific Islander	2	0.17%
Asian	4	0.33%
American Indian or Alaska Native	8	0.67%
Hispanic or Latino	18	1.51%
Multi-racial	27	2.26%
Black or African American, not of Hispanic Origin	365	30.52%
White, not of Hispanic Origin	772	64.55%
Grand Total	1,196	100.00%

Total number of respondents is 1205.
Some did not respond to this question.

Background:
46.14% of the respondents were FIRST GENERATION students.

Educational Status of Parents of Respondents
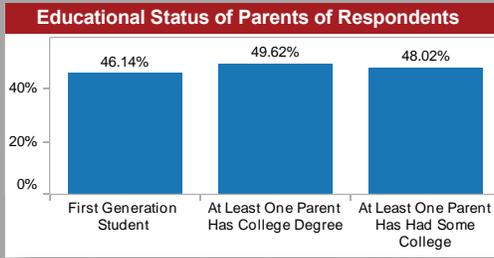
** Table derived from combined data based on the education of Mother and Father separately. Does not equal 100%

Distance from JSU to Home

51-100	35.24%
11-50	28.08%
101-500	23.61%
>500	8.18%
6-10	2.78%
<=5	2.11%
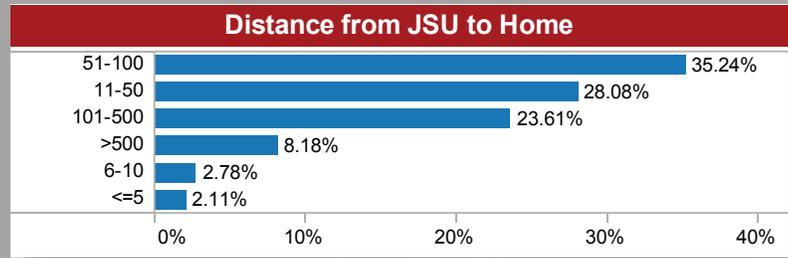
35.24% of the students responding to this question lived between 51 and 100 miles from JSU.

Funding Sources Utilized:
More of the students surveyed relied on their family and themselves as the means by which they pay for their first year of education.

Grants

Pell Grant	55.78%
Alabama state Grant	37.08%
Supplemental Educational Opportunity Grant (SEOG)	30.44%
Other private grant	30.42%

Loans

Federal Direct Loan	41.51%
Other non-federal loans	24.83%
Parents Loans for Undergraduate students	24.10%
Perkins Loans	21.81%

Family and Self

From Family and Self (parent, relatives or friends)	72.13%
Other savings	54.87%
Part-time off campus job	51.61%
Savings from summer work	49.38%
Part-time campus job (work-study)	41.12%
Full-time job while in school	33.21%
Spouse	13.73%

Scholarships

Other Scholarships	55.98%
Leadership Scholarships	37.96%
Faculty Scholarships	36.57%
Athletic Scholarships	18.52%
Other government aid (ROTC, veterans benefits, AL National Guard, etc.)	14.91%

College Choices and Goals:
To be able to earn more money, to learn more about things that inerest me and to gain a general education and appreciation of ideas were important or very important reasons for respondents to attend college.

44.93% of the students surveyed indicated that JSU was their first choice among schools.

Choosing JSU

My first choice among several colleges to which I applied	44.93%
The only school to which I applied	28.13%
My second choice	21.14%
My third, or lower choice	5.80%

N=1173

Goals for Entering JSU

To obtain a bachelor's degree	86.93%
Take courses to transfer elsewhere	7.56%
No definite purpose	5.51%

