## JSU at a Glance

Spring 2013


## Spring 2013 Enrollment 8,319

## Enrollment by College



Enrollment by Status
Full-Time
67\%
5,600

Part-Time
$33^{\%}$
Enrollment by Gender

## Enrollment by Ethnicity

| Race Description | Freshman | Sophomore | Junior | Senior | Graduate | Doctoral | Grand Total |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| American Indian/Alaska Native | 7 | 6 | 9 | 11 | 10 |  | $\mathbf{4 3}$ |
| Asian/Asian American | 24 | 8 | 14 | 19 | 15 | $\mathbf{8 0}$ |  |
| Black/African American | 565 | 453 | 446 | 529 | 233 | $\mathbf{2 , 2 2 7}$ |  |
| Hispanic/Latino | 36 | 28 | 19 | 31 | 10 | $\mathbf{1 2 4}$ |  |
| Ntv Hawaiian/Other Pacific Isl | 1 |  | 1 | 2 | $\mathbf{5}$ |  |  |
| Unknown | 105 | 32 | 50 | 66 | 39 | $\mathbf{2 9 2}$ |  |
| Other | 32 | 13 | 14 | 18 | $\mathbf{8 0}$ |  |  |
| White/Non-Hispanic | 1,186 | 1,020 | 1,088 | 1,419 | 738 | 17 | $\mathbf{5 , 4 6 8}$ |
| Grand Total | $\mathbf{1 , 9 5 6}$ | $\mathbf{1 , 5 6 0}$ | $\mathbf{1 , 6 4 1}$ | $\mathbf{2 , 0 9 5}$ | $\mathbf{1 , 0 4 9}$ | $\mathbf{1 8}$ | $\mathbf{8 , 3 1 9}$ |



## Undergraduate Enrollment 7,252

Undergraduate students make up $\mathbf{8 7 \%}$ of JSU's total Spring 2013 enrollment.



Graduate Enrollment 1,067
Graduate students make up $13 \%$ of JSU's total enrollment.


## Distance Education

3,568 JSU students are enrolled in Distance Education courses this Spring.


## Faculty and Staff

| Full-Time Faculty by Rank |  |  |  |
| :--- | ---: | ---: | ---: |
|  | Male | Female | Grand <br> Total |
| Professor | 71 | 22 | 93 |
| Associate Professor | 37 | 34 | 71 |
| Assistant Professor | 37 | 28 | 65 |
| Instructor | 25 | 65 | 90 |
| Grand Total | 170 | 149 | 319 |


| Total Employees |  |  |  |
| :--- | ---: | ---: | ---: |
|  | Male | Female | Grand Total |
|  | 2 | 2 | 4 |
| Amer. Indian/Alask. Native | 11 | 9 | 20 |
| Asian or Pacific Islander | 33 | 49 | 82 |
| Black, Non-Hispanic | 3 | 9 | 12 |
| Hispanic |  | 1 | 1 |
| Other | 427 | 562 | 989 |
| White, Non-Hispanic | 476 | 632 | 1,108 |
| Grand Total |  |  |  |

Full-Time Faculty by Gender and Race/Ethnicity

| Total Faculty |  |
| :--- | ---: |
| Full Time | 319 |
| Part Time | 178 |
| Grand Total | 497 |


|  | Male | Female | Grand <br> Total |
| :--- | ---: | ---: | ---: |
| Amer. Indian/Alask. Native | 2 | 1 | 3 |
| Asian or Pacific Islander | 9 | 5 | 14 |
| Black, Non-Hispanic | 8 | 13 | 21 |
| Hispanic | 1 | 2 | 3 |
| White, Non-Hispanic | 150 | 128 | 278 |
| Grand Total | 170 | 149 | 319 |


| Full-Time Staff <br>  <br> By Gender and Race/Ethnicity |  |  |  |
| :--- | ---: | ---: | ---: |
| Male | Female | Grand Total |  |
| Amer. Indian/Alask. Native |  | 1 | 1 |
| Asian or Pacific Islander | 2 | 3 | 5 |
| Black, Non-Hispanic | 22 | 27 | 49 |
| Hispanic | 1 | 5 | 6 |
| White, Non-Hispanic | 201 | 298 | 499 |
| Grand Total | 226 | 334 | 560 |

## Mission Statement

Jacksonville State University provides distinctive educational, cultural and social experiences for a diverse student population. As a learning-centered university, Jacksonville State University strives to challenge students academically in a responsive environment, meeting students' educational, career and personal goals. As an academic institution, Jacksonville State University seeks to produce broadly educated graduates prepared for global engagement. As a public, comprehensive university, Jacksonville State University promotes excellence in scholarly and service activities consistent with its academic and professional strengths.

## Vision Statement

Jacksonville State University strives for continuous improvement as a learning-centered community committed to developing the ability to think critically, solve problems creatively and collaboratively , and communicate effectively.

## University Goals

1. Educate students to be productive, responsible citizens and effective leaders.
2. Advance student learning through academic excellence.
3. Increase student and faculty participation in research and service activities.
4. Create a diverse learning community that facilitates academic and professional excellence.
5. Effectively use technology to support learning, research, information management and evidence based decision-making.
6. Continuously improve administrative processes and services.
7. Enhance revenue growth and financial planning to ensure adequate fiscal resources for the University.

## Core Values

1. Quality teaching to enhance student learning and leadership skills for employment, citizenship, and life-long development.
2. Academic as well as overall excellence in all aspects of university life.
3. The ethical, social, intellectual, cultural and physical development of students, faculty, and staff.
4. The support of intellectual and academic freedom, dialogue and the free exchange of ideas.
5. Building effective relationships and communication paths among departments, faculty, staff, students, and alumni.
6. Maintaining diversity in faculty, staff, and student body.
7. Enhanced efforts to accommodate students' understanding and needs regarding University policies and practices.
8. Enhanced use of and access to current technology.
9. Continuous improvement of a learning centered environment.

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Dr. Alicia Simmons, Executive Director

