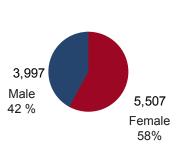


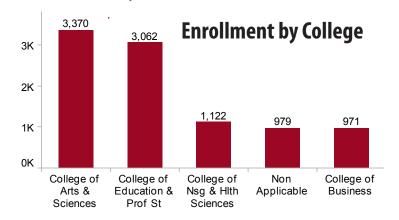


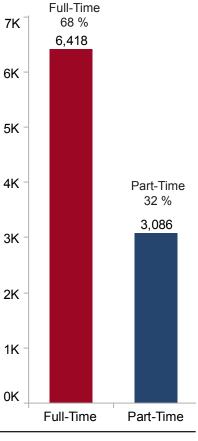
Fall 2010 Enrollment 9,504

Enrollment Status

Enrollment By Gender



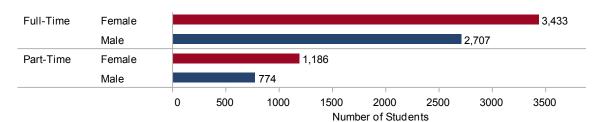


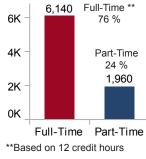


Student Body Ethnicity

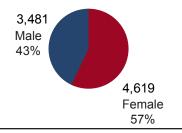
Ethnicity	Freshman	Sophomore	Junior	Senior	Graduate	Grand Total
White	1,663	960	1,044	1,486	963	6,116
Black or African American	973	482	456	454	345	2,710
Race/Ethnicity Unknown	68	66	88	90	55	367
Hispanic/Latino	55	20	29	29	22	155
Asian or Asian American	26	11	11	31	12	91
American Indian or Alaska Native	21	7	8	17	7	60
Native Hawaiian or Other Pacific Islander	1	1	3			5
Grand Total	2,807	1,547	1,639	2,107	1,404	9,504

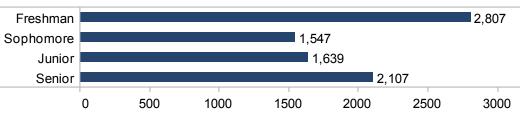
Undergraduate Enrollment 8,100 undergraduate students make up 85% of JSU's total enrollment.





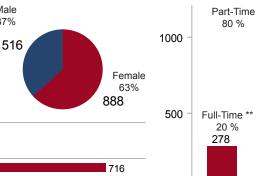
1,126

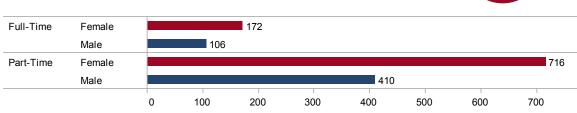




Graduate Enrollment

1,404 graduate students make up **15**% of JSU's total enrollment.

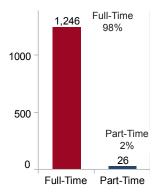


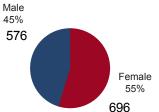


Full-Time Part-Time

First-Time Freshmen

1,272 First-Time Freshmen make up 13% of JSU's total enrollment.



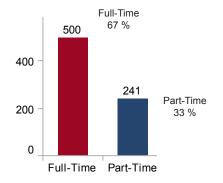


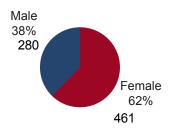


The average age of First-Time Freshmen is 19 while the average age of First-Time Transfer Students is 25.

First-Time Transfers

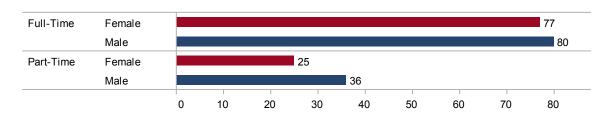
741 students transferred to JSU this fall.





International Student Enrollment

218 International students representing **73** countries attend JSU.



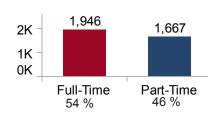
Top 10 Countries of Origin Kenya 17 Japan 16 Brazil 15 Canada 13 China 10 United Kingdom 10 Argentina 8 Nigeria 7 El Salvador 6 Mexico 6

Full-Time Equivalency

Distance Education

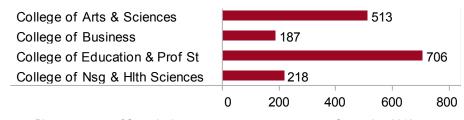
3,613 JSU Students are enrolled in Distance Education courses this fall, which is

279 more students than in Fall 2009.



Degrees Conferred

1624 students received their degree between July 1, 2009 and June 30, 2010.



JSU Core Values

- Quality teaching to prepare students for employment, citizenship and life-long learning.
- 2. Providing an affordable quality education.
- 3. Excellence in all aspects of university life.
- The social, intellectual, cultural and physical development of students, faculty, and staff.
- 5. The support of intellectual and academic freedom, dialogue and the free exchange of ideas.
- 6. Student accessibility of faculty and staff.
- Maintaining diversity in faculty, staff and student body.
- 8. Collegial decision-making.
- 9. Providing access to state-of-the-art technology.
- Providing a continuous improvement environment.
- 11. Maintaining a beautiful campus that preserves the historical architecture of the University.
- 12. Being the friendliest campus in the South.

Mission Statement

Jacksonville State University is a public, comprehensive teaching institution that provides educational, cultural, and social experiences for a diverse undergraduate and graduate student population.

As a student-centered university,
Jacksonville State University strives to
balance academic challenges with a range of
support services for students' academic, career,
and personal goals.

As an academic institution, Jacksonville State
University seeks to produce broadly educated
graduates with skills for
employment, citizenship, and life-long
learning. As a comprehensive university,
Jacksonville State University supports scholarly
and service activities
consistent with its academic and
professional strengths.

--Approved October 15, 2001

JSU Vision Statement

Jacksonville State University will be the regional comprehensive institution of choice for students who want a strong, high quality education. Students will be challenged academically by dedicated and accessible faculty and have access to the latest technology to develop skills for success in an expanding global community. Curricula offerings will utilize developing methods of instruction to eliminate barriers of time and distance and allow the JSU experience to transcend regional boundaries. Highly responsive services that demonstrate the institution's commitment to continuous improvement will ensure JSU's reputation as the friendliest campus in the South.

--Approved February 14, 2006

University Goals

- Educate students to be productive, responsible citizens and effective leaders.
- Advance student learning through academic excellence.
- 3. Increase student and faculty participation in research and service activities.
- Create a diverse learning community that facilitates academic and professional excellence.
- Effectively use technology to support learning, research, information management and evidence-based decision-making.
- Continuously improve administrative processes and services.
- Enhance revenue growth and financial planning to ensure adequate fiscal resources for the University.

--Approved June 18, 2008