N=1125

Reasons Respondents Are Attending College
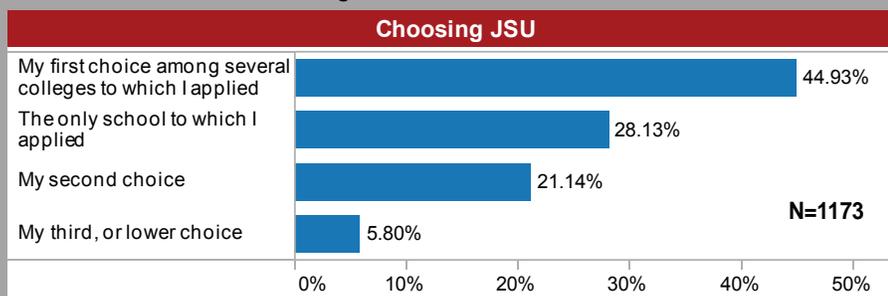
	N	%
To learn more about things that interest me	1,110	95.28%
To be able to earn more money	1,111	95.20%
To gain a general education and appreciation of ideas	1,095	93.75%
To be able to get a better job	1,073	92.02%
To prepare for graduate or professional school	1,049	90.04%
To improve my reading and study skills	951	81.70%
To make me a more cultured person	944	81.10%
My parents wanted me to go	864	73.85%
I wanted to get away from home	428	37.12%
I could not find a job	286	24.80%
There was nothing better to do	93	8.09%
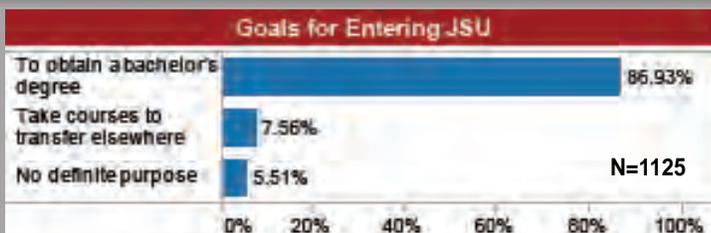
Anticipated Major:

Eleven percent of respondents were unsure of their major at the time they completed the survey. Of those who did pick a major, Nursing (23.36%), Criminal Justice (5.91%), Elementary Education (5.18%), Psychology (4.27), Pre Health Professional Biology (3.82%), Emergency Management (3.09%), Pre Business (Management) (3.09%), Biology (3.00%) and Computer Science (2.64%) were among the top picks.

Availability of a particular major, JSU's academic reputation and Cost (tuition, fees) **were important or very important factors that drove respondents' decision to attend JSU.**

Factors Impacting Respondents' Decision in Attending JSU	
Availability of a particular program of study (major)	97.18%
JSU's academic reputation	96.83%
Cost (tuition, fees)	93.28%
Variety of courses offered	93.27%
Availability of financial aid or scholarship	88.17%
Location of JSU	86.17%
Type of community (Jacksonville)	83.00%
Entrance requirements	81.64%
Facilities (labs, classrooms, recreational areas, etc)	76.06%
Social climate and activities at JSU	74.38%
Advice of someone who attended JSU	70.75%
Encouragement of parents or relatives	70.26%
Size of student-body	70.05%
Opportunity for part-time work	68.56%
Availability of on-line courses	64.89%
Type of housing available (dorms, apartments, etc)	61.64%
Contact(s) with JSU representatives	58.03%
Extracurricular activities available (band, drama, intramuraral sports, etc.)	57.86%
Friends attend, or plan to attend JSU	55.43%
Advice of high school counselor or teachers	55.42%
Reputation of JSU's intercollegiate athletic programs	52.24%
Racial/ethnic make-up of the student-body	47.03%
Male/female ratio of the student-body	44.13%

Respondents' Major Sources of Information about JSU	
JSU Website	60.91%
Friends at JSU	50.79%
Parents or relatives	47.03%
JSU brochure	31.50%
High school classmates	30.63%
High school counselors	28.01%
JSU Catalog	26.18%
College Fair or Representative's visit to your school	26.09%
High school teachers	23.21%
Preview Day or Campus Visit	21.20%
Social Media Sites (Facebook, MySpace, Twitter, YouTube, etc.)	10.65%
High school administrators (principal, etc.)	9.16%
Admissions video	7.94%
External College Websites (CollegeBound.net, Collegeboard.com, etc.)	6.81%
TV Ads	3.23%
Ads on Websites (Pandora Radio, Yahoo.com, Google.com)	2.53%
Magazine, Newspaper Ads.	2.01%
Publications, such as US News & World Report, Barons, Peterson's and the College Board's guides to colleges	1.66%
Magazine, Newspaper Articles	1.57%
Blogs	1.13%
College Portrait of undergraduate education by Voluntary System of Accountability	0.96%
Radio Ads	0.87%
Movie Theater Ads.	0.44%

Percentage of students who rated each item as "Very Important" or "Somewhat Important".

