## JSN

JACKSONVILLE STATE UNIVERSITY

## Spring 2015 Quick Facts

## Spring 2015 Enrollment 7,894

## Enrollment by College



## Undergraduate Enrollment 6,961

Undergraduate students make up $\mathbf{8 8 \%}$ of JSU's total Spring 2015 enrollment.

Undergraduate Enrollment by Gender and Status



Undergraduate Enrollment by Status Enrollment by Gender

Undergraduate


Undergraduate Enrollment by College


Graduate Enrollment 933
Graduate students make up $12 \%$ of JSU's total enrollment.

## Graduate Enrollment by Gender and Status



Graduate Enrollment by Status

Full-Time $19 \%$ 180

753
Part-Time 81\%

Graduate Enrollment by College


Graduate Enrollment by Gender


## Distance Education

3,543 JSU students are enrolled in Distance Education courses this Spring.

Distance Education Enrollment by Classification


Distance Education Enrollment by College

## Faculty and Staff

| Full-Time Faculty by Rank |  |  |  |  |  | Full-Time Faculty by Gender and Race/Ethnicity |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male | Female G | Grand Total | Total Faculty |  |  |  |  |  |
| Professor | 67 | 25 | 92 | Full Time Employees | 320 |  | Male | Female | Grand |
| Associate Professor | 37 | 34 | 71 | Ineligible | 148 | White, Non-Hispanic | 141 | 135 | Tota |
| Assistant Professor | 30 | 33 | 63 | Grand Total |  | Asian or Pacific Islander | 10 | 6 | 16 |
| Instructor | 24 | 64 | 88 | Grand Total | 468 | Black, Non-Hispanic |  | 15 | 23 |
| Grand Total | 158 | 156 | 314 |  |  | Amer. Indian/Alask. Ntv. | 1 | 1 | 2 |
|  |  |  |  |  |  | Hispanic | 1 | 2 | 3 |
|  |  |  |  |  |  | Grand Total | 161 | 159 | 320 |
| Total Employees <br> By Gender and Race/Ethnicity |  |  |  |  |  | Full-Time Staff <br> By Gender and Race/Ethnicity |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  | Male | Female | Grand Tota |  |  |  |  |  |  |
| Amer. Indian/Alask. Ntv. | 1 | 2 | 2 | 3 |  |  |  | male | Grand Total |
| Asian or Pacific Islander | 15 | 8 | 8 23 |  |  | Amer. Indian/Alask. Ntv. |  | 1 | 1 |
| Black, Non-Hispanic | 29 | 55 | 5 8 |  |  | Asian or Pacific Islander | 5 | 2 | 7 |
| Hispanic | 1 | 5 | 5 | 6 |  | Black, Non-Hispanic | 13 | 30 | 43 |
| Not Reported | 1 |  |  | 1 |  |  |  |  | 3 |
| Other |  | 528 | $1 \quad 1$ | 1 |  | White, Non-Hispanic |  | 290 | 470 |
| White, Non-Hispanic | 391 | 528 | 8 919 |  |  | White, Non-Hispanic | 198 | 326 | 524 |
| Grand Total | 438 | 599 | 1,037 |  |  | Grand Total | 198 | 326 | 524 |
| JSU Division of Research, Planning, and Collaboration |  |  |  |  |  |  | January 2015 |  |  |



Full-Time Staff By Gender and Race/Ethnicity

## Mission Statement

Jacksonville State University provides distinctive educational, cultural and social experiences for a diverse student population. As a learning-centered university, Jacksonville State University strives to challenge students academically in a responsive environment, meeting students' educational, career and personal goals. As an academic institution, Jacksonville State University seeks to produce broadly educated graduates prepared for global engagement. As a public, comprehensive university, Jacksonville State University promotes excellence in scholarly and service activities consistent with its academic and professional strengths.

## Vision Statement

Jacksonville State University strives for continuous improvement as a learning-centered community committed to developing the ability to think critically, solve problems creatively and collaboratively, and communicate effectively.

## University Goals

1. Educate students to be productive, responsible citizens and effective leaders.
2. Advance student learning through academic excellence.
3. Increase student and faculty participation in research and service activities.
4. Create a diverse learning community that facilitates academic and professional excellence.
5. Effectively use technology to support learning, research, information management and evidence based decision making.
6. Continuously improve administrative processes and services.
7. Enhance revenue growth and financial planning to ensure adequate fiscal resources for the University.

## Core Values

1. Quality teaching to enhance student learning and leadership skills for employment, citizenship, and life-long development.
2. Academic as well as overall excellence in all aspects of university life.
3. The ethical, social, intellectual, cultural and physical development of students, faculty, and staff.
4. The support of intellectual and academic freedom, dialogue and the free exchange of ideas.
5. Building effective relationships and communication paths among departments, faculty, staff, students, and alumni.
6. Maintaining diversity in faculty, staff, and student body.
7. Enhanced efforts to accommodate students' understanding and needs regarding University policies and practices.
8. Enhanced use of and access to current technology.
9. Continuous improvement of a learning centered environment.
