

ATHLETIC TRAINING ADMISSIONS CHECKLIST

Jacksonville State University is committed to recruiting and preparing quality candidates for entry-level positions in athletic training. Currently enrolled students wishing to apply to the Master's in Athletic Training Program must complete an application and submit all required materials. Please see the checklist below to make the process easier for you when applying to Jacksonville State University Master's in Athletic Training Program! Admission criteria listed are requirements that must be met before admission is granted. Meeting these minimum standards or acceptance into the University Graduate School will not guarantee admission to the Athletic Training Program. The Master's in Athletic Training Program has a limited enrollment. The number of students admitted may be limited to the number of spaces available in the program to maintain an appropriate student to preceptor/faculty/staff ratio. Therefore, all candidates must make formal application, be admitted to the University Graduate School, and follow the prescribed requirements to be eligible for admission into the program. The following are the requirements for admission to the program:

Materials to be reviewed by the athletic training program:	Date Completed
Complete ATCAS Application https://atcas.liasoncas.com/applicant-ux/#/login . The following will be examined on ATCAS:	
Letter of Interest in AT (Must include: Why did you choose Jacksonville State University, Why do you want to be an Athletic Trainer, How can you make a positive impact to Jacksonville State University). Addressed to Dr. Chris Clark, MAT Program Director	
Professional resume	
Professional cover letter	
Completion of Direct Observation Hours Verification Form (50 hours)	
2 Letters of Recommendations (1 professor and 1 certified athletic trainer)	
Official transcripts from all undergraduate institutions attended	
Have an overall minimum GPA of 2.75	
Required courses from Undergraduate Degree:	
General Biology	
General Chemistry	
General Physics	
Anatomy and Physiology 1 & 2 with lab	
Biomechanics	
Exercise Physiology	
Kinesiology	
Psychology	
<i>*Completion of prerequisite coursework is required for program admissions. Prerequisite courses should be completed prior to starting the program. Approval is needed to allow outstanding courses to be completed by the 1st semester of program enrollment. All students must complete prerequisite coursework to continue matriculation in the professional program. Lastly, all prerequisite classes must have a "C" grade or higher.</i>	

Recommended courses from Undergraduate Degree:	
Basic Athletic Training	
Nutrition	
Statistics	
Therapeutic Exercise and Modalities	
Medical Terminology	
Any research course	
Health	
Pathomechanics	

Professional interview:

This will be scheduled by the Program Director/MAT Applicant Committee after review of the above materials.

	Date Completed
Program Interview (Conducted by AT faculty/staff)	

Submitted to graduate admissions office (if applicable):

	Date Completed
International students must see the International Student Applicants' section of the catalog for other application and enrollment requirements	

Selection of students:

Application materials and any additional information can be requested from the Master's in Athletic Training Program Director. Once the deadline for submission of applications has passed, the selection committee will interview all qualified applicants. The selection committee will then evaluate each applicant using four criteria using a weighted point system. After this evaluation, the highest scoring applicants will be accepted into the Master's in Athletic Training Program. Any student who receives a score under 14/20, will not be considered for admissions. Candidates not accepted may reapply for admission during the next available application period. The criteria and weighting system are as follows:

<p><u>Grade Point Average</u> 3.5 and higher = 5 points 3.25 to 3.49 = 4 points 3.00 to 3.24 = 3 points 2.75 to 2.99 = 2 points 2.50 to 2.74 = 1 points</p>	<p><u>Quality of Observation Hours</u> Outstanding = 5 points Great = 4 points Good = 3 points Fair = 2 points Poor = 1 points</p>
<p><u>Quality of Interview</u> Outstanding = 5 points Great = 4 points Good = 3 points Fair = 2 points Poor = 1 points</p>	<p><u>Quality of Application for Admission (resume, LORs, letter of interest, interview/writing sample, & clinical hours)</u> Outstanding = 5 points Great = 4 points Good = 3 points Fair = 2 points Poor = 1 point</p>

Students receive communication from both the Graduate Admissions Office and the Master's in Athletic Training Program Director classified as one of the following:

- Unconditionally Accepted (Applicant meets all admission criteria)
- Conditionally Accepted (Applicant does not meet all admission criteria)
- Denied

	Date Completed
Acceptance / Denial Letters (Sent by Admissions office/Program Director)	

Once conditionally and/or unconditionally accepted, the student must confirm/deny the invitation to become part of the Master's in Athletic Training Program. An email with attachments with detailed instructions will be sent to that student welcoming them to the Master's in Athletic Training Program and detailing their responsibilities:

Accepted students (To be produced and/or completed during orientation):

	Date Completed
Criminal Background check - \$53 www.psibackgroundcheck.com .	
Proof of NATA membership (http://members.nata.org/eSeries/app/member/)	
Proof of NPI number	
Proof of professional liability insurance	
Med Proctor Account – House student health records http://www.jsu.edu/studenthealth/forms.html .	
JSU student parking decal - \$50	
AHA Healthcare Provider	
Release of Information (form)	
Signed Technical Standards (form)	
Record of Immunizations/Vaccinations	
Signed AT Program Confidentiality Agreement (form)	
Health insurance card	
Driver’s license	

Equal opportunity in education title IX statement:

Jacksonville State University is dedicated to providing equal opportunities and equal access to all qualified individuals without regard to age, color, disability, gender expression, gender identity, genetic information, pregnancy, marital status, military status, national origin, race, religion, sex, sexual orientation, or covered veteran status. Jacksonville State University does not discriminate in admissions, educational programs, or employment practices on the basis of any protected status stated above or on any basis prohibited under applicable law. Jacksonville State University complies with Executive Order 11246, as amended, Section 503 of the Rehabilitation Act of 1973, the Vietnam Era Veteran's Readjustment Assistance Act, and applicable executive orders, federal and state regulations regarding nondiscrimination, equal opportunity and affirmative action.

Jacksonville State University is fully committed to its core value of inclusion and creating a sense of belonging in its educational and employment environments through application of its equal opportunity, affirmative action and nondiscrimination policy. This commitment extends to all aspects of employment, including: recruitment, advertisement for employment, selection for employment, compensation, treatment during employment, performance evaluation, training and development, promotion, transfers, demotions, discipline, layoff, termination, and making reasonable and appropriate accommodations for individuals with disabilities. Inquiries or concerns should be directed to the Office of Diversity and Inclusion, 700 Pelham Road North, Angle Hall, Room 326A, Jacksonville, AL 36265. Phone: (256) 782-8565.
<http://www.jsu.edu/marketing/services/equal-opportunity-statement.html>

Academic support:

The Academic Center for Excellence (ACE) provides a range of academic support services which include tutoring, supplemental instruction, academic workshops, and mentoring. Jacksonville State University offers free tutoring to all students regardless of grade point average of classification. The concept behind tutoring services at JSU is to model high quality, effective, academic skills, provide content-specific supplemental instruction, and create a connection to the institution. Tutors must combine their content knowledge with empathy, honesty, hard work, humility, and humor. The goal of ACE is to support the university's mission as a learning-centered institution. Please see the following link for more information: <http://jsu.edu/student-success/support/index.html>.