Percentage of studentd who answered "Yes" to the source of learning about JSU.

Self Rating and Expectations:

Compared to other people of their age, most of the respondents rated themselves above average or in the top 10 percent in *Drive to Achieve, Cooperativeness, Understanding of Others and Leadership Ability.*

Hours Per Week Respondents Expected to Spend Working	N	%
About 20 hours	270	24.41%
About 15 hours	215	19.44%
More than 30 hours a week	192	17.36%
About 10 hours or less	157	14.20%
None	155	14.01%
About 30 hours	117	10.58%

24.41 % of respondents expected to work about 20 hours per week for pay and 192 (17.36%) anticipated they would work more than 30 hours per week.

Respondents' Self Rating Compared To Other People Their Age	%
Drive to achieve	83.74%
Cooperativeness	80.47%
Understanding of others	73.66%
Leadership ability	67.18%
Academic ability	66.12%
Self-confidence (intellectual)	64.18%
Emotional health	64.03%
Competitiveness	58.52%
Physical health	58.12%
Self-confidence (social)	57.60%
Writing ability	50.32%
Computer skills	47.03%
Popularity	40.77%
Popularity with the opposite sex	38.68%
Mathematical ability	38.30%
Public speaking ability	35.86%
Artistic ability	31.78%

Hours Per Week Respondents Expected to Spend on School Work	N	%
About 40 hours a week	343	30.98%
About 30 hours a week	324	29.27%
About 20 hours a week	216	19.51%
About 50 hours a week or more	170	15.36%
Less than 20 hours a week	54	4.88%

Preferred Forms of Academic Assistance	N	%
One-on-one tutoring	691	60.30%
Group tutoring	361	31.50%
Structured study sessions	330	28.80%
Computer-assisted exercise	288	25.13%

The majority of respondents (60.30%) rated one-on-one tutoring as their preferred form of academic assistance.

Respondents indicated that they expected to have a very good or good chance to be satisfied with JSU, find a good job after college in the field for which they trained, make at least a B average, earn a bachelor's degree, and graduate with honors during college. They expected to have almost no chance to drop out of JSU permanently, drop out temporarily, fail one or more courses or seek counseling for personal problems.

Respondents Answered That Their Chances Were Good or Very Good That They Would . . .	%	N
Be satisfied with JSU	97.33%	1,057
Find a good job after college in the field for which you were trained	96.40%	1,044
Make at least a "B" average	93.84%	1,021
Get a bachelor's degree (BA, BS, etc)	88.52%	956
Graduate with honors	79.01%	862

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Graduating Senior Survey
# Quick Facts
2011 - 2012

Respondent Snapshot

589 students completed the survey from June 2011 - June 2012

Respondents By College		
	N	%
Arts & Sciences	231	39.22%
Education & Professional Studies	223	37.86%
Commerce & Business Administration	105	17.83%
Not Specified	29	4.92%
Undecided Major	1	0.17%
Grand Total	**589**	**100.00%**

39.22% of the total respondents were from the College of Arts and Sciences.

Respondents By Gender
Male 221
39.39%
Female 340
60.61%
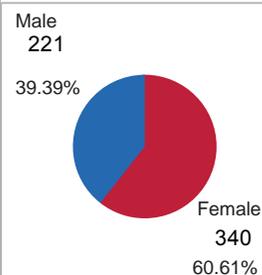
60.61% of respondents were female and 39.39% were male.

41.91 % of respondents were 22-23 years of age.

Respondents By Age		
	N	%
21 or younger	23	4.14%
22-23	233	41.91%
24-25	128	23.02%
26-29	73	13.13%
30-34	47	8.45%
35-39	22	3.96%
40-44	15	2.70%
45-49	9	1.62%
50 or above	6	1.08%
Grand Total	**556**	**100.00%**

Respondents' Status*		
	N	%
Full-time	514	94.66%
Part-time	29	5.34%
Grand Total	**543**	**100.00%**

* Survey respondents who did not provide this information were excluded from this count.

Almost all of those who responded (94.66) were enrolled full time.

The oldest respondent was 73 years of age.

Statistics Of Respondent Age Data	
N	556
Mean	26
Median	24
Mode	23 (152)
Minimum	20 (2)
Maximum	73 (1)

Respondents' Ethnicity*		
	N	%
American Indian/Alaskan Native	3	0.57%
Asian or Pacific Islander	5	0.95%
Black, Non-Hispanic	101	19.13%
Hispanic	5	0.95%
Other	2	0.38%
White, Non-Hispanic	412	78.03%
Grand Total	**528**	**100.00%**

*Survey respondents who did not provide this information were excluded from this count.

Respondents' Perception of Their Major:

Respondents' Satisfaction With The Overall Quality of Their Major
(Those Who Responded "Good" or "Excellent")

	N	%
Overall Quality	560	96.89%
Instruction In 300-400 Level Courses In Your Major	545	95.11%
Students In Your Major	495	87.30%
Major Courses As Preparation For Graduate Or Professional School	473	86.31%
Curricular Advising In Your Major	474	83.89%
Major Courses As Preparation For Employment After Graduation	461	81.74%
Practical Experiences (Practica, Labs, Internships, Clinicals, etc.) In Your Major	452	80.71%
Classroom Facilities In Your Major Department	450	80.36%
Career Advising In Your Major	402	72.04%

Nearly all rated the overall quality of their major as "good" or "excellent."

Respondents' Satisfaction With Faculty Within Major and Department
(Those Who Responded "Agree" or "Strongly Agree")

	N	%
The Fundamental Theories In My Field Were Taught	551	96.33%
Faculty In My Major Were Approachable	531	93.32%
Courses In My Major Were Intellectually Stimulating	527	92.13%
Department Faculty Were Professionally Competent	525	91.78%
Department Faculty Were Effective Teachers	523	91.59%
The Current Research Methods In My Field Were Taught	513	89.84%
Grading Procedures In My Major Courses Were Fair	513	89.53%
Faculty In My Major Were Accessible Outside Of Class	507	88.95%
My Advisor Was Willing To Help Me	499	87.09%
Requirements In My Major Were Explained Clearly	496	86.56%
At Least One Professor Worked Closely With Me	492	86.32%
Sufficient Practical Training In My Field Was Provided	480	84.21%

The majority of respondents agreed or strongly agreed that *The fundamental theories in my field were taught, Faculty in my major were approachable* and *Courses Taught in My Major Were Intellectually Stimulating.*

Frequency of Use of Critical Skills
(Those Who Responded "Frequently")

	N	%
Expressed Ideas In Writing In Courses In My Major	358	62.70%
Applied Concepts Learned In My Major To Solve Actual Problems	350	61.30%
Expressed Ideas Orally In Courses In My Major	347	60.98%
Faculty Member In My Major Expressed Special Interest In My Progress	273	47.81%
Conducted Or Assisted In A Research Project	213	37.24%

Over one-half indicated that they frequently *expressed ideas in writing, applied concepts to actual problems,* and *expressed ideas orally.*

Post Graduation Plans

	N	%
Look For A Job	347	63.67%
Work Full Time	334	61.28%
Enroll In A Graduate Program	215	39.45%
Care for A Family Member	81	14.86%
Undecided	23	4.22%
Other	20	3.67%
Enter Military Service	5	0.92%

Over one half of respondents intended to look for a job (63.37%) and planned to work full time (61.28%) and 39.45% planned to enroll in a graduate program.

Respondents' Satisfaction with University Facilities, Services and Climate

Respondents' Satisfaction With General University Environment
(Those who Responded "Satisfied" or "Very Satisfied")

	N	%
Class Size	520	92.86%
Testing/Grading System	511	89.96%
Course Content In Your Major	498	88.45%
Availability Of Computers	482	87.32%
Out-of-Class Availability Of Your Instructors	460	82.59%
General Registration Procedures	447	79.54%
Attitude of Non-Teaching Staff Towards Students	427	78.78%
Racial/Ethnic Harmony	413	76.62%
Variety of Courses Offered	396	70.34%
Flexibility To Design Your Own Program Of Study	382	69.08%
Concern For You As An Individual	372	67.39%
Personal Security on Campus	370	68.77%
Opportunities For Invovement In Campus Activities	366	70.38%
Rules Governing Student Conduct	357	67.49%
Availability of Needed Courses	338	60.25%
Campus Cultural Programs	301	60.69%
Student Voice In University Policy	279	53.86%
Student Government Association	253	50.60%
Personal safety in residence halls	145	53.90%
Greek organizations	130	47.10%
Residence hall rules & regulations	126	46.67%

Class size, Testing/ Grading system and *Course content in your major* were the most satisfying elements, and *Availability of needed courses, Personal Safety in Residence Halls, Greek Organizations* and *Residence Hall Rules and Regulations* were the least satisfying elements in the general university environment.

Library holdings for their major were adequate or more than adequate.

Respondents' Satisfaction With Support Facilities
(Those who Responded "Adequate" or "More Than Adequate")

	N	%
Library Books And Materials	539	97.12%
Microcomputer Facilities	503	95.99%
Laboratory Facilities (Other Than Computers)	472	94.97%

Level of Satisfaction With JSU Education

	%	N
Very satisfied	34.06%	187
Satisfied	52.82%	290
Neutral	11.29%	62
Dissatisfied	1.09%	6
Very dissatisfied	0.73%	4
Grand Total	100.00%	549

Over three-quarters (86.88%) indicated that they were satisfied or very satisfied with the education they received at JSU.

A majority of respondents (66.78%) agreed or strongly agreed that JSU is "The Friendliest Campus in the South."

JSU is the Friendliest Campus in the South

	N	%
Strongly agree	122	21.33%
Agree	260	45.45%
Neutral	105	18.36%
Disagree	43	7.52%
Strongly disagree	42	7.34%
Grand Total	572	100.00%

Respondents' Satisfaction with University Services and Evaluation of Learning Goals

More than half of the respondents rated the stated goals "important" or "very important" and their achievement on those goals "good" or "excellent".

Learning Goals	Excellent or Good	Important or Very Important
Conducting Work Activities In An Ethical Manner	97.67%	95.16%
Listening Effectively	98.94%	93.85%
Working Cooperatively And As A Team Member	98.58%	93.27%
Preparation: Defining And Solving Problems	97.52%	92.76%
Making And Exercising A Lifelong Commitment To Learning	97.86%	92.73%
Writing Effectively	97.54%	92.44%
Preparation: Analyzing, Synthesizing And Evaluating Information	96.98%	92.17%
Using Computers To Search For And Retrieve Information	97.18%	91.55%
Understanding Interaction Of People And Their Environment	93.90%	91.01%
Recognizing And Acting Upon Ethical Principles	97.29%	90.99%
Reading Comprehension	97.89%	90.72%
Having Tolerance For Different Points Of View	95.89%	89.80%
Thinking Objectively About Beliefs, Attitudes And Values	92.97%	89.39%
Working With People From Diverse Ethnic And Cultural Backgrounds	96.42%	88.31%
Speaking Effectively	98.24%	87.85%
Making Formal Presentations	93.84%	86.93%
Specialized Occupational Skills And Knowledge	96.92%	85.69%
Knowing How To Access The Information Needed In One's Professional Position	97.53%	85.36%
Understanding The Present As It Relates To Historical Events And Processes	87.66%	84.60%
Basic Computer Skills (Word Processing, Spreadsheets, etc.)	94.17%	84.07%
Understanding And Exercising One's Rights, Responsibilities And Privileges As A Citizen	93.86%	83.03%
Understanding And Applying Scientific Principles And Methods	84.00%	82.51%
Understanding And Using Mathematics	83.13%	80.04%
Resolving Interpersonal Conflict	92.99%	78.77%
Knowledge Of The Principles Of Good Mental And Physical Health	88.14%	77.86%
Understanding And Appreciating Art, Music, Literature And Theater	67.47%	73.22%
Understanding And Using Statistics	78.27%	72.07%
Understanding International Issues	86.00%	70.87%
Understanding Another Culture And Language	83.43%	69.16%
Technical Computer Skills (Programming, etc.)	70.27%	63.50%

The majority of respondents gave a rating of satisfied or very satisfied to *Library* and *Computer labs* while *Gamecock Express* and *Parking facilities and services* were rated least satisfying.

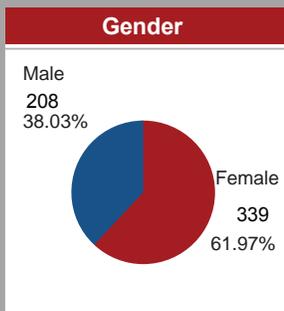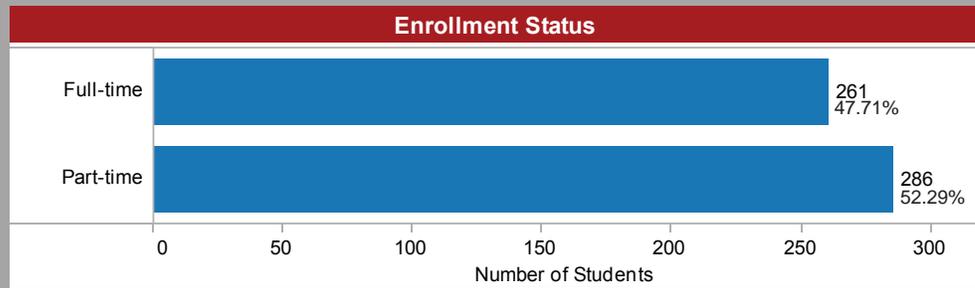| Satisfaction With Specific Activities or Services (Those Who Responded "Satisfied" or "Very Satisfied")		
	N	%
Library	500	91.41%
Computer Labs	461	83.97%
Phone/Internet Registration	410	81.84%
Transcript Services	413	81.30%
Testing services	389	79.71%
Bursar's Office (Payments Window)	396	79.68%
Financial Aid	376	79.66%
Food Court And Cafeteria	347	78.86%
Academic Advising Services	431	78.79%
Laboratory Facilities	397	78.46%
Classroom Facilities	431	78.08%
Stephenson Gym Facilities	303	77.49%
Supplemental Learning/Tutoring	215	75.17%
Honors Courses	212	74.91%
Department of Learning Skills	197	74.90%
Online Courses Through Distance Education	353	74.16%
Recreational And Intramural Sports	230	72.56%
College Orientation Program	276	72.06%
Payroll Office	205	71.43%
Veterans Affairs Services	131	71.20%
Cooperative Education	215	70.72%
Disability Support Services (DSS)	128	70.72%
Video-Based Courses Through Distance Education	181	70.70%
Counseling Services	188	70.68%
Student Health Services (Infirmary)	224	70.44%
Controller's Office	166	68.60%
Career Planning Service	290	68.24%
University Bookstore	373	67.33%
Video-Conferencing Through Distance Education	152	65.24%
JSU-Sponsored Social Activities	248	63.27%
University-Owned Apartments	119	60.41%
Residence Halls	149	60.32%
Job Placement Services	194	57.57%
Police Services	224	50.79%
Gamecock Express	152	48.72%
Parking Facilities And Services	116	21.48%

JSU
JACKSONVILLE STATE UNIVERSITY

Graduate Student Exit Survey Quick Facts 2011-2012

Respondent Snapshot

547 students completed the survey between June 2011 - June 2012

Sixty-two percent of respondents were female and more than half of respondents were part-time students.

Enrollment Status

	Number of Students
Full-time	261 — 47.71%
Part-time	286 — 52.29%

Gender

Male 208 38.03%
Female 339 61.97%

Ethnicity

	N	%
Native Hawaiian or Other Pacific Islander	1	0.18%
American Indian or Alaska Native	1	0.18%
Hispanic or Latino	7	1.28%
Asian	12	2.19%
Multi-racial	13	2.38%
Black or African-American, not of Hispanic Origin	123	22.49%
White, not of Hispanic Origin	390	71.30%
Grand Total	**547**	**100.00%**

Length of Time to Degree Completion

	N	%
1 year or less	24	4.39%
More than 1 year and equal or less than 2 years	178	32.54%
More than 2 years and equal or less than 4 years	276	50.46%
More than 4 years	69	12.61%
Grand Total	**547**	**100.00%**

One half of respondents earned their degrees between 2 and 4 years.

Respondents' Satisfaction of Graduate Degree Programs:

Factors That Impacted Respondents' Decision to Attend JSU
(Those Who Responded "Very Important" or "Important")

	N	%
Reputation of your department	512	94.29%
Unique features of your degree program	511	93.93%
Cost of attending JSU	500	92.59%
JSU's reputation	494	90.81%
JSU's convenient location	458	85.13%
Availability of on-line courses	453	83.73%
Recommendation of a colleague or friend	436	80.29%
Availability of financial assistance	414	76.52%

When asked what the major factors were in making the decision to attend JSU, *Reputation of your department, Unique features of your degree program and Cost of attending JSU were the most important .*

Over one half of the students who re-sponded rated the overall quality of the program they completed as "Excellent."

Overall Quality of the Program Completed

	N	%
Excellent	284	54.62%
Good	202	38.85%
Fair	28	5.38%
Poor	6	1.15%
Grand Total	520	100.00%

Degree Requirements Were Explained Clearly and . . .
(Those Who Responded "Strongly Agree" or "Agree")

	N	%
It had adequate non-computer lab facilities (answer only if applicable)	266	96.38%
It had adequate classroom facilities	387	95.79%
It adequately prepared you for a career	475	95.38%
It encouraged academic and/or professional interactions with other students	484	94.72%
The degree requirements were explained clearly	485	94.17%
It had adequate instructional supplies and equipment	419	94.16%
I was satisfied with the procedures for scheduling of comprehensive exams	406	93.98%

Sixty-six percent of respondents stated that their professors were available to help "Frequently" and 81.16% stated that they had classes that required some form of research.

Respondents Who Answered Stated That Professors Were Available to Help Outside of Class

	N	%
Frequently	342	66.41%
Occasionally	128	24.85%
Seldom	19	3.69%
Never	1	0.19%
Did not request help	25	4.85%

Professors Were Frequently Available to Help and . . . .

	N	%
You had classes that required some form of research	414	81.18%
Your classes involved interaction with other students (group projects or discussion groups)	339	66.86%
At least one professor expressed a special interest in your progress	263	52.08%
Consulted with your advisor	218	42.66%
You assisted, or collaborated with, a professor on a research project other than as a class assignment	122	27.35%
You were unable to enroll in a required course because all sections were filled	55	11.11%

JSU Office of Planning and Research

Fall 2012

Respondents' Satisfaction with Services Provided by the University:

Satisfaction with the Quality of Services Provided by the Office of Graduate Studies
(Those Who Responded "Strongly Agree" or "Agree")

	N	%
I was satisfied with the graduation application procedures	432	96.43%
The Office was prompt in responding to my requests for information or service	429	95.33%
I was satisfied with the admissions process	466	95.30%
The personnel were polite and courteous in responding to my requests	453	94.97%
Information provided by the Office was accurate	420	94.81%
The orientation was informative	295	94.55%
The Graduate Assistant Guide was informative	254	92.70%
I was satisfied with the advisement provided	426	91.22%
I was satisfied with the process for obtaining a graduate assistantship	203	89.82%
The Thesis Guide was informative	178	89.00%
The information provided for Thesis Option was clear	196	85.96%

Most respondents agreed or strongly agreed that they were treated politely, given accurate information by Graduate Studies office personnel and were satisfied overall with the procedures related to the admissions and graduation application process.

Satisfaction with University Services
(Those Who Responded "Very Satisfied" or "Satisfied")

	N	%
Disability Support Services	127	100.00%
Controller's Office	230	98.71%
Payroll Office	197	98.50%
Gem Account	440	97.56%
ID Card	325	96.15%
Business Office	419	96.10%
Registration Process	438	95.84%
Mail Center	269	95.05%
Financial Aid Office	341	92.66%
Gamecock Express	178	91.75%
Campus Bookstore	326	84.46%
Parking Decals	238	73.23%
Parking On Campus	196	53.70%

Adequacy of Houston Cole Library Services
(Those Who Responded "Strongly Agree" or "Agree")

	N	%
Inter-library loan service was adequate	249	98.42%
Services (orientation, bibliographic searches, catalogs, and indexes) were adequate	360	98.36%
Periodical collections were adequate	359	98.09%
For off-campus students, access to Library services and resources was adequate	404	98.06%
Book collection, including reference works, was adequate	350	97.77%
Personnel were adequate to meet the needs	344	96.90%
Library's hours were adequate	316	94.89%

Almost all of the respondents (94% or more) agreed or strongly agreed that the services provided by the Houston Cole Library and its personnel were adequate.

Adequacy of Computer Facilities and Services
(Those Who Responded "Strongly Agree" or "Agree")

	N	%
Times and availability of the academic computer labs were adequate	296	97.05%
Computer lab services were adequate	291	96.68%
Academic computer hardware was adequate	301	96.47%
Academic computer software was adequate	304	96.20%

Over 96% of the respondents agreed or strongly agreed that JSU computer facilities and services were adequate.

Respondents' Satisfaction with Miscellaneous Issues:

Nearly all respondents agreed or strongly agreed that courses they took provided an understanding of the major theories and research methodology in the academic disciplines of the their majors.

Quality of Courses Taken (Those Who Responded "Strongly Agree" or "Agree")	N	%
Courses I took provided an understanding of the major theories in my discipline	475	97.54%
Courses I took provided an understanding of the research methodology in my discipline	472	97.32%
Courses I took provided an understanding of the accepted professional practices in my field	468	96.89%
Courses I took provided necessary bibliographical skills in my discipline	467	96.69%
The prerequisites for courses, if any, were appropriate	435	96.03%
Courses I took provided the necessary knowledge (major studies conducted and results of those studies) in my discipline	463	95.66%
Faculty provided clear understanding of evaluation methods used in each class	466	94.91%
The course requirements for graduate students in 400G courses (assignments and evaluation) were meaningfully higher than for students enrolled for undergraduate credit	380	94.76%
My instructors allowed students a reasonable degree of freedom-independence in the way assignments were conducted	459	94.44%
Faculty provided clear understanding of the goals and requirements of each class	462	94.29%
The sequencing of courses was appropriate (i.e., courses taken later in the curriculum built on earlier courses and required a higher level of sophistication and intellectual challenge)	441	94.23%
The evaluation methods, and grades awarded, properly differentiated levels of student performance (i.e., grades awarded correctly distinguished the level at which students performed)	447	94.11%
Practical experiences (practicum, laboratory, internship, field experience, etc.) were of high quality	366	93.37%
Academic/professional interaction with other students contributed significantly to attaining my educational goals	388	84.72%
Courses were offered frequently and I completed my degree requirements as planned	412	83.74%
Many of my classes were too large	52	12.09%

Advisement Services and Faculty (Those Who Responded "Excellent" or "Good")	N	%
Professional Competency of the Faculty	469	92.87%
Instructional Competency of the Faculty	468	92.67%
Quality of Courses, as Preparation for Employment After Graduation	436	87.55%
Curricular Advising	382	80.08%
Career Advisement	303	73.37%

The majority of respondents rated the *Professional competency of the faculty* and the *Instructional competency of the faculty* as being "Excellent" or "Good."